Feedback

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Module Name	ACCA4024
Marked By	Munyaradzi Murira

Engagement with Literature Skills	15
Feedback	**Marks**
In this section for a student to do well, they needed to do in-text referencing from credible and relevant diversity of sources.Where possible one will be expected to critically appraise the literature engaged. Lastly one is expected to have discussed key concepts and applied appropriate referencing conventions.Good work ,you managed to cite from a variety of sources.	14.8

Knowledge and Understanding Skills	15
Feedback	**Mark**
To score high marks one needed to demonstrate understanding of key concepts namely threats, , vulnerabilities, attacks, and mitigation strategies. The strength of statements given backed by literature contributed to the score on this section Well done	14.7

Cognitive and Intellectual Skills	20
Feedback	**Mark**
To do well in this section one needed to demonstrate cognitive and intellectual skills by critical analysing and evaluating different technologies and methods used. There was also a need to answer the why, how and when, questions so as to give justification for arguments and judgements made through out the whole assignment. Well done, Room for improvement on critical analysis	19

Practical Application Skills	40
Feedback	**Mark**
This section carried the most weight and for a student to excel they needed to provide evidence of the practical work done. Proof for completing 3 self-paced courses and a design and implementation as part of demonstrating your chosen vulnerability Well done , you could have been clear on how to differentiate between Physical/logical Topoly.	38.5

Transferable Skills for Life and Professional Practice	10
Feedback	**Mark**
To score high a student needed to ensure that the document is of high quality and professionally done. There should be a good flow of ideas, with evidence of proper use of the spelling and grammar tool and a complete and neat presentation of work in IEEE Format. Report was professionally done, with good formatting.	8.4
Overall Mark	95