

FACULTY OF HUMANITIES AND PERFORMING ARTS
UNIVERSITY OF WALES TRINITY SAINT DAVID

BA CHINESE STUDIES
(SINGLE HONOURS AND JOINT HONOURS)
LEVEL 4/5/6

CHINESE 5

MODULE NUMBER: HPCL4005/5005/6005



AIM(S)

- To maintain learner's advanced degree of Chinese competence through attention to receptive skills in Listening and productive skills in writing.
- To have a good command of knowledge to Chinese civilisation and politics from either international or regional perspective.

PREREQUISITES

This module is designed for those learners with:

- Substantial Chinese level (i.e. approx. 1200 characters).
- Or successfully completed module *Chinese 4*.
- Or with HSK 4 certificate.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- use language flexibly and effectively for social, academic and professional purposes;
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices;
- understand a wide range of visual programmes and recognise implicit meaning.

INDICATIVE CONTENT

- 2400 vocabulary.
- Themed topics include academic or vocational life, Chinese TV programmes and review, Chinese films and review, writing for academic purpose (essay and report).

Timetable:

MONDAY	2:00 - 5:00pm (Arts 7)
TUESDAY	2:00 - 5:00pm (Arts 7)
THURSDAY	2:00 - 5:00pm (Arts 7)
FRIDAY	2:00 - 5:00pm (Arts 7)

Number of Credits: 20

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	3,000 characters	40%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Portfolio of oral assessments	Equivalent to 1 hour, 25 minutes	30%

Assessment Component 3

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written exam	2 hours	30%

Assessment Summary

Activity type	Percentage
Written exam	30%
Coursework	40%
Practical	30%
TOTAL	100%



Module teacher:

Miss Yiyang Jiao

Lecturer in Chinese and Cultural Engagement

Office: A 120, Arts Building

Email: y.jiao@uwtsd.ac.uk

Office Hours:

Mondays 11:00 - 12:30

14:30 - 16:00



Module teacher:

Mr Fanhui Meng

Email: fanhui.meng@uwtsd.ac.uk

For a tutor's consultation availability, check the office hours on the tutor's door and sign up for an appointment. If you need to consult the tutor urgently, please contact the tutor by the email provided above.

WEEK 1

Speaking and Listening 1-1 (Mon)

Speaking 第9课《我怎么也睡不着》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 95-106

Listening 第10课《数学比历史难多了》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 64-70

Speaking and Listening 1-2 (Tue)

Speaking 第10课《地铁比公共汽车快》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 107-119

Listening 第11课《别忘了把空调关了》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 71-77.

Comprehensive 1-3 (Thu)

第7课《我要去埃及》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 67-77

Comprehensive 1-4 (Fri)

第8课《旧梦》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 78-89

WEEK 2

Speaking and Listening 2-1 (Mon)

Speaking 第11课《去药店不如去医院》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 110-131

Listening 第12课《把重要的东西放在我这儿吧》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 78-84

Speaking and Listening 2-2 (Tue)

Speaking 第12课《家家都是新房子》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 132-143

Listening 第13课《我是走回来的》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 85-91

Comprehensive 2-3 (Wed)

第 9 课 《爱的教育》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 90-100

Comprehensive 2-4 (Fri)

第 10 课 《快乐，其实很简单》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 101-111

WEEK 3

Speaking and Listening 3-1 (Mon)

Speaking 第 13 课 《他们都说我包的饺子好吃》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 144-156

Listening 第 14 课 《你把水果拿过来》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 92-98

Speaking and Listening 3-2 (Tue)

Speaking 第 14 课 《每天除了上课，还做什么》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 157-169

Listening 第 15 课 《其他都没什么问题》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 92-98

Comprehensive 3-3 (Thu)

第 11 课 《书本里的蚂蚁》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 113-123

Comprehensive 3-4 (Fri)

第 12 课 《是“枕头”，不是“针头”》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 124-134

WEEK 4

Speaking and Listening Revision Class 4-1 (Mon)

Oral Test 4-2 (Tue)

Comprehensive Revision Class 4-3 (Thu)

Two-Hour Exam 4-4 (Fri)

MODULE RESOURCES

Dictionaries

***You only need one of those dictionaries**

Oxford Chinese Dictionary. Oxford: Oxford University, 2010.

New Age Concise Chinese – English Dictionary. Beijing: the Commercial Press, 2009.

Textbooks

Xu, G. (ed.) (2011) *Developing Chinese: Elementary Comprehensive Course II*. 2nd Ed. Beijing: Beijing Language and Culture University Press

Wang, S., Yao, S., Yan, Y. and Zhang, W. (ed.) (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd Ed. Beijing: Beijing Language and Culture University Press

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press

Yip, P. and Don, R. (2009) *Basic Chinese: A Grammar and Workbook*. London: Routledge.

Assessment 1: Writing Portfolio (40%)

Instruction for the Writing Portfolio:
There are three parts in portfolio.

1) Exercise Sheets (20 points)

- Students will need to complete all 7 pages of Character Sheets.

ASSESSMENT CRITERIA

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Write all the punctuations correctly.
- Make sure to fill all the grids in the Character Sheets.

SUBMIT IN CLASS ON 31 JANUARY 2020

2) Dictation (20 points)

Students will have dictation every week. The dictation includes all the characters which have been learned and practiced in the writing exercise sheets in the previous week. In each dictation, teacher will read the character or word for three to four times. Students need to write the characters.

ASSESSMENT CRITERIA

- Dictated characters are accurately written
- Make sure all the strokes are correct and written in the correct order.

3) Article (60 points)

写一篇 900 字的有关快乐的文章。

The letter should follow the Chinese letter writing format.

The article needs to address the following questions:

1. 什么是快乐? (What is happiness?)
2. 如何得到快乐? (How to be happy?)
3. 生活中有哪些事情让你感到快乐? (What things in life make you feel happy?)
4. 为读者讲一个让你快乐和难忘的事情。(Tell the readers an experience you had which is both happy and memorable.)

ASSESSMENT CRITERIA

- The article should (1) include all the above points, and (2) cover all the following words and grammar:
(1) 难忘 (2) 对...来说 (3) 幸福 (4) ...的心情又...又... (5) 特别是... (6) 虽然...却 (7) 先..., 然后... (8) ...的时候 (9) 各种各样 (10) 想不到
- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above; the ability to employ other grammar; and structure and attention to detail in layout.
- Correct application of Chinese punctuation.
- Good grasp of both main points and details of passages presented; clear writing; clarity of expression; a clear structure
- Correct follow Chinese written format; handwriting; and general presentational standards.

SUBMIT VIA MOODLE

- A scanned copy of the handwritten version

DEADLINE: 2nd February 2020

Assessment 2: Oral Portfolio (30%)

DATE: 28th January 2020

1) Presentation and Q&A (30 points)

Topic “英国的公共交通”

8-min presentation, and introduce the public transport in Britain, and what is your opinion of how improving British public transport.

ASSESSMENT CRITERIA

- In Chinese with no intervention of English
- Can cover a wide range topic introducing British public transport, such as, car, bus, train, subway and flight.
- Can successfully give your opinion, including what you think, and why; your experience how you engaging / interacting with it.
- Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
- Can give detailed accounts of experiences, describing feelings and reactions.
- Can express hope, dislike, agree and disagree by using Chinese modal verbs.

SUBMIT VIA MOODLE: PowerPoint presentation/Script (by 2nd February 2020)

2) Sight Reading Test (20 points)

Students will be given an article without pinyin and read it out. There will be 5 minutes to prepare.

ASSESSMENT CRITERIA

- Can read the text fluently. Covers a wide range of topics learnt in class.
- Can successfully read the characters and words in a clear and accurate pronunciation.

3) Speaking and Listening Test (50 points)

Instruction for the speaking and Listening Test:

There are two parts in this speaking and listening test.

Part 1 Listening Test (35 min) (50 points)

Part 2 Speaking Test and Q&A (15min) (50 points)

Three topics are given below. Students need to prepare all of them. During the test, he/she will be given one topic according to his/her performance in the Part 1.

- 说说你经常去的几个地方，给你的考官推荐几条好的路线
- 每天除了上课，你还做什么？
- 你觉得在英国，生活在农村好还是城市好，为什么？

ASSESSMENT CRITERIA

- Can understand standard spoken language on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect.
- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.

Assessment 3: Two-Hour Examination (30%)

DATE: 31st January 2020