



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

ECPT5005/ECPT6005

MANAGING BEHAVIOUR AND SUPPORTING LEARNER ENGAGEMENT

MODULE HANDBOOK 2021/22

Part-time cohort

Welcome to the module

Welcome to the Behaviour Management & Inclusive Practice module. This handbook will give you all the information you need regarding the module itself and the teaching and learning strategies we will be using along the way. This module will introduce you to the key principles that are relevant to supporting learners with additional requirements in the post compulsory sector as well as key concepts in relation to inclusive practice.

We hope you enjoy this module and find that it will add to your skills as a professional educator to facilitate you in supporting the learners that you work with both now and in the future.

Module aims

- To develop an awareness of the underlying principles of effective behaviour management to support and promote learner engagement within a range of educational settings.

Learning Outcomes

- Articulate a systematic understanding of a range of behaviour management models suitable for use with young people and adults
- Reflect on own skills and identify appropriate targets for future professional development

Module tutors

Caroline Lewis

Email: caroline.lewis@uwtsd.ac.uk

Katie Gardner

Email: k.gardner@uwtsd.ac.uk

Contacting your tutors

You are very welcome to email us regarding any queries you may have concerning the module but strongly urge you to check the available information via Moodle and Teams first to see if the answers are already there for you. Individual meetings/tutorials can also be arranged via Teams or in-person during our campus based sessions by request (subject to staff availability).

Please note that we aim to respond to student emails within 48 hours of receipt between standard office hours 9-5 Monday-Friday (excluding holiday periods). As we often work flexibly, we may send or respond to emails outside of that period however, this is not always the norm so please be aware of this when requesting information from tutors.

Teaching and Learning

This module is delivered in a blended learning format which incorporates face-to-face elements as well as online material to support your learning. As with any programme of study, you will gain from this as much as you are willing to invest so please do ensure that you access all work that is available for you. As a professional programme we take attendance seriously and any student whose attendance (either in-person or online) is a cause for concern will be asked to meet with the module team to ascertain their ability to continue studying on the programme.

Teaching and Learning Tools

Moodle

This is our central repository for all module materials you will need for this module. Please ensure that you check this regularly.

Microsoft Teams

This is the platform we will use to support your online learning with us. All students have access to Teams as part of their Office 365 student subscription and module tutors will allocate you into a team ahead of you beginning your studies with us on the module. We will use this primarily for any synchronous online teaching sessions as well as for any online tutorials or additional apps we would like you to have access to. We may also use the chat function of Teams to communicate with you and we also encourage you to use this as a way of peer support also.

Schedule of sessions

Date	Session	Tutor
21.03.22	Session 1: Introduction to the module - Classroom presence and the role of the PCET professional - Establishing the learning culture - Module assessment	Katie Garder
28.03.22	Session 2: Theoretical perceptions of behaviour management	Caroline Lewis
<i>Easter Holidays</i>		
25.04.22	Session 3: Strategies for supporting learners - Challenging behaviour models - Pivotal culture	Katie Gardner
09.05.22	Session 4: Well-being and resilience - Theories of well-being - Developing resilient learners - Embedding resilience within the curriculum	Caroline Lewis
16.05.22	Session 5: Effective support mechanisms Mentoring & Coaching	Caroline Lewis

Reading List

Module Code	ECPT5005/ECPT6005	
Module Title	Managing Behaviour and Supporting Learner Engagement	
Classification	Reading List entry	Electronic*
Essential	Cox et al (2018) <i>The Complete Handbook of Coaching: 3rd Edition</i> . London: Sage	☒
Essential	Lebor, M. (2018) <i>Classroom Behaviour Management in the Post-School Sector: Student and Teacher Perspectives on the Battle Against Being Educated</i> . London: Palgrave Macmillan.	☒
Essential	Robinson, D. (2019) <i>Classroom Behaviour Management in Further, Adult and Vocational Education</i> . London: Bloomsbury Academic.	☒
Further	Avis, J., Fisher, R. and Thompson, R. (2015) <i>Teaching in Lifelong Learning: A Guide to Theory and Practice. 2nd Edition</i> . Maidenhead: Open University Press.	☒
Further	Kline, N. (2002) <i>Time to Think: Listening to Ignite the Human Mind</i> . London: Ward Lock	☐
Further	Knowles, M. (2015) <i>The Adult Learner: The definitive classic in adult education and human resource development. 8th Edition</i> . Abingdon: Routledge	☒
Further	Marshall, S. (2020) <i>A Handbook for Teaching and Learning in Higher Education: Fifth Edition</i> . London: Routledge.	☒
Further	Petty, G. (2014) <i>Teaching Today: A Practical Guide: 5th Edition</i> . Oxford. OUP.	☒
Further	Race, P. (2019) <i>The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching: 5th Edition</i> . London: Routledge	☒

Further	Reece, L. and Walker, S. (2007) <i>Teaching, Training and Learning: A Practical Guide. 5th edition</i> . Tyne and Wear: Business Education Publishers Ltd.	☐
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