

Student John Quinn

Lecturer Ellie Ristic

Reflective Report for LCLM4001

Student ID: 2438045

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Introduction

The purpose of this report is to reflect on my experiences in the academic skills course, which have profoundly shaped my academic interests and personal development. Throughout this course, I have come to understand the critical importance of time management and effective prioritization, both of which are essential for achieving success at the university level. Additionally, the expansion of my academic vocabulary has significantly enhanced my research skills, enabling me to locate and comprehend new information with greater efficiency. The unwavering support and encouragement from my partner and friends have underscored the value of collaboration in overcoming challenges.

In addition, the study habits that I have developed, such as interactive notetaking and setting goals, have helped me become capable of retaining information and succeeding academically.

These events have all around built my resiliency, my ability to adapt, and my depth of understanding of academic skills needed to continue to be successful.

Description of Experience

I adopted a more organized approach to my studies by implementing SMART goals (Doran, 1981) and experimenting with the Cornell note-taking technique (Pauk and Owens, 2013). These strategies significantly enhanced my confidence in my learning process. I began to reflect on which methods truly resonated with me and facilitated my understanding.

Studying in my bedroom, with my headphones on and a calm background, really helped me focus. This experience reminds me of what Bailey (2018) pointed out about the importance of actively engaging with new languages and academic material to truly grasp the concepts. Whenever I faced difficulties, I turned to my partner, who was always there to offer invaluable support.

I have come to realize that I don't have to rush to understand everything all at once. Now, I see education as a journey that unfolds over time. I understand that making mistakes isn't just okay; it's a crucial part of growing. With this fresh outlook, I feel more empowered and inspired, which helps me keep moving forward and truly excel in my learning adventure.

Identifying the sources of my learning challenges was a transformative experience. It alleviated the pressure I had been placing on myself and significantly increased my confidence. I no longer felt the need to grasp everything immediately; instead, I embraced the idea that learning is an incremental process. I recognized that mistakes are not setbacks but rather opportunities for growth.

With this newfound mindset, I feel empowered and ready to tackle any challenges that come my way, eager to continue my journey of learning and self-improvement.

signposting is a crucial technique in academic writing that enhances clarity and coherence. It involves using specific phrases and words to guide the reader through the structure of the text, indicating what to expect in each section (Cottam, 2019).

Analysis & Personal Reflection

This module has significantly broadened the vision of my educational journey. It has been not only to make suggestions from its content but helped shape my character as well.

The two hardest things to do were probably:

After that, I would usually take a bus and then a train to class. Such a daily regimen I often found I half awakened stagger about in the morning. With this challenge, at first, I struggled but later explained how I found a way out. How did I overcome these problems? I must hold myself accountable. I knew that if I ever wanted any good habits, which in themselves productively become part of one's nature—doing things properly unaided. This habit of mind for all its frightening implications really stood me in good stead academically; when only another year or so but this way I kept control over study hours.

Olivia from library stressed to the students the importance of citations and references. As we saw, in-text citations give basic information, while the reference list provides more detail about every source used.

Ellie also gave an informative lecture on academic impropriety, focusing rather on plagiarism—which means people take credit for your work, getting the praise themselves and leaving you unrecognised—and how this relates to copyright violation.

Participating in a quiz was yet another valuable experience. It enabled me both to know and to forget at a time, urging further study and driving work. As with all the previous weeks so far learning about.

Elle also lectured the class on paraphrasing, i.e., making sentences still more fully decorated, though the sense is unchanged (Paraphrasing deepens one's understanding and avoids plagiarism) (Neville, 2010).

In summary, this module has contributed meaningfully to both my academic development and personal growth. It has equipped me with essential skills and a greater sense of responsibility in my studies.

we also learnt about signposting is an important tool in academic writing that helps make ideas clear and connected. It means using certain words and phrases to help the reader understand how the text is organized and what to expect in each part. By using signposting, I can clearly show the main ideas and changes in my report, which helps the reader understand **purpose of the report and outline** my points and thoughts better. For example, words like "First," "Also," and "Finally" help to make the order of my ideas clear and make sure the reader follows my thoughts easily. This method makes my writing easier to read and helps my arguments make sense. It also helps me present my learning experiences in a clear and convincing way.

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I found a number of things worked well for me during class lessons. I actively participated in the content, which enriched my understanding of key academic concepts. The tutor's teaching on how to use signposting significantly enhanced my writing and helped me to get across my point in a clearer and logical manner. I was pleased with the creation of the SMART goals and the Cornell note-taking method, as they have helped to subtly increase my ease with organizing and keeping information.

I also learned more about referencing and citation styles through class discussions and activities, and I am slowly getting the hang of using these referencing styles in my work, and it made me feel more confident in applying academic honesty in my writing. The lectures on academic honesty (particularly on plagiarism) were extremely impactful and encouraged me to always embody the spirit of academic integrity for all my work.

Moreover, I slowly developed a growing confidence in speaking up and asking questions in class, which helped clear up doubts and consolidate the learning. Encouragement from the lecturer and the positive environment of learning caused me to think about what I was doing. These experiences in the classroom have been instrumental in solidifying my academic abilities and preparing me for future education.

The conclusion

I have developed essential skills—effective study habits, active participation in class discussions, and disciplined time management—that have not only improved my college grades but also boosted my self-confidence.

The sense of teamwork fostered by my classmates is vital to our learning experience. We support one another, allowing our collaboration and exchange of ideas to thrive.

As I continue my academic journey, I will apply these strategies to tackle future challenges. Through this module, I have come to realize that two key factors are crucial for my ongoing success: addressing unresolved issues and maintaining a proactive approach.

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