

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Major Project	ASSIGNMENT: Dissertation Report
STUDENT: Maximilian Hart	DATE: 21/4/20

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded	% Awarded
1. Research-informed Literature (Extent of research and/or own reading, selection of credible sources to support the aims of the project)				
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.				
80-100%: Outstanding knowledge of research-informed literature embedded in the work. Outstanding selection of relevant and credible sources. High-level referencing skills consistently and professionally applied. <i>Outstanding range of research, clearly used to inform, question and support your work throughout. Excellent use of research to identify weaknesses and propose/devise methods for mitigating these within your own model.Citations are embedded in discussions - this is explemlary. You could have included some results from other similar studies showing various methods accuracy when compared to emperical results to contextulise the quality of your approach.</i>		10	8.75	88
2. Knowledge and Understanding of Subject (Ability to identify problems within, and technical direction of the project)				
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.				
80-100%: Highly detailed knowledge and understanding of the main theories/concepts, and a critical awareness of the ambiguities and limitations of knowledge. <i>Excellent knowledge and understanding of your subject area and methods applied. You have clearly identified weaknesses and worked to resolve these in a critical pragmatic manner.</i>		10	8.25	83
3. Analysis (technical ability, analytical content and ability)				
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence				
80%-100%: Exceptional work; judiciously selected and evaluated evidence. Very high quality analysis, developed independently or through effective collaboration. Ability to investigate contradictory information and identify reasons for contradictions. Highly persuasive conclusions <i>Excellent analysis of results obtained and the suitability of the methods applied. You have been critical about the results you have produced and reasoned why these may include errors. Some small factors and assumptions could have been discussed as reasons for discrepancies such as the white car geometry and roll centres being different to the yellow cars. You have used all forms of validation available to you to support your work.</i>		35	28.9	83
4. Practical Application and Deployment (progression/achievement, ability to draw conclusions and understand results)				
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.				
80-100%: Outstanding levels of application and deployment skills. Assimilation and development of cutting edge processes and techniques. <i>Excellent achievement Max. You have worked diligently and consistently to produce a useful model which has proven to show good correlation with real results. You have drawn clear conclusions and highlighted the strengths and weaknesses of the model. Your correlation graphs are particularly useful.</i>		35	29.8	85
5. Skills for Professional Practice (Quality of presentation and success in communicating the aims and scope of the project)				
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.				
80-100%: Can communicate with an exceptionally high level of professionalism. Can work exceptionally well and professionally within a team, showing advanced leadership skills. Work is exceptionally coherent, very fluent and is presented professionally. <i>Max, you should be proud of this report. It is a very professional account of the work conducted and is extremly well presented. It reads well and covers the large amount to work you have produced over the year. The work is a credit to you Max, very well done!</i>		10	8.5	85
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)		
		Up to one-week late		84 %
		Over one week late		