



The National
EDUCATION
Show

OCT
25th
2019

Cardiff
City Hall

Incorporating the **SEN Show**

Show Guide

Spread the word!
Don't forget to include the following, when
talking about us on social media!

#NESWALES
#SENWALES

Working with:



About NES 2019

Welcome



We would like to welcome you to the National Education Show and the National SEN Show here in Cardiff.

This is our third year as Wales' only education show and this year we have incorporated the National SEN Show to provide even more seminars and specialist exhibitors for SEN professionals.

Our show this October is all about celebrating education, teaching and learning by bringing together thousands of educational professionals to experience our exciting exhibition! The Show is full of innovative ideas and solutions, as well as engaging CPD accredited seminars which are bursting with practical strategies and ideas to inspire and empower staff, children and young people. Additionally, we also have multiple seminars available in Welsh.

We can't wait to share this fantastic day with you all, and look forward to seeing you back again for our next National Education Show and National SEN Show on Friday 9 October 2020.



Nicola S Morgan
Director



Einir A Williams
Director



Show Date & Times

Friday 25 October 2019
08.00 - 16.30

VENUE:

Cardiff City Hall, Cathays Park,
Cardiff CF10 3ND

CATERING:

Cafés are located on the ground and first floor offering refreshments and light snacks.

WI-FI:

You can access free wi-fi throughout the show.

TRAVEL & PARKING:

The venue is located approximately a five-minute walk from Cardiff Queen Street Station. NCP car parks are located within walking distance.

Our Partners

Contents

Working with:



As Wales' largest exam board, we are committed to providing high quality qualifications, nationwide professional learning and free digital resources to support our teachers and their learners.

www.wjec.co.uk



Agored Cymru is a Welsh awarding body, leading education in Wales, for Wales. We engage with schools so they can have the very best qualifications and services, meeting the needs of the new Curriculum for Wales and beyond.

www.agored.cymru



We provide a large range of courses, expert guidance, publication, conferences as well as innovative resources to motivate staff and empower schools.

www.nsmtc.co.uk



Mae Eryr yn darparu hyfforddiant, ymgynghoriad, cynadleddau a chyhoeddiadau o ansawdd uchel yn y Gymraeg ar gyfer y sector addysg.

www.eryr.cymru



nasen is a charity organisation that supports thousands of practitioners by providing relevant information, training and resources to enable staff to meet all pupils' needs.

www.nasen.org.uk



Teachit is a tried and trusted online resource library of free pdf resources created by teachers, for teachers - used by thousands of teachers across seven subject sites.

www.teachit.co.uk/family

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Spread the word!

Don't forget to include the following, when talking about us on social media!

#NESWALES
#SENWALES

National Education Show,
110 Station Road, Cardiff, CF14 2FH

029 2019 3364
info@nationaleducationshow.com

Book your tickets now. **Call 029 2019 3364**



Mae Marc Ansawdd Agored Cymru, sef mesurydd rhagoriaeth ar gyfer digwyddiadau a rhaglenni dysgu, wedi cael ei ddyfarnu i'r Sioe Addysg Genedlaethol eleni.

Mae hwn yn cydnabod ac yn dathlu arferion rhagorol ym maes darparu dysgu yng Nghymru. Drwy fynd i'r sioe, byddwch yn ennill **5 awr DPP** am eich cyfranogiad.

Mae Marc Ansawdd Agored Cymru yn gwerthuso digwyddiadau a rhaglenni dysgu yn erbyn safonau proffesiynol ac mae'n seiliedig ar arferion da ac ymchwil cyfredol ym maes addysg a hyfforddiant.

I gael rhagor o wybodaeth, cysylltwch â marc.ansawdd@agored.cymru

This year's National Education Show has been awarded the Agored Cymru Quality Mark, a measure of excellence for learning programmes and events.

This recognises and celebrates outstanding practice for delivering learning in Wales. By attending the show you will gain **5 CPD hours** for you participation.

The Agored Cymru Quality Mark evaluates learning programmes and events against professional standards and is underpinned by good practice and current research in education and training.

To find out more, contact quality.mark@agored.cymru

Seminar Timetable

	9:00 - 9:50	10:30 - 11:20	12:00 - 12:50	13:30 - 14:20	15:00 - 15:50
Room TBC	The Impact of Developing as a Thinking School Dr. Dave Walters	We've Tried Plan A - Now What's Plan B? Practical & effective ways to help manage challenging pupils. Nicola S Morgan	Feeling Great in the Classroom Jackie Beere	Why Are Values-Based Schools So Very Successful? Dr. Neil Hawkes	Rebuilding Our Schools From the Bottom Up Fiona Carnie
Room TBC	Deepening Thinking: Practical Ideas to Support Young Learners Helen Lewis	Thinking about Donaldson Claire Lawton	Celebrating Difference - A Whole School Approach to LGBT + Inclusion Shaun Dellent	Putting Children in the Driving Seat - Pupil participation in the context of the primary school Stacy Harris	Creating Autism Champions Joy Beaney
Room TBC	'I'M NOT NAUGHTY!' Supporting children with Oppositional Demand Disorder (ODD) and Pathological Demand Avoidance (PDA) Karen Ferguson	Supporting Children with Social Communication Needs Wendy Lee	Independent Working for SEN Students - How do we achieve this? Sam Garner	Unravelling The Dyslexia Friendly Multi-Sensory Toolkit Susie Nyman	Supporting the Most Vulnerable Children in your School Lorraine Peterson
Room TBC	Developing Confident Learners Crista Hazell	You Can Have Fun in Science and Great Learning Too Louise Stubberfield	Bring Your Lessons to Life with BBC Teach Andrew Tomlinson	Attachment & Trauma in Educational Settings Karen Ferguson	How to become a Teacherpreneur Duncan Wilson
Room TBC	Let's Think English Secondary: Developing Reasoning Through Reading Michael Walsh	Curriculum for Life Liz McLean	Let's Think Maths: Developing Mathematical Reasoning Sarah Seleznyov & Lynda Maple	What's Sex Gotta Do With It? Daf Baker	Growing Up In The Online World - National Online Safety Chris Skinner
Room TBC	Introduction to Singapore Maths Oxford University Press	Six Steps to Take When Designing a Primary Curriculum Janet Carroll	The Impact of No Written Feedback on Pupil Progress and Staff Well-being. Julie Rees	Active Approaches to Writing Walter Humphries	Gorau Dysgu, Cyd Dysgu Einir Trimble
Room TBC	TECh Plant 3 - 7 Oed Sara Williams & Mari Jones	Understanding Mental Health in Children and Responding Positively Aqualma Murray	Datblygu Creadigedd Drwy'r Ysgol Rhys Glyn & Meurig Hughes	Cracio'r Cwricwlwm - Deall a dod i ben â Cwricwlwm i Gymru Rhian Jones	Reformed Qualifications for the Health, Social Care and Childcare Sectors: Delivering the Vision Allison Candy
Room TBC	A Student's Journey Towards Becoming Exam Ready - Taking Baby Steps to Help Reduce Stress Dr. Rachel Dodge	Leading a Successful Department in Uncertain Times Adam Speight	Safer Recruitment in Education Carl Harris	Super Scribes - Engaging Activities to Support Fine Motor Skills for Handwriting Helen Battelley	Introduction to Embedding Welsh Phonics Successfully and Seamlessly in English Medium Schools Canolfan Peniarth
Room TBC	Diagnosing and Treating Medical Conditions in Children Dawn Davies	Dealing with Lumps, Bumps, Trips and Falls in the Playground Dawn Davies	Compulsory CPR in Schools: The Facts and Figures Dawn Evans	The Five Things You Need To Know About Qualifications and the Curriculum for Wales Emyr George	
Room TBC		How Can we Fit Outdoor Learning into our Already Packed School Day? Meriel Jones	How Can we Fit Outdoor Learning into our Already Packed School Day? Meriel Jones		

Seminars & Speakers

9.00-9.50 | Room: TBC

The Impact of Developing as a Thinking School

This seminar examines the impact of taking a whole school approach to the teaching of thinking. Specifically, there will be an illustration of how to further develop an already high impact approach. This will involve the following elements: What 60 years of research into the teaching of thinking has taught us, how to integrate cognitive tools and intelligent learning behaviours, the use of Deliberate Practice Routines to maximise learning, assessing/evaluating the process and product of learning and the role of teacher as mediator.



Presented by:

Dr Dave Walters
Honorary University Fellow, Exeter University
Graduate School of Education

Language: **English** | Audience: **All**

9.00-9.50 | Room: TBC

Deepening Thinking: Practical Ideas to Support Young Learners

Supporting pupils as they become ambitious, capable, creative and independent learners is of great importance. Teaching approaches, which focus on developing thinking and reflection can support this development. This practical session explores how teachers can support learners' critical and creative thinking and meta-cognition through the use of simple thinking routines and other materials. These approaches contribute to pedagogical principles such as blended teaching, authentic learning and powerful connections and so are relevant to teachers across the primary phase and beyond.



Presented by:

Helen Lewis
Senior Lecturer, Swansea University School of
Education

Language: **English** | Audience: **EY, Primary, SEND**

9.00-9.50 | Room: TBC

'I'M NOT NAUGHTY!' Supporting children with Oppositional Demand Disorder (ODD) and Pathological Demand Avoidance (PDA)

SEN Seminar

This session provides delegates with an awareness of ODD and PDA as well as understanding the main differences between them. Oppositional Defiant Disorder (ODD) refers to children and young people who fight against being controlled. Pathological Demand Avoidance (PDA) is a developmental disorder which is distinct from autism but falls under the spectrum, it is an anxiety-driven need to be in control. During the session a range of practical strategies to promote positive learning will be looked at in line with the challenges students may face on a daily basis.



Presented by:

Karen Ferguson
Education Consultant

Language: **English** | Audience: **All**

9.00-9.50 | Room: TBC

Developing Confident Learners

We know the challenges we need to prepare our learners for success in school and what this might look like in the classroom but are we preparing our learners for challenge whilst also building their confidence? If we are what does this look like? And if we aren't what do we need to do? We can't assume our learners are confident with every challenge they face in school and beyond. Crista will guide you through the questions, explore the answers whilst ensuring the learners remain the central focus identifying tried and tested strategies to take back to your classrooms to develop thinking and practice amongst staff to best prepare all learners to be confident for life in and beyond school making sure confidence isn't a barrier!



Presented by:

Crista Hazell
Associate of Independent Thinking Ltd

Language: **English** | Audience: **All**

9.00-9.50 | Room: TBC

Let's Think English Secondary: Developing Reasoning Through Reading

Let's Think English is a teaching programme which helps pupils develop the higher-order skills needed for success in reading and subsequently writing. The lessons are based on structured challenge and include the development of understanding through discussion, problem-solving and meta-cognition. Like CASE and CAME, LTE is one of the cognitive acceleration programmes developed at King's College London. LTE is presently used by two secondary schools in North and Mid Wales and the seminar will provide an insight into its impact and relevance to the Donaldson curriculum reforms.



Presented by:

Michael Walsh
Let's Think Tutor

Language: **English** | Audience: **Secondary**

9.00-9.50 | Room: TBC

Introduction to Singapore Maths

The Singapore Maths teaching model is being introduced to some schools in the UK, in an aim to boost maths standards. But what is Singapore Maths? How do you even begin? This seminar will provide a general introduction to Singapore maths, with some ideas of how to implement it in your classroom.



Presented by:

Oxford University Press

Language: **English** | Audience: **All**

Seminars & Speakers

9.00-9.50 | Room: TBC

TECh plant 3 - 7 oed

Mae'r byd bellach yn troi'n dechnolegol iawn. Byddwn yn rhoi cyflwyniad a syniadau ar sut i ddefnyddio technoleg gwybodaeth ar draws y meysydd newydd i ddysgblion 3-7 oed. Yn ogystal, byddwn yn rhannu ychydig o'n syniadau ni ar ddatblygu Meddylfryd dysgblion.



Presented by:

Sara Williams a Mari Jacks**Athrawon Cyfnod Sylfaen, Ysgol Pen y Garth**Language: **Cymraeg** | Audience: **All**

9.00-9.50 | Room: TBC

A Student's Journey Towards Becoming Exam Ready - Taking Baby Steps to Help Reduce Stress

This seminar will explore how students can take simple and very practical steps to develop a plan of action to organise their time and workloads. This will help address that "out-of-control feeling" that can often result in the feeling of stress. We will look at how students can set goals, make a plan to 'do', and then take one step at a time towards that goal. These actions will bring about a feeling of accomplishment and reduce the risk of experiencing exam stress at a later stage.



Presented by:

Dr Rachel Dodge**Subject Officer, Psychology at WJEC**Language: **English** | Audience: **All**

9.00-9.50 | Room: TBC

Diagnosing and Treating Medical Conditions in Children

Medical conditions are a big worry for any parent and teacher. During this seminar you will learn how to recognise and treat a child or teacher suffering from medical conditions such as Asthma, Diabetes and anaphylaxis. Dawn will share her wealth of experience and explain how to keep your children safe, whilst enjoying their school years with a controlled medical condition.



Presented by:

Dawn Davies**Trainer and retired Nurse, Ajuda Training Ltd**Language: **English** | Audience: **All**

10.30-11.20 | Room: TBC

We've Tried Plan A - Now What's Plan B? Practical & Effective Ways to Help Manage Challenging Pupils

This seminar is bursting with tried and tested practical ideas and strategies to help manage and support students with low level to challenging behaviour within your school and/or classroom.



Presented by:

Nicola S Morgan**Education Consultant & Author, NSM Training & Consultancy**Language: **English** | Audience: **All**

10.30-11.20 | Room: TBC

Thinking about Donaldson

Within a whole-school approach to the teaching of thinking we will consider the following:

- How to develop thinking strategies to underpin a dynamic, organic curriculum
- How thinking strategies can support the development of the new curriculum.
- How thinking skills support curriculum readiness.
- How thinking skills help to develop pupil future success.



Presented by:

Claire Lawton**Danescourt Primary School, Cognitive Education Lead**Language: **English** | Audience: **Primary**

10.30-11.20 | Room: TBC

Supporting Children with Social Communication Needs

SEN
Seminar

Children with Communication and Interaction needs can struggle with a whole range of skills needed in school and beyond. The impact for these children can be widely felt in terms of learning, progression and effective interaction with peers. This session will explore how to identify children with social communication needs and support their inclusion in all aspects of the classroom and wider school community.



Presented by:

Wendy Lee**Speech and Language Therapist**Language: **English** | Audience: **Primary & SEND**

Seminars & Speakers

10.30-11.20 | Room: TBC

You Can Have Fun in Science and Great Learning Too

Find out how a totally free digital resource is helping primary teachers have fun with science and improve learning outcomes. Get hands on with Explorify and learn how it can help develop curiosity, thinking about science, and working in a scientific way across all aspects of primary science.



Presented by:

Louise Stubberfield
Programme Manager at Wellcome Trust

Language: **English** | Audience: **Primary**

10.30-11.20 | Room: TBC

Curriculum for Life

ONE of Wales' leading boarding and day independent schools, Christ College Brecon, has introduced an innovative Curriculum for Life programme, teaching its Sixth Form students valuable life skills beyond the classroom.

The programme was introduced to the school's Lower Sixth Form pupils at the start of the 2018 as a means of helping to ease them into the adult world. It focuses on four aspects of life: Financial Literacy; Politics, Philosophy and Society; Wellbeing as well as The Next Step of Life.



Presented by:

Liz McLean
Head of Language Faculty, Christ College Brecon

Language: **English** | Audience: **Secondary**

10.30-11.20 | Room: TBC

Six Steps to Take When Designing a Primary Curriculum

Designing a primary school curriculum is a daunting task but the right support and materials can make all the difference. This seminar will run through the six vital steps to designing a deep, broad and balanced curriculum that's right for your school and follows national guidelines. Learn how to make the best use of staff expertise and quality, published materials to define your curriculum intent, implement it smoothly and see a real impact on children's learning and engagement.



Presented by:

Janet Carroll
Cornerstones Curriculum Team School Support

Language: **English** | Audience: **Primary**

10.30-11.20 | Ystafell: TBC

Understanding Mental Health in Children and Responding Positively

This seminar will look at recognising the signs of depression, anxiety, self-harm and conduct issues. Looking at practical ways to support children/young people with mental health and when to sign post as well as ways to promote their emotional wellbeing. The session will also explore what the individual professional can do to support parents and children/young people as well as implementing whole school policies and procedures to support whole school positive action to support children/young people with mental health issues.



Presented by:

Aqualma Murray
Trainer

Language: **English** | Audience: **All**

10.30-11.20 | Room: TBC

Leading a Successful Department in Uncertain times

This seminar will explore the key ingredients of how to lead a department successfully in uncertain times. The seminar will draw on personal experience from working in a middle leadership in both Wales and England in the state and independent sectors, in very different settings.



Presented by:

Adam Speight
Award Winning Teacher - Head of ICT & Computer Science

Language: **English** | Audience: **Secondary**

10.30-11.20 | Room: TBC

Dealing with Lumps, Bumps, Trips and Falls in the Playground

Do you feel confident to deal with falls, bumps & other injuries whilst on duty in the playground? Retired nurse, Dawn Davies, will highlight possible scenarios that take place during play time, and talk you through effective ways to quickly and effectively deal with playground injuries that occur on a daily basis in the schoolyard.



Presented by:

Dawn Davies
Trainer and retired Nurse, Ajuda Training Ltd

Language: **English** | Audience: **All**

Seminars & Speakers

10.30-11.20 | Room: TBC

+ 12.00-12.50

How Can we Fit Outdoor Learning into our Already Packed School Day?

Outdoor learning should not be an extra subject that needs to be fitted in somehow to a busy schedule. It is an opportunity to teach in a new enriching environment taking advantage of 'real life' learning in the natural world. Encouraging imagination, experimentation and trial and error helps to improve a child's problem solving skills, independence and self-confidence. Not to mention improving their mental and physical health and wellbeing and of course have some fun! Come along and kick start your journey to become more confident in developing a more creative way of teaching which empowers pupils through experiential and practical curriculum linked learning in the outdoors.



Presented by:

Meriel Jones
Education Officer, Bute Park

Language: **English** | Audience: **All**

12.00-12.50 | Room: TBC

Feeling Great in the Classroom

This seminar will explore how to use meta-cognition to develop and model emotional intelligence for maximum impact on pupil and staff achievement and wellbeing. Suitable for all school staff and leaders.



Presented by:

Jackie Beere
Education Trainer & Consultant

Language: **English** | Audience: **All**

12.00-12.50 | Room: TBC

Celebrating Difference - A Whole School Approach to LGBT + Inclusion

In this inspiring session celebrated LGBT+ in education advocate, homophobic bullying survivor, author and ex-school leader Shaun Dellenty details the moral and statutory rationale for undertaking positive LGBT+ inclusion work in primary, secondary and faith school contexts. Informed by ten years of multi-award winning work in education systems in the U.K. and overseas, Shaun will share tried and tested strategies for facilitating sustained organisational change, in order to work positively with human diversity and prejudice to prevent bullying related to LGBT+ identities. Shaun will draw on his own book 'Celebrating Difference - a Whole Approach to LGBT+ Inclusion' published this year by Bloomsbury Education.



Presented by:

Shaun Dellenty
Independent Education Trainer & Inspirational Keynote Speaker

Language: **English** | Audience: **All**

12.00-12.50 | Room: TBC

Independent Working for SEN Students - How do we achieve this?

SEN
Seminar

Traditionally, supporting SEN students in education has been fairly labour intensive. This is not only costly but can put in place more barriers for the SEN student, particularly when they leave education. This seminar will look at how to support SEN students to achieve independent working as much as possible and what are the barriers to this. It will also show how independent working can improve social and academic outcomes benefiting all involved.



Presented by:

Sam Garner
Education Consultant

Language: **English** | Audience: **All**

12.00-12.50 | Room: TBC

Bring Your Lessons to Life with BBC Teach

Join us to find out how to make the most of free educational learning resources from BBC Teach. Bring your lessons to life with BBC Teach, home to all the BBC's free curriculum-mapped short films & resources for teachers and schools. And find out more about our major new campaign which aims to excite & inspire our youngest audiences to learn music making skills and reap all the benefits that a good grounding in music can bring to their learning. We offer a full range of resources for teachers in the classroom to help support music education for 5 to 7 year



Presented by:

Andrew Tomlinson
Executive Producer, BBC Teach

Language: **English** | Audience: **Primary**

12.00-12.50 | Room: TBC

Let's Think Maths: Developing Mathematical Reasoning

This seminar introduces participants to the Let's Think (Cognitive Acceleration) approach to teaching which deepens mathematical understanding and promotes resilient learners. Let's Think began life as a research programme at King's College University over 30 years ago. Numerous research papers have shown the effects of teaching Let's Think on pupils' learning are permanent, across subjects, i.e. not confined to the school subject they started with, and applicable from early years to secondary. The Piagetian programme supports mixed achieving groups to tackle problems collaboratively. The lessons enable social construction and support the development of meta-cognition.



Presented by:

Sarah Seleznyov and Lynda Maple
Director, London South Teaching School Alliance

Language: **English** | Audience: **All**

Seminars & Speakers

12.00-12.50 | Room: TBC

The Impact of No Written Feedback on Pupil Progress and Staff Well-being

Since April 2018, LPS has implemented a feedback policy that has three aims;

- To teach pupils the skills to take responsibility for their own learning.
- To support pupils in making rapid progress in their learning.
- To improve teacher's well-being resulting in a positive work-life balance.

In this seminar you will learn about the journey the school has been on and how it has taken a year to shape a, 'No Written Feedback Policy' that pupils, staff and parents all understand. This has been underpinned by the school's Values-based ethos which has been central to the policy being implemented. There will be examples of pupils work and teachers' assessment procedures to support this seminar.



Presented by:

Julie Rees
Headteacher, Education Consultant, Author

Language: **English** | Audience: **Primary**

12.00-12.50 | Room: TBC

Datblygu Creadigedd Drwy'r Ysgol

Ydych chi'n chwlio am seminar i ddatblygu strategaethau blaengar i hyrwyddo medrau mynegiannol a chreadigol disgyblion gan gynnwys medrau TGCh i wella eu deilliannau a'u lles? Bydd Rhys a Meurig yn cynnig nifer o syniadau a chlipiau fidio byr effeithiol i ddangos sut i roi pwerau dysgu a'r waith trwy brofiadau trawsgwricwlaidd cyfoethog.



Presented by:

Rhys Glyn a Meurig Hughes
Pennaeth ac Athro, Ysgol Cefn Coch.

Language: **Cymraeg** | Audience: **Pawb**

12.00-12.50 | Room: TBC

Safer Recruitment in Education

Are you responsible for making sure you're recruiting the right people to work with children and young people in your school, academy or college?

Recruiting staff within education can be a lengthy and complex process. It's also a process you want to get right for a long list of reasons including the safety and wellbeing of your pupils, which should be the paramount consideration. By taking a planned and structured approach to recruitment you will reduce the risk of appointing someone unsuitable in that position of power and trust. This seminar will introduce Safer Recruitment in Education.



Presented by:

Carl Harris NSPCC
Senior Training & Development Consultant

Language: **English** | Audience: **All**

12.00-12.50 | Room: TBC

Compulsory CPR in Schools: The Facts and Figures

First Aid and CPR is set to be included in the Welsh School's Curriculum after years of campaigning. The government's recent proposal states schools will be required to teach First Aid and CPR as part of compulsory health education in schools, which could save thousands of lives. Dawn, lead trainer for award-winning Health & Safety company, Ajuda, will explore the facts and figures around this important new initiative, and ways your school can get ahead of the game and prepare early.



Presented by:

Dawn Evans
Director, Ajuda Training Ltd

Language: **English** | Audience: **All**

13:30-14:20 | Room: TBC

Why Are Values-Based Schools So Very Successful?

Neil's interactive seminar will inspire you to adopt the culture of values-based education in your classroom and school. If you really are interested in creating a positive learning environment, which ensures both adults and pupils thrive - then this is the seminar for you!



Presented by:

Dr Neil Hawkes
Speaker, Broadcaster, Writer, Social Commentor

Language: **English** | Audience: **All**

13:30-14:20 | Room: TBC

Putting Children in the Driving Seat - Pupil Participation in the Context of the Primary School

This session will focus on how to transform your school into a pupil led learning organisation. Practical pedagogical ideas underpinned by sound theoretical principles and how it has successfully been put into practice in real school settings. Giving pupils a voice and a choice in their learning helps them become ambitious, resilient, independent learners.



Presented by:

Stacey Harris
Senior Leader - The Federation of Blenheim Road Community and Coed Eva Primary Schools

Language: **English** | Audience: **Primary**

Seminars & Speakers

13:30-14:20 | Room: TBC

Unravelling The Dyslexia Friendly Multi-Sensory Toolkit

SEN
Seminar

The seminar will be a lively interactive practical presentation which will inspire children with dyslexia to become grade risers and ultimately achieve stellar results. Susie will showcase innovative tried and tested easy-to-replicate 'Multi-Sensory Techniques' she uses in curriculum support on a one-to-one basis, and large groups in the classroom setting at The Sixth Form College, Farnborough. These are published in the latest 'BDA Dyslexia Friendly Schools Good Practice Guide'.



Presented by:

Susie Nyman
Curriculum Manager for Health and Social Care
The Sixth Form College Farnborough

Language: **English** | Audience: **Key Stages 1-5**

13:30-14:20 | Room: TBC

Attachment & Trauma in Educational Settings

SEN
Seminar

Many children find our educational environments difficult to settle in due to early trauma. Attachment difficulties affect around 40% of young people in our schools and understanding those needs is essential in helping students to learn. This seminar will cover trauma risk factors, Attachment theory, symptoms of Attachment difficulties and strategies to help and support young people. Attendees will come away with; an awareness of the challenges facing children who have experienced early trauma, ways to recognise children with Attachment difficulties, practical strategies to help and support children and staff working with vulnerable children and young people.



Presented by:

Karen Ferguson
Education Consultant

Language: **English** | Audience: **All**

13:30-14:20 | Room: TBC

What's Sex Gotta Do With It?

An update on the position of Welsh Government in relation to Relationships and Sex Education (RSE). The seminar will include good practice tips, legislative requirements for school and community engagement, age and developmentally appropriate schemes across primary and secondary transition points and how RSE meets the needs of the Curriculum for Wales. Please note the seminar will use appropriate but explicit language.



Presented by:

Daf Baker
Curriculum Development Manager, Agored
Cymru

Language: **English** | Audience: **All**

13:30-14:20 | Room: TBC

Active Approaches to Writing

Thematic approaches demonstrating how drama can provide a context for writing and motivate the writing process. The seminar will include lesson plans and suggested literary sources for motivating young writers. There will be examples of the written work produced by these approaches.



Presented by:

Walter Humphries
Education Consultant

Language: **English** | Audience: **Foundation phase, KS2 and KS3**

13:30-14:20 | Room: TBC

Cracio'r Cwricwlwm – Deall a dod i ben â Cwricwlwm i Gymru

Mae na newid mawr yn digwydd mewn Addysg yng Nghymru gyda cyflwyniad Cwricwlwm i Gymru. Bydd hwn yn newid arloesol fydd yn rhoi y cwricwlwm yn nwylo athrawon ac Ysgolion yn hytrach na chael ei yrru gan y Llywodraeth. Digwyddiad cyffrous iawn ond un sydd yn galw am newid mawr mewn meddylfryd a ffordd o weithio gan athrawon sydd eisioes dan bwysau. Sut fydd hyn yn effeithio arno chi a'ch ysgol? Beth fydd angen ei wneud? Mae'r cyfwyniad yn anelu i gynnig trosolwg o'r Cwricwlwm Newydd a'r hyn sydd angen ei wneud i fynd i'r afael ag ef - o safbwynt athro.



Presented by:

Rhian Jones
Ysgol y Moelwyn

Language: **Cymraeg** | Audience: **Pawb**

13:30-14:20 | Room: TBC

Super Scribers - Engaging Activities to Support Fine Motor Skills for Handwriting

Instant Impacting Movement Ideas - Ideas for EYFS staff to engage pupils in all subject areas through movement, ideal for boys! Boosting Communication Language and Literacy - EYFS (as above) EYFS Movement Skills to inspire learning - Simple ideas and strategies to encourage a movement based methodology. Storytelling through movement - Supporting literature and reading through role play and movement. Maths Movers - supporting numeracy skills through movement



Presented by:

Helen Battelley
Movement Consultant Music and Movement

Language: **English** | Audience: **Early Years**

Seminars & Speakers

13:30-14:20 | Room: TBC

The Five Things You Need To Know About Qualifications and the Curriculum for Wales

Qualifications are a passport to jobs, careers and life chances. With the new Curriculum for Wales introduced from 2022, there's an opportunity to rethink the offer for 14-16 year olds. Independent regulator Qualifications Wales is working out what today's GCSEs could look like in the future. What principles are at the heart of this thinking and what do we need future qualifications to deliver? Come along to find out more and join the conversation.



Presented by:

Emyr George
- Director of Qualifications Policy and Reform

Language: **English** | Audience: **All**

15.00-15.50 | Room: TBC

Rebuilding Our Schools From the Bottom Up

How can schools build the active engagement of children, teachers and parents? How can school leaders genuinely listen to key voices to ensure that their school meets the needs of their own community? And how can these voices be woven together into a common sense of purpose? This interactive session will explore a range of approaches to help develop collaborative and equitable school communities. Drawing on inspirational practice from across the UK and further afield teachers and leaders will gather practical and effective strategies to help build voice and participation.



Presented by:

Fiona Carnie
Educationalist, Writer

Language: **English** | Audience: **All**

15.00-15.50 | Room: TBC

Creating Autism Champions

The presentation will describe the 'Autism Champions' work we undertook in Primary schools. I will share the results of this initiative explaining how practitioners can implement similar projects in their own schools to help children become aware of the various needs of people with autism and how they can work, grow and play together. I believe that it is through setting up a sustainable and inclusive support network for children with autism that works by breaking down barriers and changing attitudes towards the condition will we be able to cultivate an inclusive and accepting society that embraces and celebrates difference.



Presented by:

Joy Beaney
Autism Train

Language: **English** | Audience: **Primary & SEND**

15.00-15.50 | Room: TBC

Supporting the Most Vulnerable Children in your School

This session will discuss the vulnerable groups of children in a school and will offer support and advice to enable teachers to identify need as early as possible and deliver high quality teaching to support all pupils.



Presented by:

Lorraine Peterson
Educational Consultant

Language: **English** | Audience: **Early Years, Primary**

15.00-15.50 | Room: TBC

How to Become a Teacherpreneur

Teachers know what works in schools and many have ideas that they could pursue on a commercial basis. Duncan will tell the story of how Edukey started with just £50 and quickly grew into the biggest Edtech company in Wales. He will provide tips and advice to those teachers who may be considering using their experience in schools to pursue an entrepreneurial path.



Presented by:

Duncan Wilson
Director, Edukey Education Ltd

Language: **English** | Audience: **All**

15.00-15.50 | Room: TBC

Growing Up In The Online World - National Online Safety

Chris from National Online Safety aims to educate and empower trusted adults with the information they need to engage in meaningful dialogue between children and young people about the online world, their online activities and the ever-evolving risks that they are exposed to.



Presented by:

Chris Skinner
Senior Online Safety Consultant

Language: **English** | Audience: **All**

Seminars & Speakers

15.00-15.50 | Room: TBC

Gorau Dysgu, Cyd Dysgu

Dosbarthiadau cynhwysol yw'r arfer nawr i ran fwyaf o ysgolion, ac mae athrawon yn gorfod darparu ar gyfer pob gallu. Bydd y cyflwyniad hwn yn canolbwyntio ar sut i ddarparu ar gyfer myfyrwyr ag amrywiaeth o anghenion o awtistiaeth, dyslecsia, dyspraxia ac ADHD i sicrhau bod y dosbarth cyfan yn rhagori ac yn ymgysylltu pob dysgwr.

SEN
Seminar

15.00-15.50 | Room: TBC

Reformed Qualifications for the Health, Social Care and Childcare Sectors: Delivering the Vision

From September 2019, a consortium of City & Guilds and WJEC will be the sole provider for the new fundable health and social care and childcare qualifications in Wales. In this seminar, Allison Candy, the WJEC Subject Officer leading the development of the knowledge based qualifications for schools and college, will explain how the Consortium is supporting schools and colleges to deliver these new qualifications and showcase the raft of free digital resources that are available.



Presented by:

Eirir Trimble**Athrawes, Aseswr ac Ymgynghorydd Arbenigol**Language: **English** | Audience: **All**

Presented by:

Allison Candy**Subject Officer at WJEC**Language: **English** | Audience: **Secondary**

15.00-15.50 | Room: TBC

Introduction to Embedding Welsh Phonics Successfully and Seamlessly in English Medium Schools

An overview to introducing and implementing a structured Welsh synthetic phonics programme successfully within English-medium settings that allows teachers to build on childrens' existing early reading strategies in English by following the same principles through the medium of Welsh. This seminar will provide examples of how a selection of schools are leading the way in ensuring that pupils move along the continuum towards fluency in the Foundation Phase, by implementing a specifically designed Welsh phonics programme named 'Tric a Chlic'.



Presented by:

Canolfan Peniarth
Various SpeakersLanguage: **English** | Audience: **All**

Seminars Tickets

If you would like to attend any of our superb seminars at The National Education Show 2019 - make sure you book today. Book early - not just to avoid disappointment, but to save money!

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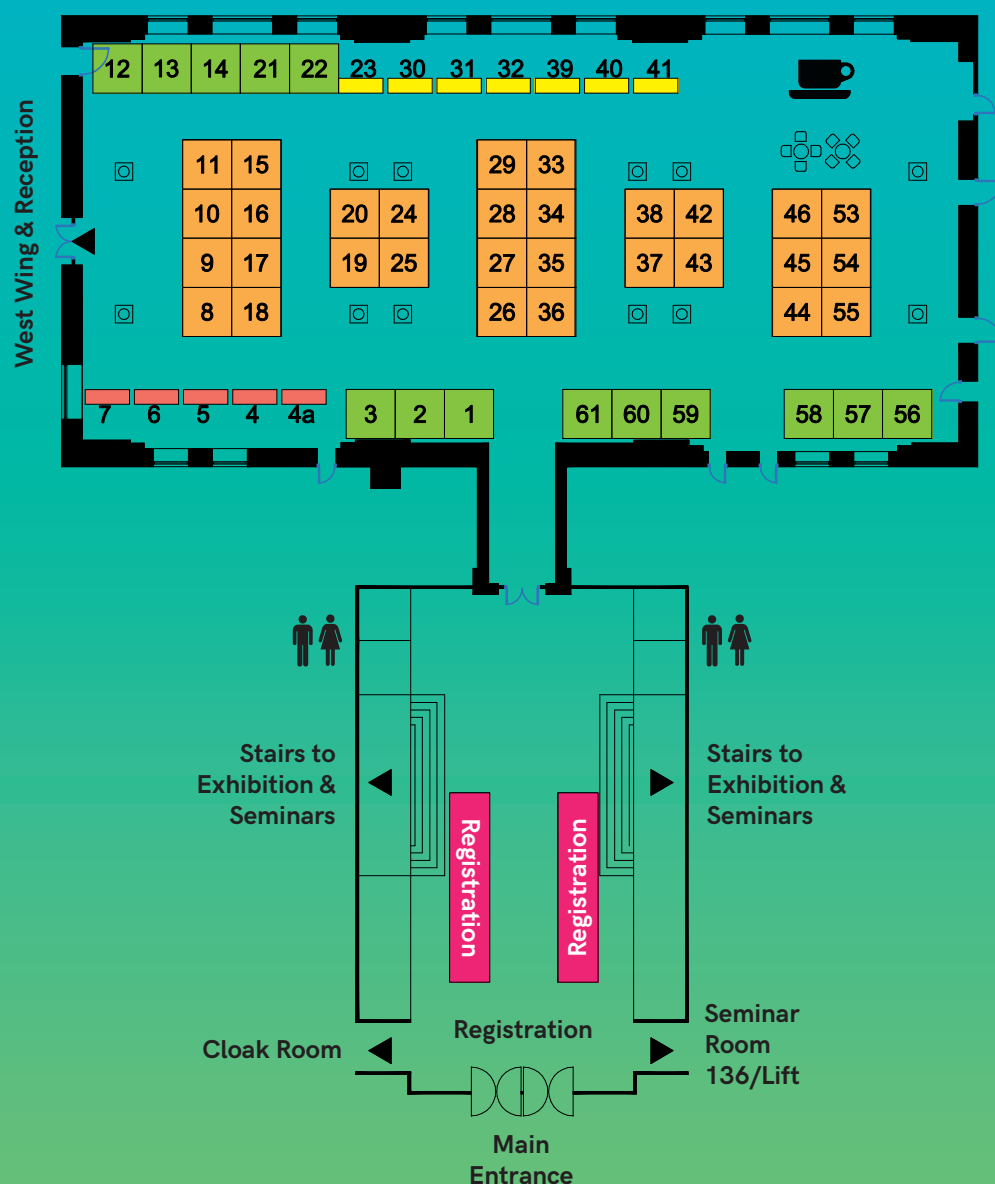
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Available on the day
25 Oct 2019

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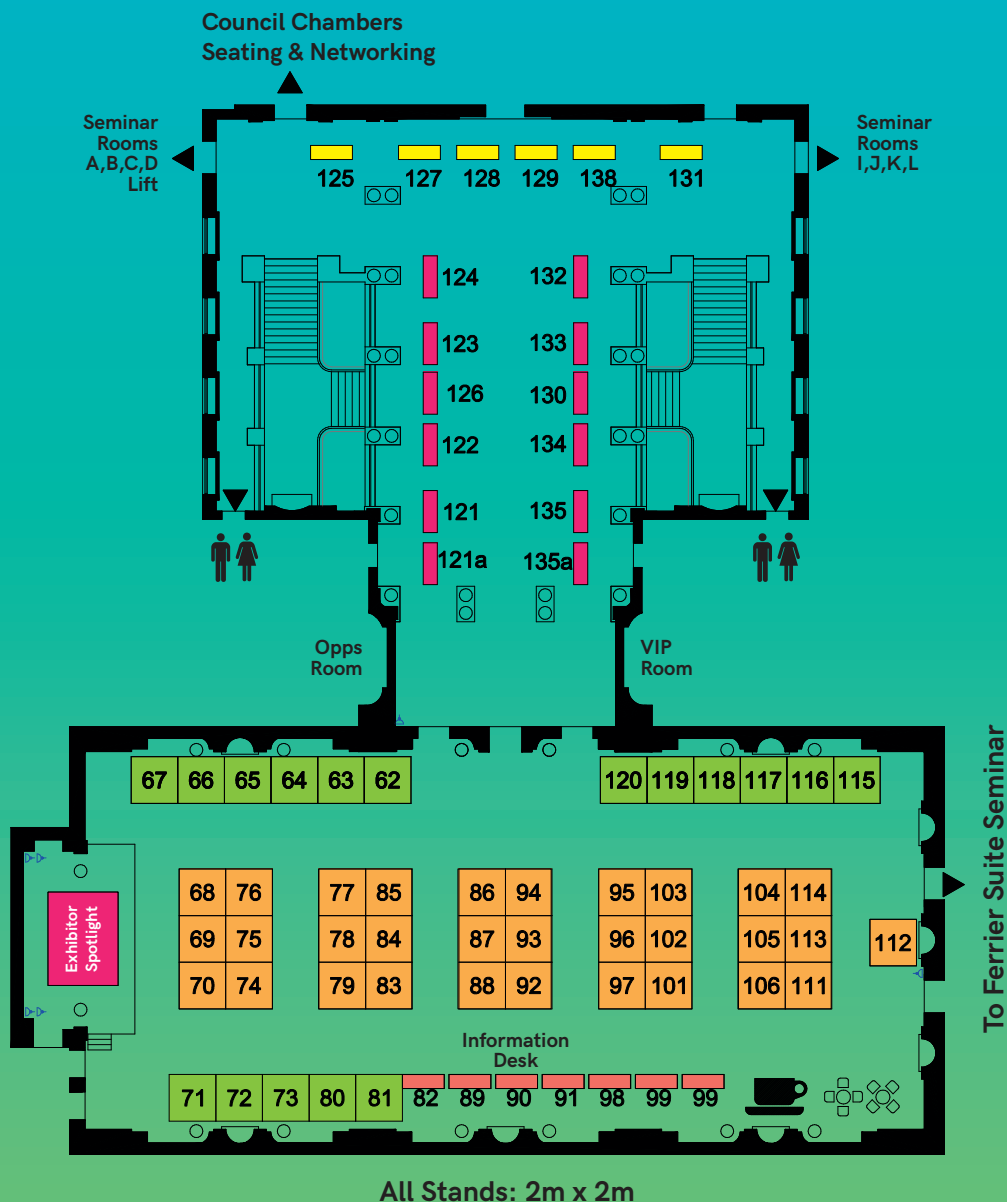
Exhibition Map

Ground Floor



Stand	Company
1	Welsh Mining Experience Rhondda Park
3	The Maltings
4	National Online Safety
5	Llancaiaach Fawr
7	Hafan Cymru Spectrum
15-16	BenQ
18	Samples For School
19	Ambito Education
21	Academy 21
23	Into Film Cymru
24	Dyslexia Gold
25	Speechlink Multimedia
29	Intellectual Property Office
30	The Consortium
32	Rapid Electronics L33imited
33	Net Support Software
34	Net Support Software
35	Teacher Active
37	Zoom US
38	YPO
39	Cardiff Meditation
40	Hodder Education
41	Anderton Tiger Radio Station
42	Safe Spaces
43	Zoom US
44	Special Orthotics
45	CPOMS
46	Rock UK
53	Edukey Education
55	Renaissance Learning UK
58	Action Mats
59	HMRC Sustainability team
61	Education Mutual
62	Easy Read Time Teacher

Upper Floor



Stand	Company
62-63	Wellcome Trust
64	First News
77	Agored Cymru
79	Valley Education Services
82	Barefoot Computing
83	One Team Logic
84	Andrell Education
85	Agored Cymru
86	WJEC
87-88	MPS Education
92-93	IAS Advance
94	WJEC
95	NSM Training
96	QUalification Wales
97	Fun & Active Playground
98	Little Magic Train
99	New Directions
101	Fun & Active Playground
103	NSM Training & Consultancy
104	Phonic Books
106	NASUWT
111	Insect Lore
114	Phonic Books
115-116	Ruskin Mill Trust
118	Art & Education Networks
119-120	Ajuda Training
121-122	Autopress Education
123-124	Community Playthings
126	School of Education Bangor Uni
127	Welsh Books Council
128	Canolfan Peniarth
129	Apollo Teaching Services
130	QDP Services
132-133	Cornerstones
134	ViewSonic Europe
135	Scanning Pens
136	Urdd



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