

DSAW7008/9/10 – Work-based Learning Project (Level 7: 30, 45 and 60 credits)
Module Specific Marking Criteria

Marks	Marking Criteria
80%+	An exceptional submission of potentially publishable standard, and which fully addresses all the criteria referred to in the 70-79% category below.
70 – 79%	An excellent work-based learning project which unmistakably demonstrates a thorough and detailed knowledge and understanding of a specific area within the organisation. This area is also comprehensively linked to the wider context. The study has been appropriately negotiated with comprehensive evidence provided. The investigative study is methodologically sound and detailed consideration of a selected range of approaches to research in work-based settings has been evaluated. The entire project shows appropriate regard to ethical issues, and in particular issues pertaining to insider researching. Once negotiated the project is undertaken effectively and the relevant research data analysed using appropriate techniques at an exceptional level. There is a comprehensive account of findings which evidence personal and professional relevance and which include an identification of interrelationships between wider systems associated to the area of practice. Conclusions and recommendations for future actions are firmly based on the analysis of the findings and are of real practical value to the workplace. The project evidences explicit understanding of dilemmas and value conflicts which are thoroughly addressed and effectively managed. The presentation of the project outcomes including resources used and reflection on the learning was excellent and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level. An excellent project at the appropriate level of study.
60 – 69 %	A work-based learning project which demonstrates knowledge and understanding of a specific area within the organisation. This area is also linked to the wider context. The study has been appropriately negotiated with evidence provided. The investigative study considers and evaluates different methodologies and approaches to research in work-based settings. The project responds to ethical issues and addresses the issue of insider researching. Once negotiated the project is undertaken and the research data is analysed using techniques at an appropriate level. There is a very good account of findings which evidence personal and professional relevance and which include an identification of some interrelationships between wider areas of practice. There is reference to dilemmas and value conflicts and ways in which they were managed. Conclusions and recommendations for future actions are based on the analysis of the findings and are of value to the workplace. The presentation of the project outcomes, including resources and reflection on the learning was very good. The style, structure and vocabulary are utilised at an appropriate level.

50 – 59 %	This submission meets the criteria for a pass. Although largely descriptive it evidences reasonable knowledge and understanding of a specific area within the organisation. There is some evidence to illustrate an understanding of the wider context of this particular work area. The project is described but with limited analysis or evidence of negotiation. There is some consideration of different methodologies. The recommendations are not transparently informed by the findings or linked to wider areas of practice. This project would be of limited use to the workplace. There is very little attention to dilemmas and value conflicts, and the need for these to be properly managed. The presentation was largely descriptive with insufficient analysis at the appropriate level.
0 – 49% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. No work submitted.