

Module Code	ECCY7005
Title	ADHD: Research and Practice
Date	28/10/2022
Level	7
Credits	30
Pre-Requisites	None

AIM(S)

- To provide students with an in-depth critical understanding of attention deficit hyperactivity disorder (ADHD).
- To critically consider the practice and evidence-base research associated with ADHD.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate in-depth knowledge of the issues children with ADHD face;
- identify a range of appropriate theory and practice-based strategies and interventions appropriate for ADHD;
- critically appraise contemporary theory and research on ADHD;
- take responsibility for their own learning and skill development, including effective personal planning, self-reflection, and project management skills.

INDICATIVE CONTENT

- ADHD: characteristics, diagnosis, aetiology, prevalence
- Knowledge, attitudes and stigma towards ADHD
- Impact of ADHD on the individuals and those around them
- ADHD in the classroom: Executive functions and inhibition
- Strategies and Interventions for children with ADHD
- Current research developments in ADHD

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	10%
Independent learning	270	90%
Placement learning		
TOTAL	300	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment: Proposal and Intervention	4,000 words	50%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Video (Individual)	20 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Students will be expected to identify and engage in extensive use of appropriate primary source materials in the form of academic journals, specialised texts and policy documents of relevance to their chosen topic.

Module Code	ECCY7005	
Module Title	ADHD: Research and Practice	
Classification	Reading List entry	Electronic*
Essential	Banaschewski, Coghill, D., & Zuddas, A. (2018). <i>Oxford textbook of attention deficit hyperactivity disorder</i> (First edition.). Oxford University Press.	☒
Essential	Becker, S. P. (2020) <i>ADHD in Adolescents: Development, Assessment, and Treatment</i> . (First edition.). The Guilford Press.	☒

Essential	DuPaul, Stoner, G., & Reid, R. (2014). <i>ADHD in the schools: assessment and intervention strategies</i> (Third edition.). The Guilford Press.	☒
Essential	Re, A. M., & Capodieci, A. (2020). <i>Understanding ADHD: A Guide to Symptoms, Management and Treatment</i> . Routledge.	☒
Further	Attention Deficit Hyperactivity Disorder in Children and Adolescents. (n.d.). IntechOpen.	☒
Further	Barkley, R. A. (2016). <i>Managing ADHD in school: the best evidence-based methods for teachers</i> . Pesi Publishing & Media.	☒
Further	Journal of Attention Disorders	☒
Further	Journal of Emotional and Behavioral Disorders	☒
Further	Research in Developmental Disabilities	☒

