

Critically analyse the application of the social model of disability in schools.

The Social model of Disability acknowledges that disabled individuals are individuals with impairments who are disabled by their environment
(Welsh Government, 2013)

The Medical model of disability considers disability as the issues that belongs to a disabled person.
(University of Leicester, No Date)

The Affirmation Model attempts to extend the social model, to include disability, culture and community.
(Cameron, 2012)

Inclusive education is known as the 'process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion from education and from within education'.
(UNESCO, No Date)

The Index for Inclusion suggests that inclusion in education involves:

- Staff and Students being valued
- Increasing participation of students
- Acknowledging students rights to an education
- Acknowledging that inclusion in education is one part of inclusion in society.

(Booth, Ainscow, 2002)

The Equality Act 2010

The Act mentions that schools have the permission to treat disabled individuals more favorably by making reasonable adjustment. If something a school does disadvantages a disabled individual, they must make reasonable adjustment to prevent this.

(Department for Education, 2014)

It is illegal for education providers to treat individuals differently. This includes:

- Direct discrimination
- Indirect discrimination
- Discrimination arising from a disability
- Harassment
- Victimisation

(Gov.uk, No Date)

Additional Learning Needs (ALN) and Education Tribunal Act

The Act makes plans for a new legal framework to support individuals with ALN.

The Act replaces any previous legislation regarding Special Educational Needs.

It creates an integrated, collaborative procedure of assessment, observing and organising.

(Welsh Government, 2018)

Estyn Report

- Needs of all individuals are met regarding access and resources
- The school has an inclusive atmosphere where all students have an equal opportunity
- Individuals receive appropriate individual education plans that prevent barriers to their education.

(Estyn, 2016)

Conclusion

Legislation helps support what the social model aims to do.

School inspections are effective in ensuring students receive equal opportunities within education.

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