

Finding, evaluating, using and referencing sources.

L4 Tourism library refresher session

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Aim

To identify, use and reference credible academic sources.

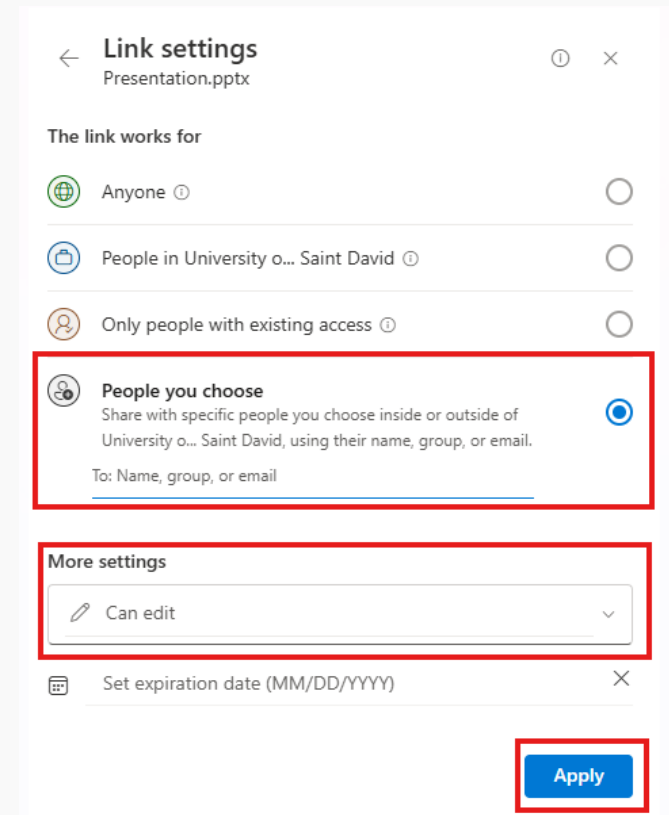
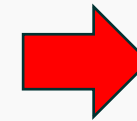
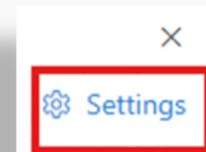
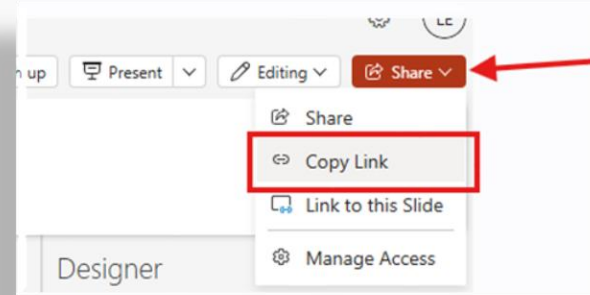
- Locate credible sources.
- Evaluate academic reliability.
- Paraphrase effectively.
- Appropriate use of in-text citations.
- Create full Harvard reference list.



Group task

You will be working in groups and feeding back your findings to the rest of the class.

- Appoint one person to create a PowerPoint and share with the rest of your team and Lisa.



Discussion

1. Where do you usually search for information?
2. What makes a source academic?



5 Mins



Task: match sources and rank

Match the source to the description and then rank most useful to least useful, justifying your choice.

- Latest scholarly research.
- Exploring latest information, facts and opinions.
- Background information and exploring theories.
- Obtaining large data on a specific topic.
- Exploring a wide range of resources quickly and easily.

Statistics

Websites

Books

News

Academic
Journal

5 Mins



Answers

Match the source to the description and then rank most useful to least useful, justifying your choice.

- Latest scholarly research.  Academic Journal
- Exploring latest information, facts and opinions.  News
- Background information and exploring theories.  Books
- Obtaining large data on a specific topic.  Statistics
- Exploring a wide range of resources quickly and easily.  Websites

All information is useful. It will depend on context, topic and assignment brief.



Discussion

1. How do you know a source is credible?
2. How can you check it?



5 Mins



Evaluating Information

Consider the source and quality of the information you are using.

Apply critical thinking and reasoning using one of the following tests:

Currency

Relevance

Authority

Accuracy

Purpose

[CRAAP](#) (video)

Stop

Investigate the source

Find better coverage

Trace back to original context.

[SIFT](#) (video)

Accurate

Current

Objective

Relevant

Named

[ACORN](#) (article and video)

Evaluating Information



Group task: Effective Communication

Using the library webpages and physical books:

- Find at least 3 sources on the topic of effective communication (including 1 journal article)
- Record where you sourced them (will need to return to them later).
- Justify your choice.

You may like to consider the following:

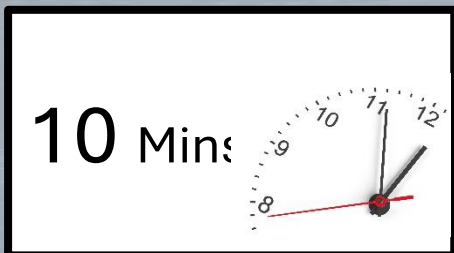
- What is effective communication?
- What are some barriers to effective communication?
- Non-verbal vs verbal communication
- What is active listening?



Task: Evaluate sources

Using the library webpages:

- Find at least 2 sources on the topic of effective communication.
- Record where you sourced them (will need to return to them later).
- Justify your choice.



Task: Create your reference

Create a full reference in Harvard style for each source.

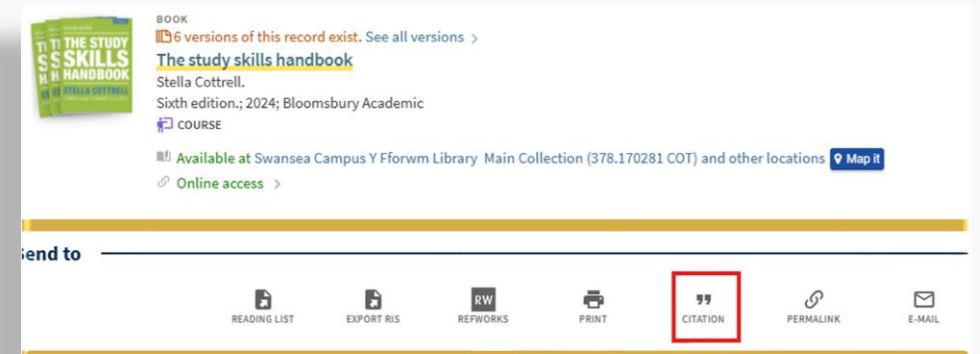
You may find some of the following useful:

Library webpages:

- Harvard Referencing guide.
- Cite Them Right Database.
- The citation tool in the library

Web:

- MyBib citation tool (www.mybib.com)



Reminder: Blogs

Students should be cautious when referencing blogs because:

- They're not peer-reviewed and may contain errors
- Author expertise is often unclear or unverified
- Information can be biased or outdated
- Academic standards favour scholarly, evidence-based sources

