

Component 2 – Reflective Report.

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BMSW4003_BIRM

Digital Skills and Research Methods.

Recognition and Awards: The convention of Recognition and Enforcement of foreign Arbitral Awards, New York 1958, is a comprehensive instrument that facilitates the enforcement of decisions of the arbitrary on body in accordance with Article of this convention are applied to a state other than the state where the recognition and enforcement of such awards are sought, or to a arbitral awards not considered as domestic awards, Therefore the scope of the application of this convention depends on the notion of arbitrators awards and foreign arbitrators wards, because these two notions can determine the award is relatively dependent upon recognition of the court that want to enforce it, However, the convention gives no clear definition of the foreign arbitration awards, so in this paper clarification of the mentioned concept is one of this convention requirement in terms of executive scope.

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1. Abstract : How to motivate staff(Medicaid payment rates, case mix – Reimbursement, and Nursing Home Staffing)

we examined the impact of state medicated payment rates and case – mix reimbursement on direct care staffing levels in us nursing home, Methods ‘we used a recent time series of national nursing home data from the online survey Certification and Reporting system for 1996 – 2004, merged with annual state Medicaid payment rates and case – mix reimbursement information, A 5 – Category response measures of total staffing levels was defined according to expert recommended thresholds, and examined in a multinomial logistic regression model – facility fixed- effects models were estimated separately for registered Nurse Aide (RN) licensed practical Nurse (LPN) and certified Nurse Aide (CNA) Staffing levels measured as average hours per resident day, Result ; Higher Medicaid payment rates were associated with increase in total staffing levels, to meet a higher recommended threshold, However the gains in overall staffing were accompanied by a reduction of RN staffing and an increase in both LPN and CAN staffing levels, under case – mix reimbursement, the likelihood of Nursing times achieving higher recommend staffing threshold decreased, as did levels of professional staffing.

Published by Lippincott Williams & Wilkins Zhanlian Feng, David c, Grabowski, Orna in tractor Jacqueline Zinn <https://www.Jstor.org/stable/40221618>.

3.1. Introduction: language has been learnt and taught since the very beginning of human history, however the process of foreign language learning, arguably, has gained unprecedented significance in the 21st century, Accordingly, the growing importance of learning foreign language had led to deeper concern on the issues of foreign language teacher education, Teaching a language is different from teaching other subject such as history, or science and it is a thorny undertaking as it is an intellectual, convertases another subjects, reflective reports on their performance, The participants , Reflective reports as to their micro teaching performance have been utilized as the data collection tools, Accordingly, This research aims to answer the following research questions.

3.2. Method: The main aims of study is to arrive at an understanding of how preserve teachers perceive their micro teaching performance after watching their own video – recorded performance several times, Accordingly this study also ascertain if it is possible to avoid the problem encountered during the feedback sessions of the micro teaching technique by video – recording the performance of the pre-services teachers and asking them to write reflection report after watching their performance several times, Therefore, Qualitative research desihave has been employed in the research and content analysis has been utilized in the analysis has been u the data gathered from the reflective reports of the participants.

3.3 Reflective design) Definition of the terms reflection 'abound' in the relevant literature, however, in accordance with the rationale of thus study reflection can be defined as the process of making sense, of one' experience by deliberately and actively examining one's thoughts and actions to arrive at New way of understanding oneself As teacher (freeze, 1999 p. 898) in a similar view, reflective teacher, can look back on events, make judgments about, them and alter their teaching behaviors in light of craft research, and ethical knowledge (valli, 1997.p.70) Therefore a reflective teacher is supposed to base his/her instructional decision on a careful consideration and conscious awareness of the underlying assumption as well as the educational , technical and ethical outcomes of these decisions.

3.4) Reflective Question) Pre – service English language Teachers who took the Teaching of language skills course in the 2017-2018, Academic year spring semester have participated in this research, The aim of the study is to gain a deeper understanding of the consequences of integrating video- recording into the micro – teaching technique by asking participants to write reflective reports, on their performances, participants to write reflective reports on their performance, participants, reflective reports.

3.4) Ethical considerations: The participants of this study are pre-services English language Teachers who took the teaching of language skills course given by the research throughout the Academic year of 2017 - 2018 spring semester in the English language Teachers (ELT) Department faculty of Education Süleyman Demirel University, The Number of statutes I took the course was 20 and all of them volunteered to participate in the study.

4. Result and Discussion: The First reflection question aims to identify if video record enhances the efficiency. Of the micro-teaching technique with a specific view to feedback session, All the pre-services teachers who participated in the study believe that the effectiveness of the micro-teaching technique has been boosted as a result of integration of video – recording into the process.

4 Data Analysis: in the analysis of the participants 'reflective' reports' content analyses has been defined as a strict and systematic set of procedures for the rigorous analysis, examination and verification of the contents of written determinant role of foreign language teacher's is to provide behavior's more corrections dependent upon many other sub-skills, The Teacher, first of all, should monitor his/her students and notice their mistakes.

5. Conclusion & Suggestions: The instructional behaviors and practices of teacher can be observed and elaborated on 'behaviors mental process that shape and inform the decisions taken by a teacher cannot be observed from the outside and only the teacher trainers need to focus more on how teacher think rather a teacher which behaves 'Accordingly' the reflect the participants.

6. conclusion: The content of the activities is a determinant factor for the overall effectiveness of the activity for this reason, pre – services teachers are frequently advised to consider the, eye ages interests and needs of the learners are not actual students but the classmates of the pre-services teacher who tried to act like real students in the microteaching technique.

7: Reference list) * Bell N (/2007) Microteaching, what is that is going on here? Linguistics and, Education 18, pp, 24 -40. •Althea, Z & Altair, F (2012) An evaluation of school. Experiences courses, the development of teachers' and reflection behaviors of prospective teacher the s, procedural – social and behaviors sciences, 55 app.87-93). • Amboy, F.A (2005) preserves teachers' actions in a teaching extracting experiences cation, Quarterkly,32Quarterly5-130 * published :2022/2/20/published 2020/02/20 judicial law views Quartely, Publishing – Yukawa Masjid Shashi. J/views.ujasac.ir Quarterly. • Messier T Tasman, Kathryn J Ready, Abel B Embay Journal of Business and Economic 4(1), 1 -12,2013. •published, By Lippincott

Williams & Wilkins, Zhanlian Feng, David C, Grabowski; Orna in tractor
 Jacqueline Zinn (<https://www.jstor.org/stable/402218>. 8: appendix :
 Week 8: BMSW4001 – BIRM, OLGA, ELENA, SABRINA , Mojisola (presentations of Job Ad Evaluate Form.
 Group Number, ONNE GROUP B)

For each skills listed award the groups 1-5 points.	Skill / score organization of Job) advertisement.	Elaborate presentation slide Deck you, collaborated with team members to cover all areas of the team. Good Delivery of presentation Advert format Not Suitable for a publishing Advert at 8 pages.
Group: points 1-5 points.		
	Working as a team	
	Public speaking	Total score /16.
Strongest skill.	Excellent Team work,	Discussion to complete work.
Skill when requires development.	Practice using Appropriate format of presentations.	
Long presentations & slides challenging with Tech.	E.g. A physical presentation presentation or a Roadshow will be appropriate for an \$ slide presentation.	

questionnaire: