

Module Code	ECAP5008
Title	Education in Action: Work placement
Date	10/03/2022
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To enable students to gain an understanding of the contribution of psychology to education through placement experience.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a critical understanding of the role of psychology in education;
- critically evaluate contemporary theoretical approaches that impact on learning;
- demonstrate a critical awareness of the diverse nature of education and learning;
- take responsibility for their own learning and skill development; including effective personal planning, self-reflection and project management skills.

INDICATIVE CONTENT

- Examination of how psychology is applied to education.
- Examination of the impact psychological theory and research has had on formal and informal learning.
- Discussion of relevant theories and research evidence relating to people's motivation and learning.
- Examination of the diverse nature of education and learning, and its impact on achievement.
- The equivalent of a two week (10 days) placement experience in a setting to focus on crucial module themes. Settings can include schools, businesses, museums, galleries, national parks and other contexts such as working alongside interested parties within a field related to education.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	110	55%
Placement learning	60	30%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio and reflective piece	1,500 words	50%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

This module is not linked to a PSRB

INDICATIVE READING LIST

Please note that at Level Five students will be expected to engage with empirical journal articles in addition to the reading list below.

Module Code	ECAP5008	
Module Title	Education in Action: Work placement	
Classification	Reading List entry	Electronic*
Essential	Cline, T., Gulliford, A., & Birch, S. (2015). <i>Educational psychology: Topics in applied psychology</i> (Second ed., Topics in applied psychology).	☐
Essential	Hoy, A. (2016). <i>Educational psychology</i> (Thirteenth edition; Global ed.).	☐
Essential	Rogers, B. (2015). <i>Classroom behaviour: A practical guide to effective teaching</i> (4th ed.). London: Sage Publications.	☐
Essential	Slavin, R. (2014). <i>Educational psychology: Theory and practice</i> (Tenth edition, Pearson new international ed.). Harlow, England: Pearson.	☐
Further	Abbeduto, L., & Symons, F. (2014). <i>Taking sides: Clashing views in educational psychology</i> (Seventh ed., Taking sides). New York: McGraw-Hill Education.	☐

Further	Ellis, S., & Tod, J. (2015). <i>Promoting behaviour for learning in the classroom: Effective strategies, personal style and professionalism</i> . Milton Park, Abingdon, Oxon: Routledge.	☐
Further	Haag, E. (2013). <i>Internship guide: Work placements step by step</i> .	☐
Further	Holliman, A. (2013). <i>The Routledge international companion to educational psychology</i> . London: Routledge.	☐
Further	Loreman, T., Deppeler, J., & Harvey, D. (2010). <i>Inclusive education: Supporting diversity in the classroom</i> (2nd ed.). London; New York: Routledge.	☐
Journal	British journal of educational psychology	☒
Journal	Contemporary educational psychology	☒
Journal	Educational psychology	☒
Journal	Educational psychology review	☒
Journal	Frontiers in Educational Psychology	☒
Journal	International journal of educational psychology	☒
Journal	Journal of educational psychology	☒
Journal	Journal of educational sciences and psychology	☒