

Involving Families with the Curriculum

- What is good and needs improvement
- Cycles of consultation
- Curriculum engagement and showcases



Start at My Feet

ELSA



Engaging with families

- Loaning of resources
- Weekly coffee mornings
- Parent & Toddler group
- Bus pick-ups
- Home visits
- Credit Union Saving Scheme
- Breakfast
- Summer School
- Parent Voice
- Flying Start & Full-time Early Years

PATHS®

The PATHS® Programme for Schools (UK Version)
Promoting Alternative Thinking Strategies

PATHs stands for Promoting Alternative Thinking Strategies



The programme helps the development of self-control, emotional awareness and interpersonal problem-solving skills

Improves

- Self-Esteem
- Self Control
- Emotional Intelligence
- Classroom Behaviour
- Conflict Resolution
- Academic Engagement

Reduces

- Aggressive Behaviour
- Emotional Distress
- Conduct Problems

ELSA

- ELSA is an Emotional Literacy Support Assistant
- It is a support provided by teaching assistants within schools
- The program focuses on building upon skills such as anger management and social skills
- Books, flash cards and verbal activities are used to build confidence and skills
- Families who need additional support are identified by staff as well as the families themselves



ELSA for Students

- Manages emotions
- Supports bereavements
- Builds social skills

Family ELSA

- Parents also need support
- Holistic approach
- Focuses on behaviour, sleep patterns and more
- Able to guide families to other organisations if needed
- There is a rise in the need of families needing support



Early Years Transition

- Flying Start – allows teachers to get to know the children starting in early years
- Transition rooms available for those who need additional support
- Support can be put in place in advance before children start early years if they have additional needs
- Families have opportunity to talk to teachers before the start of the new year
- Home visits to offer support to families



Working with vulnerable learners

Vulnerable learners include – Young carers, service children, multi-lingual groups, refugees and ALN.

- Parental Engagement
- Partnered with External Agencies
- Developing a sense of place and welcome for children and parents

