

An exploration in an English language lesson for primary children

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Aims

- 1.Helping teaching English as foreign language teachers refresh and develop their pedagogy skills.
- 2.Exploring various teaching methods to draw young children's attention.
- 3.Designing the interesting and fascinating courses to adapt to children's character and behavior.
- 4.Having some insight into primary students' learning requirements.
- 5.Helping primary students explore their full potential in learning foreign language.
- 6.Developing a repertoire of interactive strategies to improve the enthusiasm of primary children.

Rationale and conceptual themes

- 1.Second language teachers can control quality and effective teaching methods.
- 2.Using valuable resources to analysis the implications for curriculum innovations of second language.
- 3.Encouraging primary children positive attitudes to second foreign language.

Methods

- 1.Questionnaire
- 2.Interview
- 3.Reflective logs
- 4.Journals
- 5.Observations
- 6.Visual & participatory

Ethical Issues.

- 1.Principal researcher's basic information.
- 2.Approval for research activity.
- 3.Internal and external ethical guidance materials.
- 4.External collaborative research activity.
- 5.Details of research activity.
- 6.Scope of research activity
- 7.Intended participants.
- 8.Anticipated risks.
- 9.Feedback, consent and confidentiality.
- 10.Data protection and storage.
- 11.Declaration

Evidence

- 1.Various teaching methods.
- 2.Kinds of curriculum innovations.
- 3.Whether the curriculum can be suited to students.
- 4.Acceptance level of different age students.
- 5.Different ages of students are interested in learning.

Timetable

Weeks 1-3
Literature review

Weeks 4-7
Data collection

Weeks 8-11
Data Analysis

Week 12-16
Write up

Weeks 16
Submission

Settings

- 1.China
- 2.various primary schools
- 3.different background families

Analysis

- 1.Qualitative data analysis.
- 2.Case study.
- 3.Error analysis.
- 4.Research and development.