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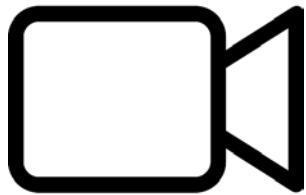
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Protocol Protocol



<https://whiteboard.fi/>



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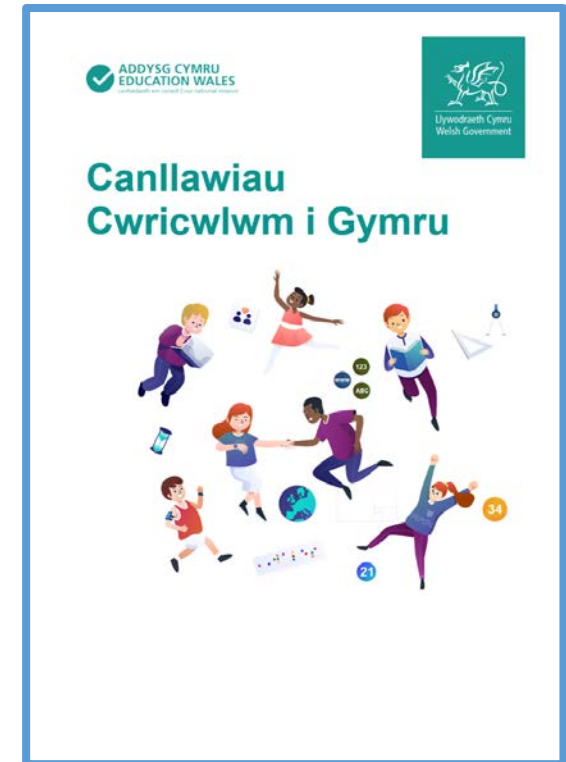
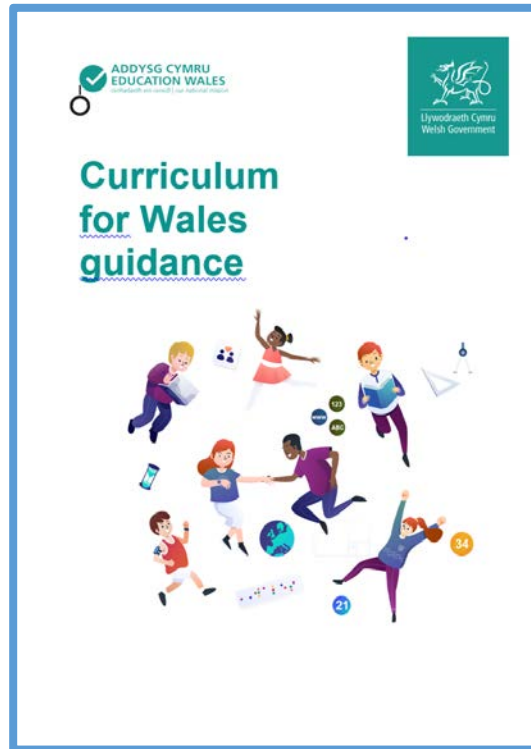
Learners, schools and
communities: where am I
teaching?

ECAD4009

Dysgwyr, Ysgolion a
Chymunedau: ble ydwyf yn
addysgu?

S9

Introducing the Curriculum Cyflwyno'r Cwricwlwm



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Sut mae ysgolion yn cydweithio gyda rhieni a gofalwyr i gynorthwyo dysgu plant?

Rhennwch ac adfyfyrwch

Cydweithiwch er mwyn creu Cyflwyniad PowerPoint byr.

RHAID i'ch sleid olaf gynnwys 2 beth y gwnaeth pob un ohonoch ei ddysgu yn ystod y profiad Pontio.

Tasg 1

- Sut mae'r ysgol yn gweithio gyda rhieni, gofalwyr a'r gymuned.

Tasg 2

- Sut mae'r ysgol yn gweithio gyda theuluoedd cyn i'r plentyn ddechrau yn yr ysgol.

Tasg 3

- Sut mae'r ysgol yn annog teuluoedd i gefnogi'r gwahanol feysydd dysgu.

Tasg 4

- Sut mae'r ysgol yn ennyn diddordeb y gymuned er mwyn cefnogi dysgu.

Tasg 5

- Rhaid i'ch sleid olaf gynnwys 2 beth y gwnaeth pob un ohonoch ddysgu yn ystod y profiad Pontio.



How do school work with parents and carers to support children's learning?

Share and reflect

Collaborate to make a short PPP.

Your final slide MUST include 2 things each of you learnt from the Bridging experience.



Task 1

- How the school works with parents, carers and the community.

Task 2

- How the school works with families before a child starts school.

Task 3

- How the school encourages families to support the different areas of learning.

Task 4

- How the school engages with the community to support learning.

Task 5

- Your final slide MUST include 2 things each of you learnt from the Bridging experience.



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Prif thema'r edefyn hwn o'r modwl:

**Mae Cymru yn profi cyfnod o ddatblygu'r
cwriclewm ac o ddiwygio addysgol**

Key theme for this module thread:

**Wales is undergoing a period of curriculum
development and educational reform**

**Designed by teachers.
Built for children.
Made for a fast-changing world.**

<https://www.youtube.com/watch?v=0jEaastz224>

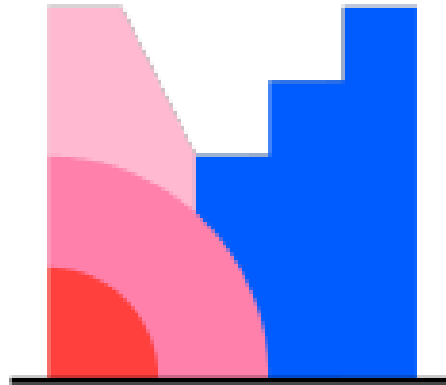


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What is a curriculum?



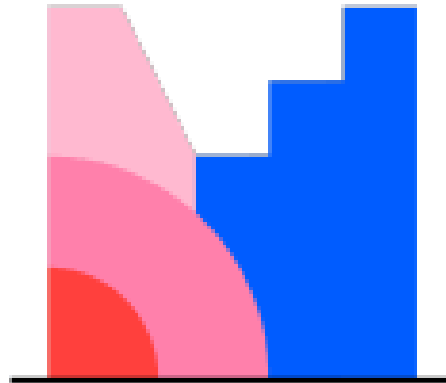
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How would adding up be a good thing? Improving Teaching Together

Key ideas

1. Every child has a right to a broad and balanced curriculum.
2. The government should tell schools what to teach.
3. There are certain things everyone should learn when they are in school.
4. There are skills everyone should learn when they are in school.



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The **Big** Difference

Curriculum v Curriculum Framework

What is the difference?



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Curriculum v Curriculum Framework

What is the difference?



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Key principle of the Welsh curriculum framework



A key principle of the Welsh curriculum is **subsidiarity**.

The power to take the decisions about the curriculum should stay as close to the action as possible.



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Cwricwlwm i Gymru

The Curriculum for Wales

Dyfodol Llwyddiannus

Adolygiad Annibynnol o'r Cwricwlwm
a'r Trefniadau Asesu yng Nghymru

Yr Athro Graham Donaldson CB
Chwefror 2015



Successful Futures

Independent Review of Curriculum
and Assessment Arrangements in Wales

Professor Graham Donaldson CB
February 2015



Canllawiau
Cwricwlwm i Gymru



Curriculum
for Wales
guidance

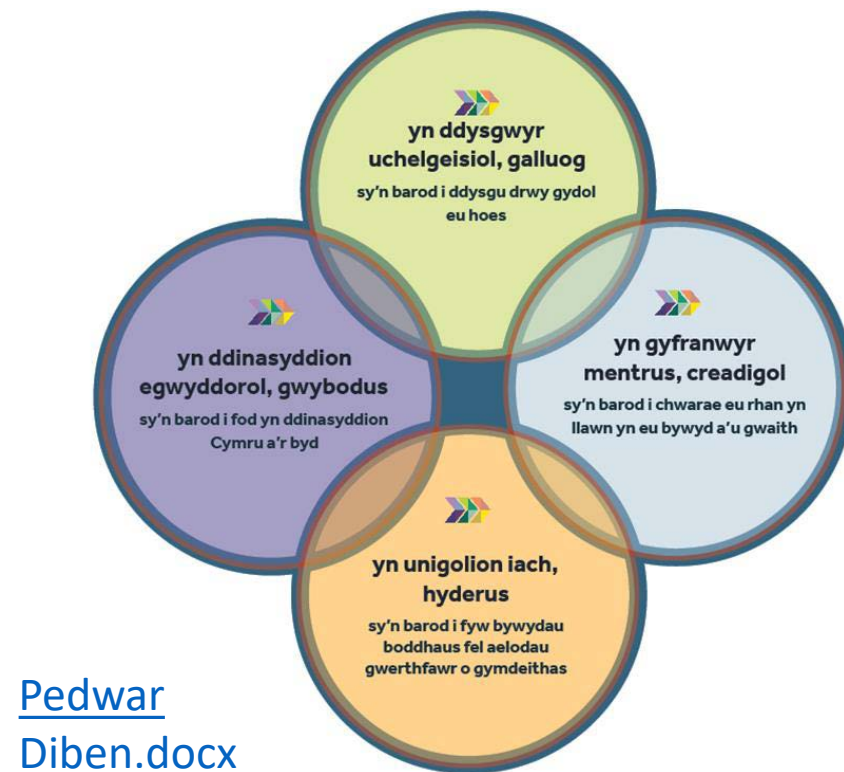


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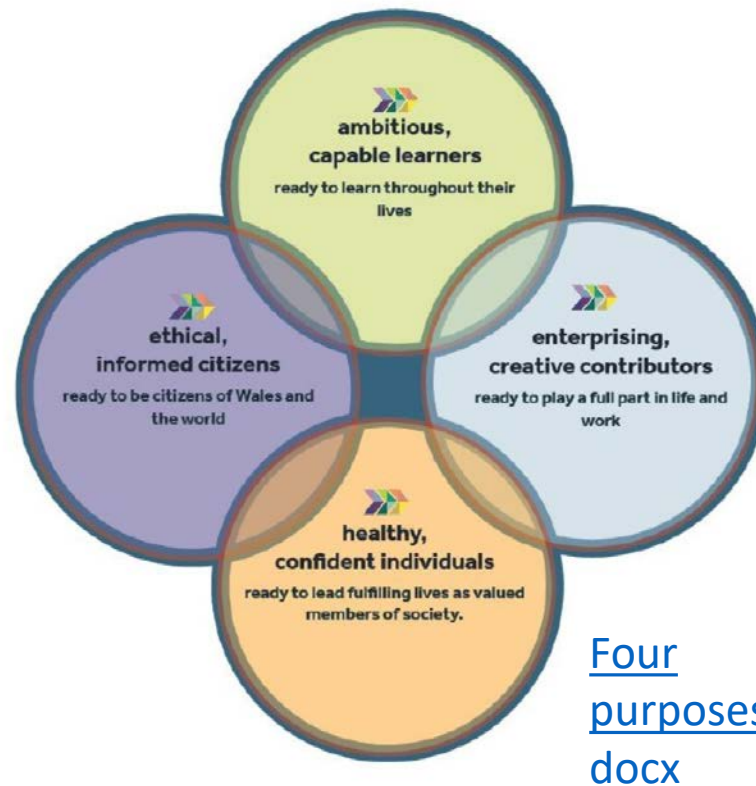
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Pedwar diben y cwricwlwm - beth ydyn nhw?



The four purposes of the curriculum – what are they?



Overview of the AoLEs

	What Matters Statements	
Science & technology	Humanities	Expressive arts
1. Being curious and searching for answers is essential to understanding and predicting phenomena. 2. Design thinking and engineering offer technical and creative ways to meet society's needs and wants. 3. The world around us is full of living things which depend on each other for survival. 4. Matter and the way it behaves defines our universe and shapes our lives. 5. Forces and energy provide a foundation for understanding our universe.	1. Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future 2. Events and human experiences are complex, and are perceived, interpreted and represented in different ways 3. Our natural world is diverse and dynamic, influenced by processes and human actions. 4. Human societies are complex and diverse, and shaped by human actions and beliefs. 5. Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	1 Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals. 2 Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts. 3 Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.
Health & well-being	Languages, literacy & communication	Maths & numeracy
1. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination 2. How we process and respond to our experiences affects our mental health and emotional well-being. 3. Our decision-making impacts on the quality of our lives and the lives of others. 4. How we engage with social influences shapes who we are and affects our health and well-being. 5. Healthy relationships are fundamental to our well-being	1. Languages connect us. 2. Understanding languages is key to understanding the world around us. 3. Expressing ourselves through languages is key to communication 4. Literature fires imagination and inspires creativity.	1 The number system is used to represent and compare relationships between numbers and quantities. 2 Algebra uses symbol systems to express the structure of mathematical relationships. 3 Geometry focuses on relationships involving shape, space and position, and measurement focuses on 4 Statistics represent data, probability models chance, and both support informed inferences and decisions.



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Pedagogical Principles

Create authentic contexts for learning	Encourage learners to take responsibility for their learning	Support social and emotional development & positive relationships	Encourage collaboration
Sustained pupil effort to reach high but achievable targets	Employing a broad repertoire of teaching approaches	Promote problem solving, creative & critical thinking	Build on previous knowledge and experience to engage interest
Focus on the 4 purposes	Use assessment for learning to accelerate progress	Make connections within and across the AoLEs	Reinforce cross-curricular responsibilities, Literacy, Numeracy, Digital Competency



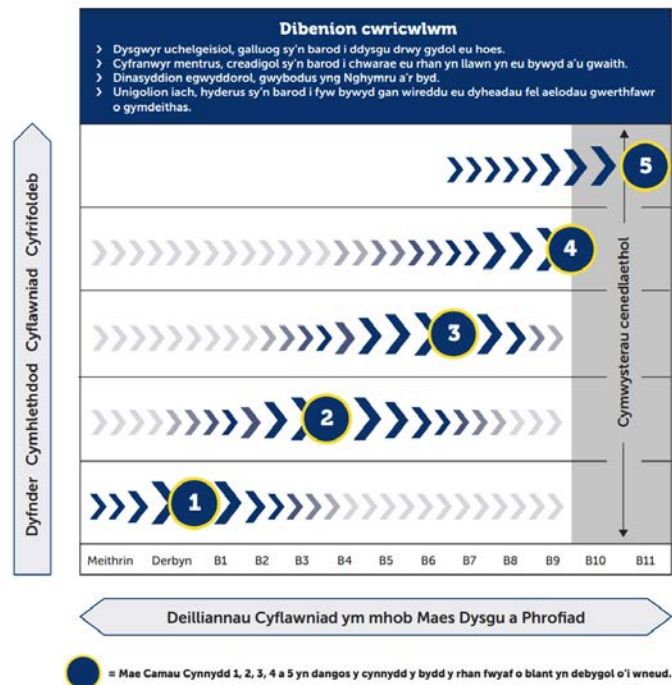
Egwyddor Addysgegol

Creu cyd-destunau dilys ar gyfer dysgu	Annog dysgwyr i gymryd cyfrifoldeb am eu dysgu	Cefnogi datblygiad cymdeithasol ac emosiynol a pherthnasoedd positif	Annog cydweithredu
Ymdrech cyson gan ddisgyblion i gyrraedd targedau uchel ond cyraeddadwy	Defnyddio repertoire eang o ymagweddau addysgu	Hyrwyddo datrys problemau, meddwl creadigol a beirniadol	Adeiladu ar wybodaeth a phrofiad blaenorol i ennyn diddordeb
Ffocysu ar y 4 diben	Defnyddio asesu ar gyfer dysgu i gyflymu cynnydd	Gwneud cysylltiadau o fewn ac ar draws yr <u>MDAPH</u>	Atgyfnerthu cyfrifoldebau traws-gwricwlaidd, Llythrennedd, Rhifedd, Gallu Digidol



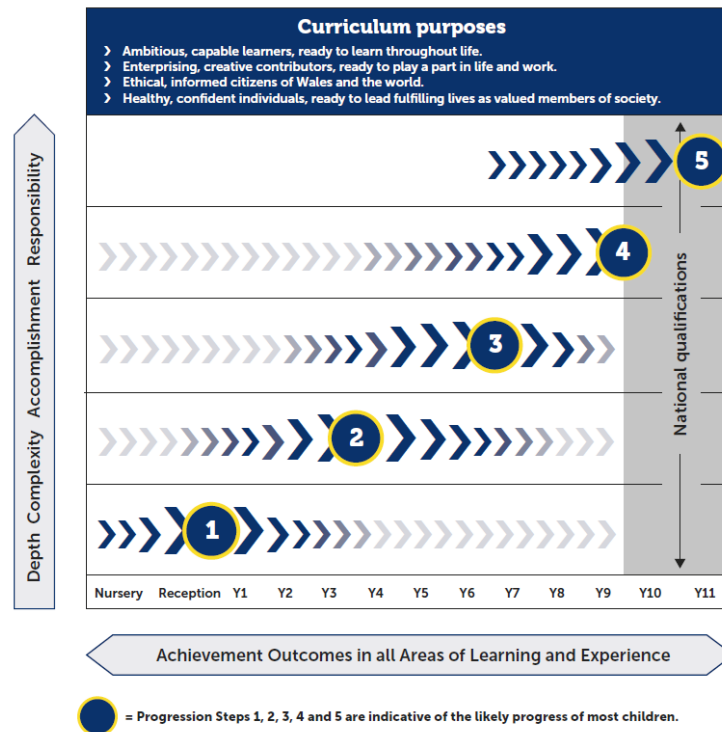
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Camau Cynnydd



Progression Steps

Progression Steps



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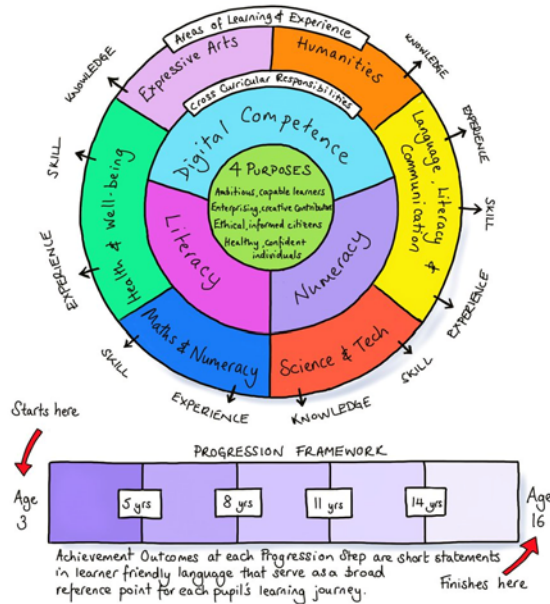


The Curriculum Framework

Copyright © 2018
Created by
@ImpactWales

Curriculum for Wales

A transformational curriculum for children in Wales



Copyright © 2017

Curriculum documents will be shared with all schools in January 2020

@ImpactWales

CURRICULUM for WALES

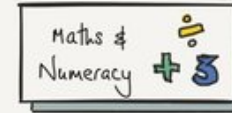
A phased roll-out of the new curriculum begins in Sept. 2022 for Nursery → Y7.



Each Area of Learning and Experience will have 1 curriculum document which outlines 'What Matters' in that area. Every AoLE will contain progression steps to show how skills develop.



Schools will be expected to create a 'local version' of the curriculum for Wales that meets the needs of their pupils & context.



Ambitious, capable learners | Enterprising, creative contributors | Ethical, informed citizens | Healthy, confident individuals

For bespoke support to help your school become 'Donalson Ready' contact us enquiries@impact-wales



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Directed Task

Watch this video to find out about how the new curriculum is different



<https://www.youtube.com/watch?v=SZ3bVjsbAkY>



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Cyfeirnodau

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