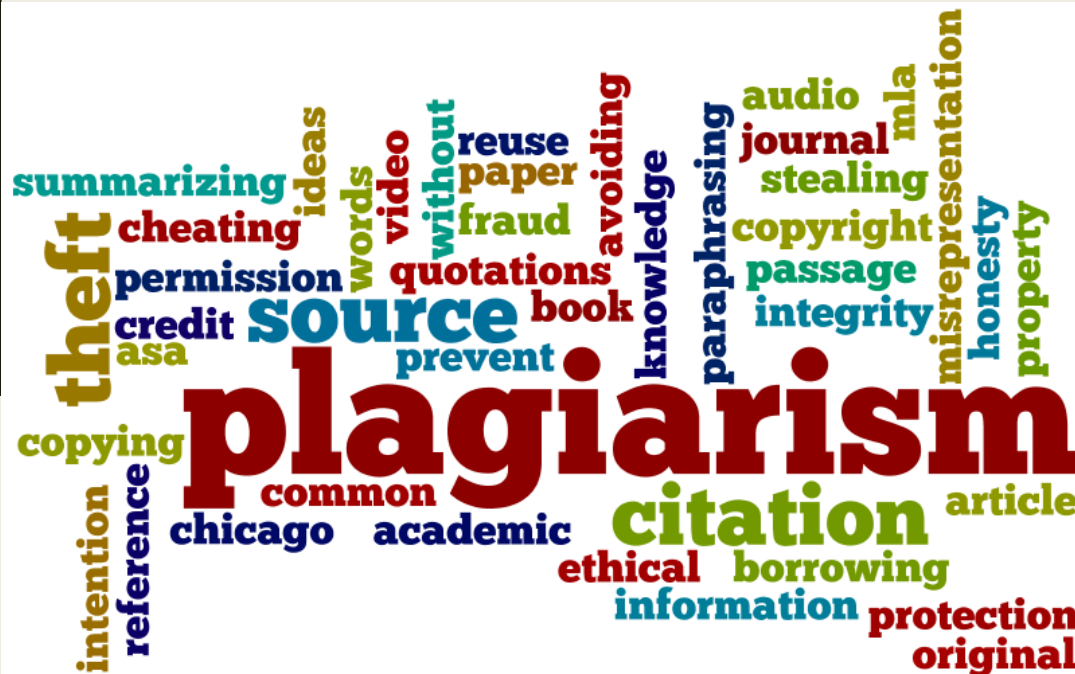
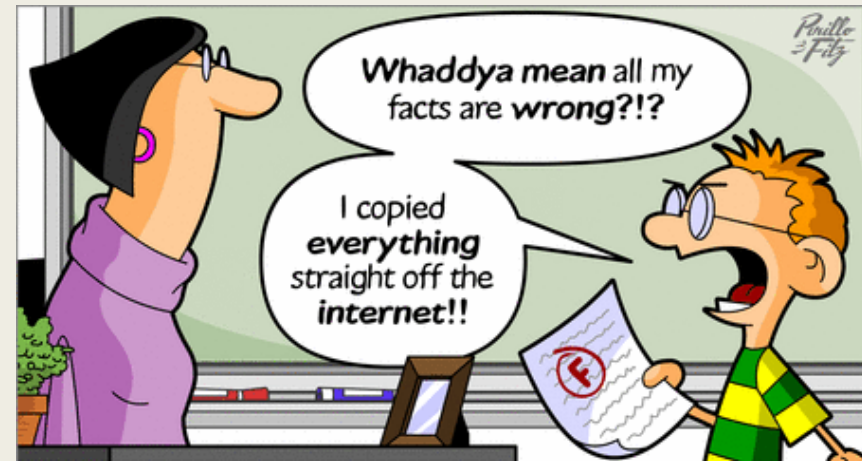


REFERENCING, PARAPHRASING AND AVOIDING PLAGIARISM



Aims of the Lecture

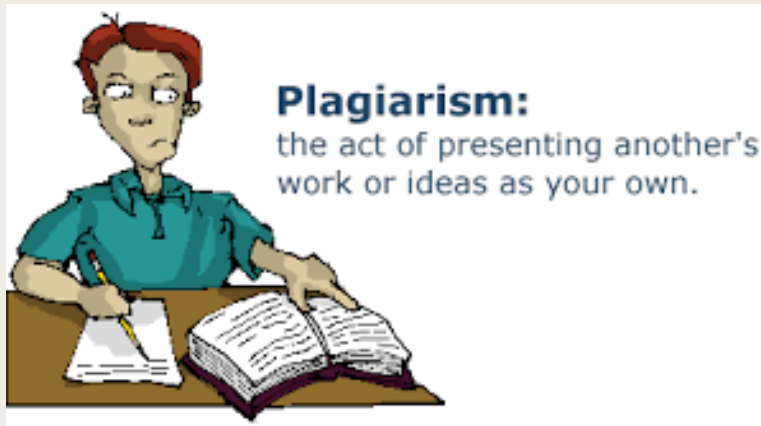
- To introduce how to referencing correctly
- To consider how to paraphrase the writings of others
- To define Plagiarism.
- Tips to avoid plagiarizing the work of others.
- Turnitin submission portal



What is Plagiarism?

- Plagiarism has been defined as ‘using the work of others without acknowledging your source of information or inspiration’.

Cottrell (2008, p.128)



- Types of Plagiarism include:

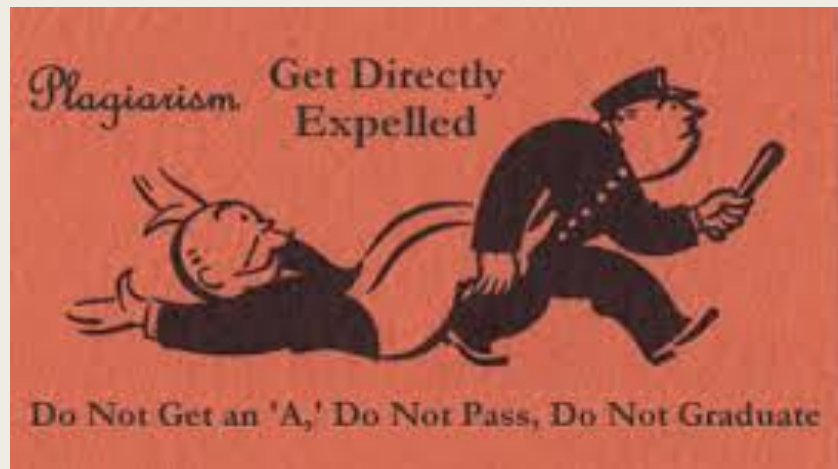


What is Plagiarism?

- Using words more or less exactly as they have been used in articles, lectures, television programmes, books or anywhere else.
- Using other people's ideas or theories without saying whose ideas they are.
- Paraphrasing what you read or hear without stating where it comes from.
- Even if you change words or sentences you have 'borrowed', or put in a different order, the result is still plagiarism.

Plagiarism: an Academic Offence.

- Plagiarism is seen as a serious academic offence in British Universities.
- Work considered to be plagiarised will invariably be disqualified and awarded 0... in the first instance
 - *Has resulted in expulsion*
- Please see your Student Handbook (located on your home page Moodle).



Avoiding Plagiarism

What should I read?

- Books
- Journals
- Government Publications
- Websites
- E-mails
- Lecture notes

You MUST REFERENCE these to avoid plagiarism.

Do I reference EVERY source of information?

- If you include it in your own work - YES
- Only your own original ideas do not need to be referenced.
 - *e.g. your own conclusion based on your referenced reading*

In-text:

This study contributes to a relatively small field of research that forges links between social representations and education - examples include Lloyd and Duveen (1990), Ivinson (1998) and Orr, Sagi and Bar-On (2000). It drew upon theoretical tools from social representations theory (Moscovici, 1984) in order to identify dominant social representations circulating in the locale. Social representations theory addresses 'how and why people share knowledge and therefore constitute their common reality' (Moscovici, 1990, p.164), and how they cope symbolically in times of change and uncertainty. It places emphasis on the historical dimension of ideas; for example, how due to social and economic change different networks of ideas circulate during different time periods.

It drew upon theoretical tools from Moscovici's (1984) social representations theory, in order to...

Reference section:

Orr, E., Sagi, S., Bar-On, D. (2000). Social representations in Use: Israeli and Palestinian High School Student's Collective Coping and Defense. *Papers in Social Representations*, 9, 2.1-2.20.

Ostrove, J.M., Cole, E.R. (2003). Privileging Class: Toward and Critical Psychology of Social Class in the Context of Education. *Journal of Social Issues*, 59 (4), 677-692.

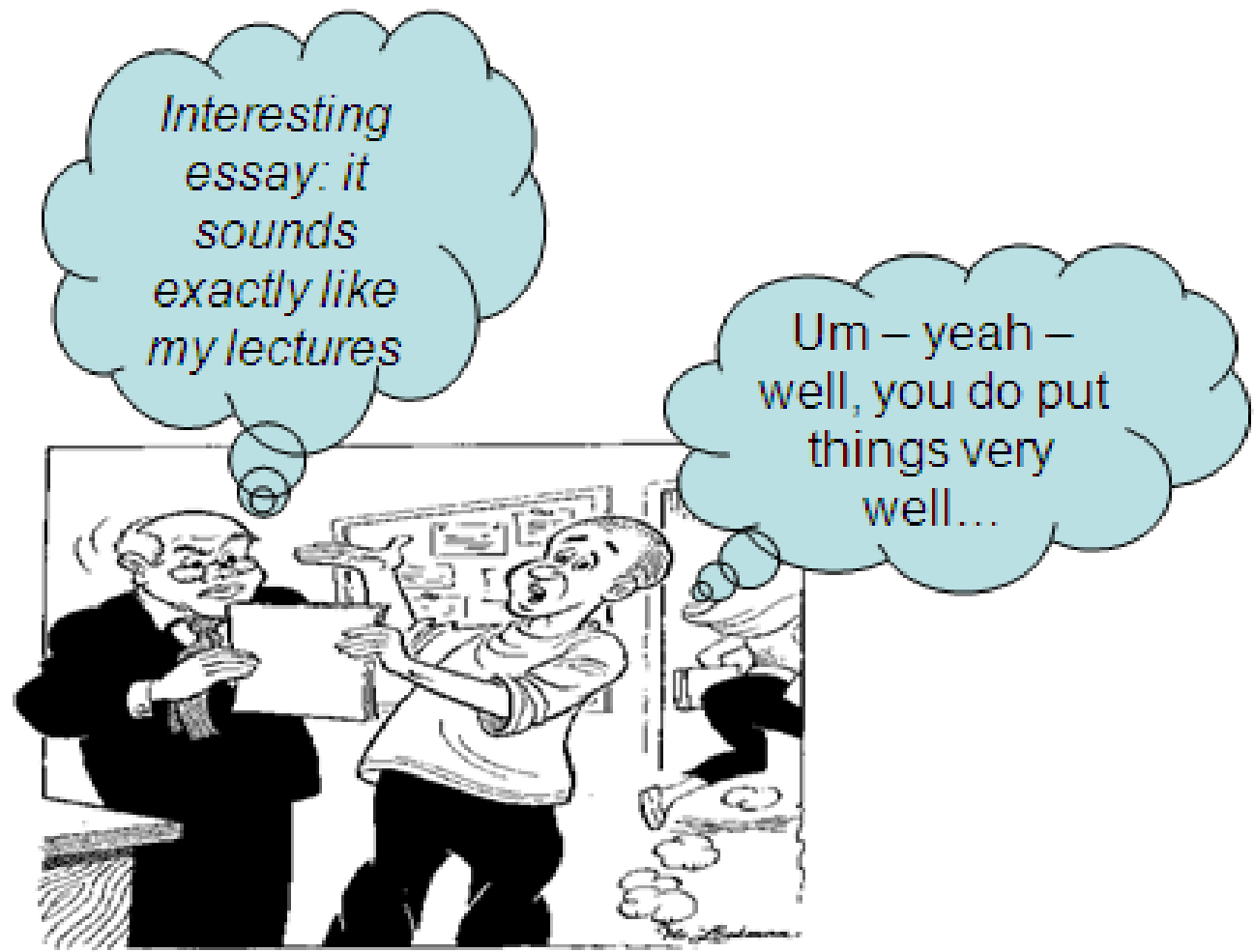
Oyserman, D. and Markus, H.R (1998). Self and Social Representation. In: U. Flick (ed.). *The Psychology of the Social*. Cambridge: Cambridge University Press.

Packer, M. J. (2000). *Changing Classess: School Reform and the New Economy*. Cambridge: Cambridge University Press.

Pailhous, J. (1984). The representation of urban space: its development and its role in the organisation of journeys. In R. M. Farr and S. Moscovici (Eds.). *Social representations*. Cambridge: Cambridge University Press.

Even lecture content must be referenced if used

- Referenced using the correct format
- Better still, find the appropriate source for the full reference.

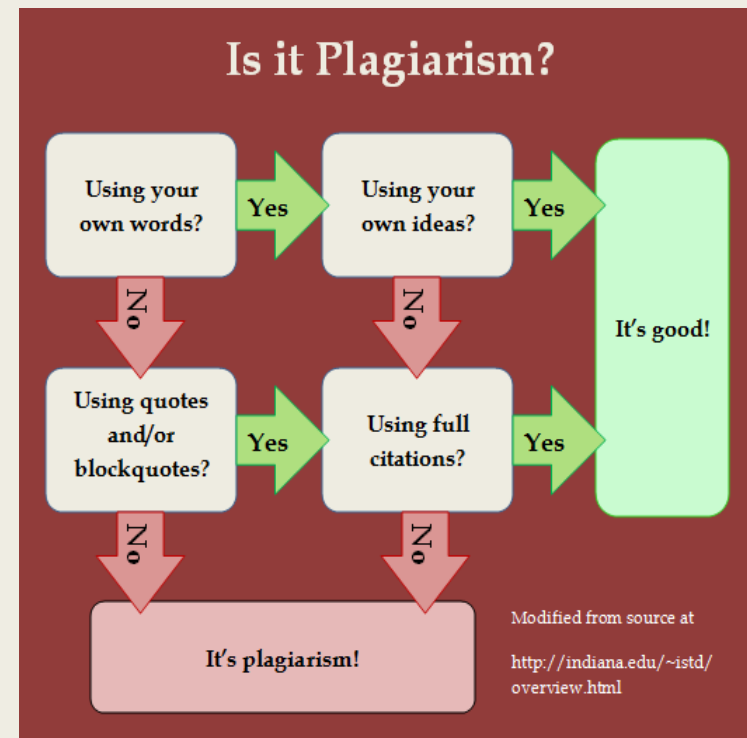




AVOIDING PLAGIARISM

Use your own words

- Write all notes in your own words.
- Or – keep quotes and verbatim extracts in a separate folder
 - *so you know to paraphrase/quote and reference accordingly if you include this information*
- Note down exactly where you read the information you put in your notes.
- In your assignment, write out where ideas and information come from
- Reference your work.



Use quotation marks appropriately

1. Make clear when you are using a direct quotation by using quotation marks

e.g. Moscovici agreed with this when he stated “...there is a consensual universe, but there is not precise consensus on every element at each level” (Moscovici, 1985, p.92)

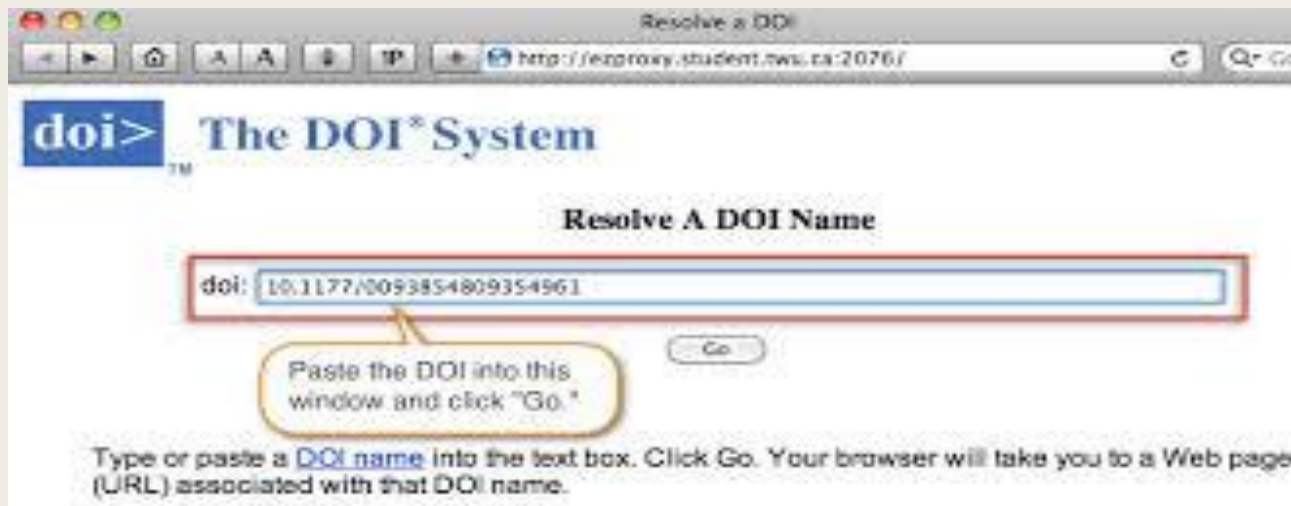
2. Include the source in your list of references

Moscovici, S. (1985). Comment to Potter and Litton. *British Journal of Social Psychology*, 24, 91-92

Doing neither or only one of these is unacceptable.

Internet sources

- When using material sourced from the internet, make a note of the **source** (author, title, URL and so on) and the **date** that you accessed the page. DOI usage is good practise (see later).



- Avoid using someone else's work with only minor cosmetic changes, for example using 'strong' for 'robust' or changing a sentence around

Paraphrasing

- When paraphrasing, use words or a sentence structure that is different from the original work
 - e.g. *make bullet points initially.*
- Acknowledge the source through in-text citation immediately following the paraphrase.

For example,

- According to Freud (1925) the personality consists of three components; Id, Ego and Superego.
- The third component; the Superego, develops as the child internalises parental roles (Freud, 1925).

Can unintentional plagiarism occur?

- Unfortunately YES.
- You might have thought of a fantastic idea – not read around the subject, but then you find out it has previously been written about.
- This is seen as a plagiarism offence.
- Therefore you need to check the literature thoroughly as you formulate your ideas.

Do not try to 'outsmart' Turnitin

- Direct quote from www.psychologytoday.com

Freudian Psychology is based on the work of Sigmund Freud (1856-1939). He is considered the Father of Psychoanalysis and is largely credited with establishing the field of verbal psychotherapy. Originally trained as a neurologist, Freud is best known for his theories of the unconscious mind, dreams, infantile sexuality, libido, repression, and transference—all of which continue to influence the field of psychology to varying degrees.

Freudian Psychology is based on the work of Sigmund Freud (1856-1939). He is **regarded** as the Father of Psychoanalysis and is largely **attributed** with establishing the field of verbal psychotherapy. Originally, **Freud** trained as a neurologist **and** is best known for his theories of the unconscious mind, dreams, infantile sexuality, libido, repression, and transference—all of which continue to **impact** the field of psychology to **variable** degrees.

The matched text will be identified by Turnitin, resulting in an unfair practise penalty

Paraphrase this yourself

Freudian Psychology is based on the work of Sigmund Freud (1856-1939). He is considered the Father of Psychoanalysis and is largely credited with establishing the field of verbal psychotherapy. Originally trained as a neurologist, Freud is best known for his theories of the unconscious mind, dreams, infantile sexuality, libido, repression, and transference—all of which continue to influence the field of psychology to varying degrees.

A GUIDE TO REFERENCING



Why the need for Referencing?

- Informs readers of the source of your information, so that they may source and read this same material
- Informs readers that you are not claiming this information/writing to be your own work.
- Evidence of wide reading around the subject and consideration and synthesis of the work of others.
- Adds credibility to your writing by supporting your statements/arguments
- Shows you are reading from appropriate sources.
- Information used well suggests a high level of understanding

Thus correct referencing is likely to result in achieving higher grades

The Guardian, 2008 (Full reference not provided here)

Britain's best-known psychiatrist today admitted using plagiarised material in a book and several articles he wrote for newspapers and medical journals.

Raj Persaud, famous for his appearances alongside Richard and Judy on the This Morning sofa, also admitted to a General Medical Council (GMC) disciplinary hearing that his plagiarism was inappropriate and misleading.

"We further allege that Dr Persaud has been dishonest... Dishonesty can be inferred from his repeated conduct in plagiarising the work of academics... thereby enhancing his professional reputation and standing with the public as well as enhancing himself in the press. His book went to the second edition and he was being paid for his articles.

"All of this was at the expense of the hard work and scholarship of other people."

Using the Literature

Quote directly from a source.

Report what another writer has written.

In text Citations – Direct Quotes

APA Format: (Author, date, page)

“Hip hop is a genre of music developed in the 1970s in New York. It is characterized by a rhythmic style of speaking – rap – coupled with backing beats on a turntable, often performed by DJs” (Talley, 2011, p. 38).

**Exact phrases, sentences and/or words MUST be surrounded by quotation marks*

**Page numbers only necessary when given.*

Direct vs. Indirect Quote Examples

- Example #1 –
 - *When asked why his behavior had changed so dramatically, Max simply said he believed it was because of the reinforcement (Pauling, 2004, p. 69).*
- Example #2 –
 - *When asked why his behavior had changed so dramatically, Max simply said, "I think it's the reinforcement" (Pauling, 2004, p. 69).*

Quotations...



- Should contribute to the topic
- Can be used to emphasise your views
- Are an effective way of introducing a topic or concluding an essay
- Can be exceptionally good ways of wording the point being made
- Should be used sparingly
- Should not be used just because you cannot summarise the writer's words

Writing quotations

- Say exactly where the quotation comes from e.g.

“Life is full of hazards...No one makes the journey without some bumps and bruises, mental and physical”. (Fernald, 2015, p.103).

Writing quotations

- Copy words and punctuation exactly
- Use three dots [...] to indicate omitted words

“It places emphasis on the historical dimension of ideas; for example, how due to social and economic change different networks of ideas circulate during different time periods.” (Marshall, 2004, p.82)

“It places emphasis on the historical dimension of ideas; for example, how [...] networks of ideas circulate during different time periods.” (Marshall, 2004, p.82)

- Put ‘quotation marks’ around the words you quote

Marshall’s assertion that “[i]t places emphasis on the historical dimension of ideas; for example, how [...] networks of ideas circulate during different time periods[.]” re-focuses the argument on... (2004, p.82)

Referencing short and long quotations

- 30 words or more is considered a long quote. Avoid in essays!
- Short quotes: Up to two or three lines in your assignment
 - *Can be set in quotation marks (single or double – be consistent) and included in the body of text.*
- Longer quotations: Should be entered as a separate paragraph and indented from the main text.
 - *1cm each side.*
 - *Quotation marks are not required.*

Referencing a short quote

‘You will in no doubt be aware that plagiarism is a hot topic of discussion in higher education’ (Neville, 2007, p. 27).

OR

Neville believes that students should be ‘aware that plagiarism is a hot topic of discussion in higher education’ (2007, p. 27)

Example of longer quotation.

- Leave a space before and after the quote
- Indent left and right margins by 1 cm
- You do not need inverted commas

e.g.

Detailed observations of children at play show that,

there are many similarities between the play of young boys and girls and many differences that can be explained by a child's individual temperament (Lindon, 2001, p. 89).

Therefore we can assume that.....

Paraphrasing -

- Putting something you have read in your own words
- Indirect, e.g. Jones (1995) argues that...
- Paraphrase/summarise what Jones has written
- Paraphrase/summarise in your own words –remember it is Jones's ideas you are using
- make clear which are Jones's ideas and where you found them - this is recorded in the reference list at the end of your work.

Paraphrasing

- Even if you paraphrase writers (i.e. do not quote them directly, but weave their ideas into what you are saying), you must show from whom you got the idea.

e.g.

- Therefore, in an interview, students should always be aware of their non verbal behaviour, as this can provide a valuable indicator of their state of mind (Edwards, 2001).

A source has a high number of authors...

In-text referencing

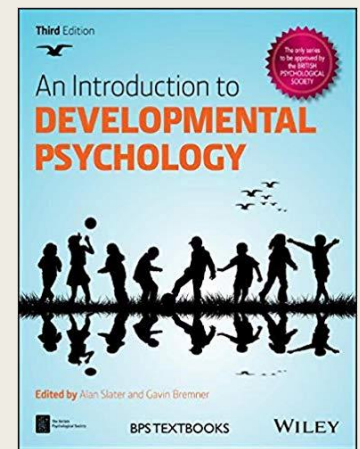
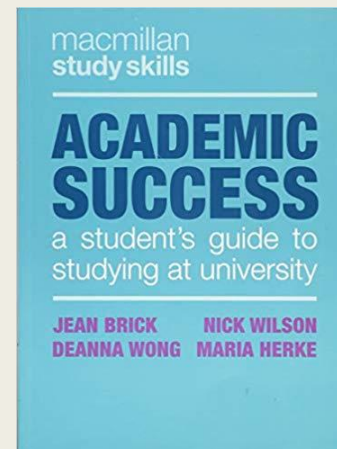
- Three authors or less:
 - *(Jones, Franklin and Stagg, 2014).*
 - *Jones, Franklin and Stagg (2014) proposed that...*

- More than three authors:
 - e.g. Phelps, Coleman, Eaton-Thomas, Rodrigues, Hutchings and Jones authored a paper in 2015
 - *(Phelps et al, 2015).*
 - *Indeed, this has been challenged by Phelps et al (2015)...*

All author names should be included when writing the full reference in the Reference section

Secondary Sources

- Material that is not in the original manuscript, contemporary record or document associated with an event, but which critiques, comments on or builds upon primary sources.
- In your first year you will probably come across a lot of secondary sources.
- E.g. text books that refer to theories, models and studies
(Will have a reference section)



Secondary Referencing.

- It is critical that you cite the resource that you are using when writing your assignment or making a presentation.
- E.g. if you found out about Vygotsky's theory from reading an introductory Psychology text, you must cite the text book also.

- **Citing directly**

Vygotsky (1978, cited in Daniels, 2005, p.56) discussed the Zone of Proximal Development.

- **Citing Indirectly**

Discussion of learning and development is highlighted in the Zone of Proximal Development theory (Vygotsky, 1978, cited in Daniels, 2005, p.56).

References and Bibliography

References

- The full details of a book/journal/ electronic resource cited in the essay.
- Reader must be able to know full details of EVERY source cited in the essay.
- Even if you only read part of the article/book or it was from a secondary source.

Bibliography

- The full details of a book/journal/electronic resource read but not cited in essay.
- Psychology assessments **do not require** a bibliography.

The APA System

- In the APA (author-date) system, your **references** link with your **in-text citations** so that the reader can confirm the full publication details of the work cited in your text and to be able to locate it.
- Always in alphabetical order

Running Head

21

References

- Aloise-Young, P. A. (1993). The development of self-presentation: Self-promotion in 6- to 10-year-old children. *Social Cognition, 11*, 201-222.
- Banerjee, R. (2002). Children's understanding of self-presentational behavior: Links with mental-state reasoning and the attribution of embarrassment. *Merrill-Palmer Quarterly, 48*, 378-404.
- Bennett, M., & Wellman, H. (1989). The role of second-order belief-understanding and social context in children's self-attribution of social emotions. *Social Development, 9*, 126-130.

Reference section – Books.

BOOKS, JOURNALS AND WEBSITES IN ALPHABETICAL ORDER BY AUTHOR'S NAME

1. Author – surname first, followed by initial, e.g. Ryder, N.
2. Year of publication (in brackets) full stop.
3. Book title – *in italics* followed by a full stop.
4. If applicable: edition number (in brackets) followed by a full stop.
5. Place of publication, e.g. Oxford followed by a colon:
6. Name of publishers, e.g. Nelson Thornes, followed by a full stop.

Examples – Book References

Bartlett, S., Burton, D.M. and Peim, N. (2007). Introduction to education studies. London: Paul Chapman.

Cottrell, S. (2003). The study skills handbook (2nd edition), Hampshire: Palgrave MacMillan.

Crème, P. and Lea, R. (2003). *Writing at University – a Guide for Students*. Maidenhead: Open University Press.

Koshy, V. (2005). *Action Research for Improving Practice*. London: Paul Chapman Publishing.

Neville, C. (2007). *The Complete Guide to Referencing and Avoiding Plagiarism*, Maidenhead: Open University Press.

Referencing – Journal Articles

- Author – surname first, followed by initial, e.g. Brill, J.B. If multiple authors use ampersand (&) before last author.
- Year of publication (in brackets) followed by a period.
- Title of article, comma,
- Name of journal in italics, comma,
- Volume number in italics comma, e.g. 73
- Issue number in parentheses (if given) comma, e.g. (2),
- First page to last page of article, end with a full-stop e.g. 38-42.
- Indent from second line of reference.



Examples

Joshee, R. (2003). A Framework for Understanding Diversity in Indian Education. *Race Ethnicity and Education*, 6(3), 283-297.

Mildenberger, P., Eichelberg, M., & Martin, E. (2002). Introduction to the DICOM standard. *European radiology*, 12(4), 920-927.

Books with Editors

- Books may sometimes be edited
 - *Different authors have written different chapters in the book.*
 - *If a book has editor(s) you add (Ed.) or (Eds.) after the name.*

e.g.

Harrison, R. and Wise, C. (Eds.). (2005). *Working with young people*.
London: Sage.

Edited Books

- When using an edited book if you have only used specific chapters these are what are referenced in your Reference List.

For example:

– *The chapter:*

- Ingram, G. & Harris, J. (2007). Defining Good Youth Work. In R. Harrison. and C. Wise (Eds.), *Working with young people* (pp. 11–15). London: Sage.

– *The book:*

Referencing E-Mail

- NB you need to see correspondence before quoting their work.
- Sender
- Year of communication (in round brackets)
- Medium of communication
- Receiver of communication
- Day / month of communication

e.g.

Walters, F. (2009). Email to John Stephens, 14 August.

Referencing Lecture Notes

- Author / Speaker followed by a full stop.
- Year (in brackets).
- Title of Communication (in italics)
- Medium [in squared brackets]
- Day Month.

For example:

- Brown, T. (2008). *Contemporary furniture* [Lecture to BSc. Design Year 4]. 21 April.

Secondary citation.

- Several text books use examples from other sources.

e.g.

- If you have read about Vygotsky it is likely that you have read accounts of his work from text books or articles rather than from his original writing.

- You should make this clear in your text.

e.g.

Vygotsky (1978, cited in Daniels, 2005, p.56) discussed the Zone of Proximal Development and emphasized....

Referencing electronic books

- The author, date and page number (if appropriate) are placed in text in the same way as a conventional book.

e.g.

(Dean, 2002, p. 56)

- The Reference List citing for an electronic book follows the same format as any book

But

- you **also record** the date you retrieved the book and the relevant URL or DOI details, as well as indicating the book is an e-book.

URL = Uniform Resource Locator

DOI = Digital Object Identifier

Referencing electronic books

Example:

- Dean, J. (2002). Managing the primary school: Educational management series. London: Routledge. [e-book]. Retrieved 7 April 2004 from <http://www.netLibrary.com/Reader>
- Details above highlighted in red only to emphasize the additional information required.
- NB: the use of capitalization in titles applies as follows:
 - *For Journals you use both upper and lower case as indicated in the title.*
 - *For Books and reports you only capitalize the first letter of the title and of the subtitle (if there is one).*

E-journals

- E-journals are referenced in the same way as conventional paper based journals but you add to the end of article details:
 - Retrieved
 - From name of collection (e.g. psycharticles, proquest) or internet site (in italics)
 - URL of collection (or website address) or use DOI

E-journals

Examples:

Fuller, M., Bradley, A. and Healey, M. (2004). Incorporating disabled students within an inclusive higher education environment, *Disability and Society: The Leading Journal in Disability Studies*, 19 (5), 455-468. Retrieved 2 December 2014, from Disability and Society UK website <http://www.disabilityandsociety.uk>.

Or

Bauer, J. J. and McAdams, D. P. (2010). Eudaimonic growth: Narrative growth goals predict increases in ego development and subjective well-being 3 years later. *Developmental Psychology*, 46, 761-772. DOI: [10.1037/a0019654](https://doi.org/10.1037/a0019654).

Using a DOI

- An acceptable alternative is to use the digital object identifier (DOI) of the electronic document instead retrieval date and URL.
- A DOI is a unique alphanumeric string assigned by a registration agency (the International DOI Foundation) to identify content and provide a persistent link to its location on the Internet.
- The DOI is like a digital fingerprint: Each article receives a unique one at birth, and it can be used to identify the article throughout its lifespan, no matter where it goes.
- All DOI numbers begin with a 10 and contain a prefix and a suffix separated by a slash. The prefix is a unique number of four or more digits assigned to organizations; the suffix is assigned by the publisher and was designed to be flexible with publisher identification standards.

DOI in a reference...

- Reference List Example: Using DOI in an electronic journal.

Herbst, D. M., Griffith, N. R., and Slama, K. M. (2014).

Rodeo cowboys: Conforming to masculine norms and help-seeking behaviors for depression. *Journal of Rural Mental Health*, 38 (1), 20–35. doi:10.1037/rmh0000008

But referencing takes SO long!



- Google cite (part of google scholar).
- BUT, be careful, you still have to check that your references are accurate because there are so many similar referencing systems out there...

[The Effect of Political Advertising on Perceived Bias and Credibility of Online News Stories](#) [PDF] from etsu.edu
SM Ayad - 2013 - dc.etsu.edu
... 5-2013 The Effect of Political Advertising on Perceived Bias and Credibility of Online News Stories ...
Recommended Citation Ayad, Salma M., "The Effect of Political Advertising on Perceived Bias and Credibility of Online News Stories" (2013). Electronic Theses and Dissertations. 1000.
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[Climate change reporting in an Australian context](#)
Fitzgerald - Public Journalism Review, 2013 - search ...
... The researcher ... to produce reports, which ad including those ... and 'accuracy'. She explicitly known as ... explored by Boykoff and Bo
Related articles Import into BibTeX More▼

[10 Journalism and](#)
B McNair - Political Journalism: New Challenges, New ...
10 Journalism and democracy in contemporary Britain came at the end of four years of Labour government ... I was once again a huge newspaper deficit in the coverage
Related articles Import into BibTeX More▼

[in Global Journalism Ethics](#)
T Hanitzsch, PL Plaisance... - Global Media Ethics: ...
... The questionnaire of the Worlds of Journalism study specifically tailored to journalists' reflections on professi to ethics in the question's wording in order to avoid any potential additional bias that might ...
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Click More to find a cite link

Cite

Copy and paste a formatted citation or use one of the links to import into a bibliography manager.

MLA McNair, Brian. "10 Journalism and." *Political Journalism: New Challenges, New Practices* (2013): 189.

APA McNair, B. (2013). 10 Journalism and. *Political Journalism: New Challenges, New Practices*, 189.

Chicago McNair, Brian. "10 Journalism and." *Political Journalism: New Challenges, New Practices* (2013): 189.

[Import into BibTeX](#) [Import into EndNote](#) [Import into RefMan](#) [Import into RefWorks](#)

☐ Remember my bibliography manager and show import links on search result pages.



☒ Articles (☒ include patents) ☐ Case law

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Stand on the shoulders of giants

Google Scholar



eye witness testimony memory



Scholar

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Custom range...

Sort by relevance

Sort by date

☒ include patents

☒ include citations

Create alert

Did you mean: [eyewitness testimony](#) memory

[Emotional stress and **eyewitness memory**: a critical review.](#)

[SÅ Christianson - Psychological bulletin, 1992 - psycnet.apa.org](#)

... Loftus , EF Hoffman , H. Loftus , GR (1991). **Eye** fixations and **memory** for emotional events. Journal ... September). **Eyewitness testimony** and suspect identification as a function of arousal, sex of **witness**, and scheduling of interrogation. Paper ...

Cited by 888 Related articles All 7 versions Cite Save

[\[BOOK\] **Eyewitness testimony**](#)

[EF Loftus - 1996 - books.google.com](#)

... The defendant sits helpless, without hope, **eyes** wide, fear turning into panic ... Chapter 2 provides some information on the enormous credibility that **eyewitness testimony** is likely to ... 9 provides an account of common but mistaken beliefs about **eye- witness testimony** and assesses ...

Cited by 2774 Related articles All 8 versions Cite Save More▼

[A case study of **eyewitness memory** of a crime.](#)

[JC Yuille, JL Cutshall - Journal of Applied Psychology, 1986 - psycnet.apa.org](#)

... Although the expressed purpose of **eye- witness** research has been its applicability to the criminal justice system, the response ... A CASE STUDY OF **EYEWITNESS MEMORY** 295 ... sweater, leather belt, denim pants, and cowboy boots; he was in his 30s, with green **eyes** and blond ...

Cited by 418 Related articles All 8 versions Cite Save

[The **eyewitness** suggestibility effect and **memory** for source](#)

[DS Lindsay, MK Johnson - Memory & Cognition, 1989 - Springer](#)

... The procedures used in studies of **eyewitness** suggest- ibility create ideal conditions for source ... of **memories** de- rived from different sources may contribute to the **eye- witness** suggestibility effect. ... misleading suggestions need not have any effect on the **memory** representation of ...

Cited by 423 Related articles All 9 versions Cite Save More▼

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[\[DOC\] from moonfruit.com](#)

[Check for full text @TSD](#)

[\[PDF\] from yale.edu](#)

Cite function



eye witness testimony memory



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Since 2009

Custom range...

Sort by relevance

Sort by date

☒ include patents

☒ include citations

Create alert

Did you mean: [eyewitness testimony](#) memory

[Emotional stress and **eyewitness** memory: a critical review.](#)

[SA Christianson - Psychological bulletin, 1992 - psycnet.apa.org](#)

... Loftus , EF Hoffman , H. Loftus , GR (1991). **Eye** fixations and **memory** for emotional events. Journal ... September). **Eyewitness testimony** and suspect identification as a function of arousal, sex of **witness**, and scheduling of interrogation. Paper ...

Cited by 888 [Related articles](#) [All 7 versions](#) [Cite](#) [Save](#)

[\[BOOK\] Eyewitness testimony](#)

[EF Loftus - 1996 - books.google.com](#)

... The defendant sits helpless, without hope, **eyes** wide, fear turning into panic ... Chapter 2 provides some information on the enormous credibility that **eyewitness testimony** is likely to ... 9 provides an account of common but mistaken beliefs about **eye- witness testimony** and assesses ...

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[A case study of **eyewitness** memory of a crime.](#)

[JC Yuille, JL Cutshall - Journal of Applied Psychology, 1986 - psycnet.apa.org](#)

... Although the expressed purpose of **eye- witness** research has been its applicability to the criminal justice system, the response ... A CASE STUDY OF EYEWITNESS MEMORY 295 ... sweater, leather belt, denim pants, and cowboy boots; he was in his 30s, with green **eyes** and blond ...

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[DS Lindsay, MK Johnson - Memory & Cognition, 1989 - Springer](#)

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