



Lesson Plan Phase 1

Lesson Plan – Step 1 Cynllun Gwers – Cam 1

Student-teacher	Liisa ap Hywel	Class:	
AoLE or Subject		Date:	
Lesson Focus:			
Meaningful links to Curriculum			
Meaningful links to: Cross Curricular Responsibilities			
Personal Targets (Linked to QTS and identified in weekly review)			

Learning Objectives (focus on Learning- use accessible vocabulary):

I will use today's circle time to recap some of the learning we did on dw l'n mynd l'r in Welsh.

Success Criteria (clearly linked to each Learning Objective and related to the process and/or product of learning)	Assessment of Pupils' Learning Evidence (What have the learners to say/write/do/produce – to demonstrate learning)

Time	Activities/Methodology/Key Concepts (Teacher's Role – including key teaching points, differentiation strategies and key questions)	Pupil Tasks (Pupils' role –including differentiation, engagement in formative assessment and homework)	Resources (Including Health and Safety requirement)
Opening phase (with links to prior learning)	Bore da Plant. Heddiw ydy dydd mawrth, pumed ar hugain, chwefror. Tuesday morning means – Amser Cylch. We'll be doing something different today, and recapping some of the learning we have done in our Welsh lessons. Dau gwestiwn heddiw - Sut wyt ti'n? a Ble wyt ti'n mynd ar y penwythnos? Who can tell me what they are? We are going to recap some of the going sentences dw I'n mynd.. Dylo I fyny to answer.	Learners put hands up to answer, once we have gone through we will answer the questions ourselves. Expand with learners.. Dych chi'n hoffi? Pam? Gyda Pwy?	Powerpoint

	Once we have gone round everyone, I am going to tell you what I do on the weekend. It's really important that we don't just practice speaking but can also listen out for information. I am going to tell me about what I do on the weekend and then we'll see if you have understood.	Children listen and will ask for hands up to see if anyone can tell me something I am doing. I will write to board what they find.	
Teaching & Core Learning			
Plenary			

Lesson Plan – Phase 1 **Evaluation of the Learning Experience** **(include references to QTS)**

Evaluation of Pupil Learning	
Evidence of Learning (including attitude to learning over time))	Everyone was engaged and tried to tell me what they were doing on the weekend in Welsh.
Next Steps for Progress	

Reflective Analysis of Teaching and Strategies For Development – including justification/rationale for pedagogical choices	
Evidence of my Effective Practice	It was nice to have a Welsh activity at the start of a lesson that wasn't necessarily Welsh- bringing the language into the more every day.
Areas for my Development Personal Targets for Progress	- The amount of Welsh used was quite a lot and going forward I need to continue to make sure this applies to my lessons consistently. - When I was reflecting I found out I was not using the right form, in my Welsh lessons we had always answered the question like this and when I showed my lesson plan no one pointed this out to me. I think the correct way would have been Rydw i'n mynd i'r. I can understand why we learnt it like that as we were practising the other form before moving on to different tense but going forward it will be important to be wary what I am teaching is definitely correct.I think that is something that worries me that I don't know when I am doing something wrong.

