

Level 5

- DESCRIPTORS

Descriptor	Work activity	What was learnt?	How was this learnt?	What is the evidence?
1. Responsibility across a broad area rather than for individual tasks, including for negotiating objectives and outcomes and for their wider impacts.				
2. Developing thought through courses of action.				
3. Coping effectively with a range of unfamiliar situations and problems.				
4. Understanding the implications of different issues and courses of action.				
5. Identifying dilemmas and value conflicts.				
6. Identifying and evaluating the effects and impact of operating parameters and principles.				
7. Drawing on a broad personal or formal knowledge base and set of mental models relating to the area of practice.				

8. Developing practical theories, ideas and models including to find ways forward when faced with contradictions and gaps in theories.				
9. Researching, analysing and evaluating information to identify relationships and patterns and make informed judgements.				
10. Designing practical research to provide new information and affect areas of practice.				
11. Evaluating the effects of options and actions, including impacts outside of the immediate context.				
12. Taking innovative approaches to address issues.				
13. Developing novel solutions to sets of problems.				

Level 6 - DESCRIPTORS

Descriptor	Work activity	What was learnt?	How was this learnt?	What is the evidence?
1. Responsibility across a broad area including for planning, resourcing and quality as well as for outcomes and their immediate and wider impacts.				
2. Developing thought through courses of action.				
3. Working effectively in complex and unpredictable contexts.				
4. Understanding the implications of different issues and courses of action.				
5. Understanding and managing dilemmas and value conflicts.				
6. Identifying interrelationships between wider systems in which the area of practice is located.				
7. Drawing on a broad personal or formal knowledge base and set of mental models relating to the area of practice.				
8. Developing and evaluating a range of practical theories, ideas and models,				

including finding ways forward in problematic situations.				
9. Researching, analysing and evaluating information to identify relationships and patterns and make informed judgements.				
10. Designing practical, methodically sound research to provide new information and affect areas of practice.				
11. Evaluating the actual and potential effect of theories and actions, including impacts outside of the immediate context				
12. Taking innovative approaches in complex situations.				
13. Developing novel approaches to systems.				

Level 7

- DESCRIPTORS

Descriptor	Work activity	What was learnt?	How was this learnt?	What is the evidence?
1. Full responsibility for methods, actions and immediate and wider impacts which extend beyond the immediate area of practice				
2. Developing thought through courses of action which take into account issues beyond the immediate area of practice.				
3. Working effectively in problematic contexts which contain value-conflicts and uncertainties which extend beyond the immediate area of practice.				
4. Understanding alternative implications of different issues and courses of action.				
5. Understanding and managing dilemmas and value conflicts.				
6. Understanding and acting on interrelationships between wider systems in which the area of practice is located.				
7. Using mastery of knowledge relating to and extending into the wider context of the area of practice.				

8. Developing and critically evaluating a range of practical theories, ideas and models, including overcoming dilemmas and finding ways forward in problematic situations.				
9. Researching, analysing and evaluating information to identify interrelationships between wider systems in which the area of practice is located.				
10. Undertaking substantial investigation to address significant areas of practice, using methodologies which are consistent with their purposes and contexts.				
11. Critically evaluating thinking, action and structural factors operating in the area of practice, including underlying assumptions, and identifying implications for wider systems beyond the area of practice.				
12. Developing innovative ways forward in complex and unpredictable situations.				
13. Developing novel approaches to systems.				