

SUGGESTED ASSESSMENT STRUCTURE

PART A

3 MIN 30 SEC + / - 10%

Cover page and AI declaration (available on Moodle)

SLIDE 1 - Introduction (30 Seconds)

Purpose: Provide a concise overview and set the stage for the assignment.

- Briefly introduce the task and how you will use Tripp Methodology to reflect on a critical incident to observe > analyse > plan and develop and how you would then observe what you develop and implement in a cyclical fashion
- Outline the structure of the assignment, signposting key sections.
- Remember to protect the identity of the child and anonymise all identifying information relating to our case study incident (BERA, 2024)

SLIDE 2 – OBSERVE Outline the Critical Incident (30 Seconds)

- Provide essential background information about the critical incident you chose and how you are using REFLECTIVE PRACTICE (in particular Tripp’s methodology) to support your learners.

SLIDE 3 – ANALYSE Possible Causes (60 seconds)

Purpose: Critically suggest a number of reasons that could have led to the Critical Incident

- Remember this is a snapshot moment and we are simply going to suggest causes
 - o Discuss the learning theory it links to
- Critical thinking:
 - o Explore key thinking and literature that links to the incident and justifies your suggestions
- Ensure they are linked to your critical incident

SLIDE 4 – ANALYSE Deep Dive (60 seconds)

- Choose one possible area to provide a ‘Deep Dive’ focus on
- Consider literature and research that would support this area within the critical incident
- Critically consider and outline why this may have been going on ‘under the hood’ of your chosen case study Critical Incident.

SLIDE 5 - Conclusion (30 seconds)

Purpose: Reflect on your observation

- Outline the importance of now planning something to support the learner from the Case Study Critical Incident in Part B
- Summarise the key points and reflect on professional growth in using this methodology so far.

Reading List (Include on Slides – Timing for this is not counted).

Ensure all referencing complete using Harvard (guide available on Moodle) and include a reference list for all sources used – this is not included as part of your word count. “In-text” References should also be included on your slides in relevant places.

Submission

The two components need to be submitted to Turnitin using different tabs

PART A – submit a link by clicking on the LINK icon  and adding the hyperlink (with correct permissions to your MP4

PART B – upload your word document to the correct tab. Remember to include your cover page and AI Declaration

SUGGESTED ASSESSMENT STRUCTURE

PART B

1350 WORDS + / - 10%

Cover page and AI declaration (available on Moodle)

Introduction (Approx. 300 Words)

Purpose: Provide a concise overview and set the stage for the assignment.

- Briefly introduce the task: suggesting interventions to support the child from Part A
- Clearly state the purpose of an intervention and how they work in school
- Provide essential background information about the critical incident you chose and how you are using REFLECTIVE PRACTICE (in particular Tripp's methodology) to support your learners.
- Outline the structure of the assignment, signposting key sections.

Intervention/Strategy 1 (Approx. 425 Words)

Purpose: Critically suggest an appropriate intervention or strategy to support a child (such as the one in your case study)

- Overview of the Intervention/Strategy:
 - o Discuss the learning theory it links to
 - o Outline the process and purpose of the intervention in practical terms (you may include images as an appendix, if helpful)
- Critical thinking:
 - o Explore key challenges associated with the intervention (staffing, timing etc)
 - o Discuss evidence-based strategies and approaches highlighted in recent Literature – what support is there for/against this intervention
 - o Include a critical review of relevant research (e.g., policy papers, academic journals, and case studies).
 - o Highlight gaps, contradictions, or emerging trends in research related to the chosen aspect.
- Ensure it is linked to your critical incident

Intervention/Strategy 2 (Approx. 425 Words)

As above – on a second suggestion

Conclusion (Approx. 200 Words)

Purpose: Reflect on your practice to support the child/critical incident.

Purpose: Summarise the key points and reflect on professional growth.

- Recap the focus of the assignment and your main findings.
- Summarise lessons learned about reflection.
- Reflect on how this experience will influence your future teaching practice and how it supports your professional standards.

Reading List

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