

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: Praveen Jayan

Establishment: UJSSD

Date: 30.9.19

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students, topic, main activities and organisational features)

A. SUBJECT KNOWLEDGE

1	accuracy of knowledge of subject matter	VG	G	S	U
2	understanding of context e.g. scheme of work, programme of study, team-teaching		✓		

B. LESSON PLANNING AND PREPARATION

1	detail and structure of plan	VG	G	S	U
2	clarity and suitability of learning objectives		✓		
3	choice and variety of tasks		✓		
4	resources selected, prepared, organised		✓		
5	range of teaching strategies used		✓		
6	professional standards considered and recorded		✓		
7	essential skills considered and recorded		✓		

C. TEACHING

1	lesson start, e.g. outlining content, aims and objectives	VG	G	S	U
2	presentation: instructing, explaining, demonstrating		✓		
3	effective questioning		✓		
4	management of tasks and working groups		✓		
5	suitability of teaching strategies/methods/approaches		✓		
6	use made of board/OHP, AV aids, ICT, other resources		✓		
7	pace of lesson, use of time				
8	lesson ending, e.g. summarizing, recapping key points				

D. CLASS MANAGEMENT AND CONTROL

1	presence and voice projection	VG	G	S	U
2	transitions - smooth		✓		
3	awareness, vigilance and intervention		✓		
4	use of praise and encouragement		✓		
5	quality of relationships with students		✓		

E. MONITORING AND ASSESSING STUDENTS' PROGRESS

1	monitoring understanding and progress during lesson	VG	G	S	U
2	assessing achievement of learning objectives		✓		
3	giving feedback and setting targets for progress		✓		

F. EFFECTIVENESS

1	in setting high expectations for work	VG	G	S	U
2	in conveying enthusiasm and challenging students		✓		
3	of students' learning in this lesson		✓		
4	in meeting targets for improvement from previously observed lesson	N/A			

Notes and Comments:

PCET microteaching.

TARGETS FOR IMPROVEMENT

When giving tuition it's helpful to have a variety of similar to keep on the same level of understanding. Preparation of slides before presenting and when using the board, consider if the text is read. If not can another strategy be made when giving tuition in form of questioning. In context if the answer is handed you on the

Signed/Dated (Observer):

[Signature]

Signed/Dated (Student):