



School A's engagement with the local community:

- School A makes use of educational opportunities within the locality through visits to large companies, enhancing the learning of pupils.
- School A's School Council select the charities within their community they are going to support each year, allowing pupils to experience helping their community.
- The school also has good links with the local church, taking part in Paster Mondays.
- In addition, the school engages with a second local church, where choir performances take place.
- School A provides opportunities for the pupils to support their local food bank, where they allocate days to bring in tinned goods.
- The school has links with members of the community from minority backgrounds where they arrange days for visitors to the school; educating the pupils on their culture, especially on religious holidays such as Chinese New year.
- Some of the parents of the pupils of School A also volunteer to visit the school to talk to the pupils about their jobs when it fits in within the topic, such as firefighter.
- School A takes advantage of the activities in the local area that allow for opportunities for outdoor learning and where the children can participate in team building and problem-solving.
- School A also has links with their local rugby team, which involves visits from them for physical education lessons or days visits to the stadium.



Start At My Feet



School A's support for learners with Additional Learning Needs as well as their families:



- School A encourages the parents/carers of pupils with ALN to contribute to a one-page profile all about them; celebrating their strengths and outlining any support/resources that will be required.
- The teachers work closely with parents to work as a team to set targets for the pupil which can be worked towards at home as well as in the classroom.
- For pupils with ALN joining the school, School A offer additional transition opportunities, such as meeting throughout the summer before the start of the school year to ease the transition for the pupil into the new environment.
- School A also has access to a range of outside agencies such as speech and language therapists to educational psychologists to support the school in meeting the specific needs of the pupils.

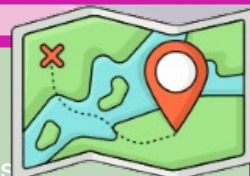
School A's engagement with the pupils' parents:

School A aims to work as a team with the families of their pupils; maintaining good communication, sharing strategies and using technology to share information with the intention of achieving the best outcomes for pupils.

- School A organise parent/carer open days, for families to look around their child's learning environment whilst also being able to engage with their child's teacher.
- There is a school website which is updated regularly providing information on the school.
- School A have a termly newsletter which goes out to all the pupils' families informing them on what has occurred that term and providing information on the upcoming term.
- Google Classroom is also used allowing parents/carers to see the learning that has taken place.
- School A have a Parent and Friends Association, (PFA) parent governors, and a parent council, encouraging parental involvement and providing the opportunity to have a voice in their child's learning.
- The PFA have the role of organising school discos, fetes and leavers' trips.
- The teachers at School A welcome pupils at the school gate on arrival and when leaving school, providing families with the opportunity to speak to the teacher if needed and the teachers take the time to let the parents know what happened that day.
- Staff arrange information evenings where they hold Q&As for parents/carers who may have questions that will help them support their children.
- Staff also use the Class Dojo app, allowing contact with parents/carers, and a means for families to see the achievement or behaviour points the pupil received throughout the school day school.



Background information on School A:



- There are roughly 582 pupils taught across 18 classes.
- Within School A, the number of pupils eligible for free school meals is 6%.
- The school identifies that 11% of their pupils have additional learning needs.
- There are no first language Welsh speaking pupils.

-Socio-economic information

- School A is set within a newly built residential community, approximately two miles from the nearest town centre.
- The average salary of the area is £34,200.
- 98% of the population from this community are white, whilst the other 2% are from ethnic minority backgrounds.

School A's works with families prior to a child start at school

- School A offers parents/carers a PowerPoint on the important/useful information they will need for their child starting school.
- The school website also contains a section on information for a new start at school.
- The school focus good communication with the parent/carer as they require families to disclose important information such as any allergies or any known additional learning needs.
- School A uses a staggered entry system where pupils join in set groups throughout the school year; ensuring pupils receive more support when first starting.
- School A will arrange meetings between the child's teacher, the child, and the child's parents/carers prior to the child starting to build a trusting strong relationship between the parent s/ carers and the teacher and allowing the child to become familiar with their teacher before joining.
- The school works with families to ease the child's transition into school by building up the length of the child's time at school gradually.