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University of Wales
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SSH5078 Inclusion in Physical Education & Youth Sport

- WK24 - Equality, Equity and Inclusion in PE

Mara Mata

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Today's Plan:

- Recap last week;
- Analyse and discuss Workbook 1;
- Explore contexts of PE from an equality perspective and an equity perspective;
- Set up next week's session.

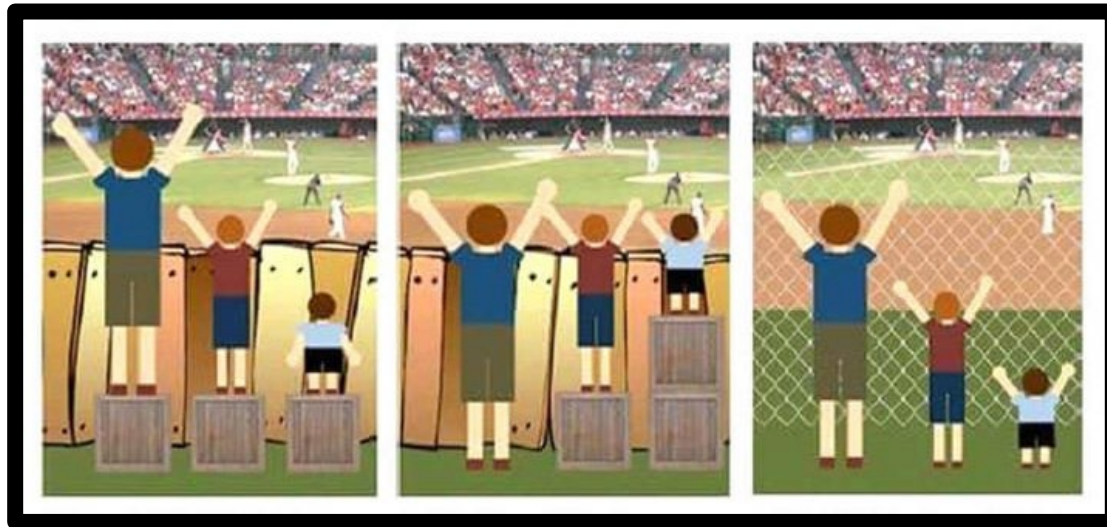
Recapping...



**What did we
talk about last
week?**

Recapping...

NCPE - Signaling a commitment to **EQUALITY**



Equality, Equity and Inclusion

“Equality, equity and inclusion are not easily defined, that their meaning is contestable and that consequently there is a need to pursue their use in particular contexts” (Penney, 2002, p.111).

In addressing issues of equality and inequality we need to recognise that these are in a dynamic relationship with **wider social, political, cultural, and economic contexts** (Penney, 2002).

Recapping...

<https://www.youtube.com/watch?v=Q6eqOBOqESM>

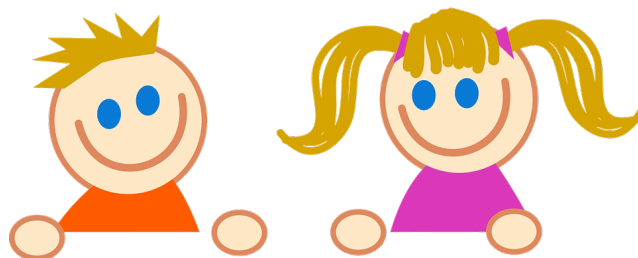
How can this be related to PE and Youth Sport?

Workbook 1 – Questions 2 & 3

(Penney, 2002)

Problematizing Inclusion in PE

NCPE's gendered pattern of organisation Single-sex vs Mixed-sex grouping



“Access to the curriculum is not synonymous with access to learning”

(Williams, 1993, cited in Penney, 2002, p. 114)

There is no guarantee that all pupils are being given access to the same quality of experience or the same potential advancement in their learning in PE.

Problematizing Inclusion in PE

NCPE

Ability as a key requirement to access sport.

Differentiation

Skill development...

What about the other aspects of learning?

Problematizing Inclusion in PE

Research has drawn attention to the ways in which individuals may variously be **disadvantaged** as a consequence of being perceived as in some way **'different from the norm'** (careful with simplification!).

Policymakers

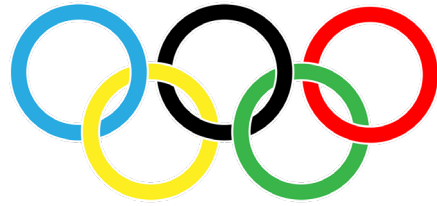
Teachers in schools

Sport providers

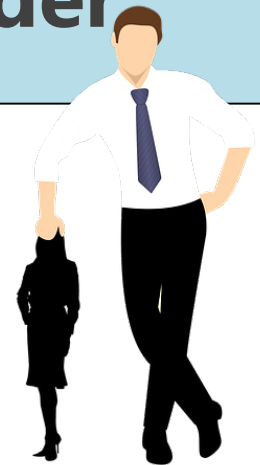


What about the subtle ways of accentuating difference?...

Problematizing Inclusion in PE



**Is PE and School Sport serving to
reinforce or reproduce, or challenging
prejudices and inequalities in wider
society?**



Workbook 1 – Question 4

(Penney, 2002)

<https://www.youtube.com/watch?v=pBBirIVxVsg>

Workbook 1 – Question 5

What is the role of PE in addressing these issues?

Problematizing Inclusion in PE

Extracurricular PE activities from an EQUALITY perspective



More teams = More opportunities

This solution assumes that **EVERYONE** wants to focus on skill development and that that is suitable and desirable for all.

GOLD STANDARD

How about informal opportunities, for fun, with friends?

Problematizing Inclusion in PE

Extracurricular PE activities from an EQUITY perspective

Extending participation = A different view of 'what the problem is'

It demands the development of a sufficiently varied provision and provides contexts where different identities and interests can be expressed and celebrated.

NEW FORMS OF PE

DIFFERENT VALUES

Key messages

Various perspectives of PE need to be considered: our own, parents, immediate colleagues, senior management in school, pupils and policy-maker individuals. **Everyone has particular views of what PE should be about, how lessons are expected to 'look like' and what children should learn.**

PE reinforces and replicates the values and beliefs of wider society



PE has the potential to challenge social inequalities and consequently change society's wider values.



What is PE?

What does it aim to address?

What are the values of PE teachers?

In preparation for next week...

1) Download and read the following article from Moodle:

Evans, J., (2014). Equity and inclusion in physical education PLC. *European Physical Education Review*, 20 (3), 319–334.

2) Listen to the following podcast:

52: How to talk about race when you identify as white - *Playing with Research in Health and Physical Education*, available here: <https://podcasts.apple.com/us/podcast/52-how-to-talk-about-race-when-you-identify-as-white/id1434195823?i=1000444587945>

These resources are good to consolidate some ideas about the topic.

2) Make notes on the resources' key messages and things that perhaps you don't quite understand yet so that we can chat about it next week!

Formative Assessment

Research has drawn attention to the ways in which individuals may variously be disadvantaged as a consequence of being perceived as in same way 'different from the norm' (Penney, 2002)

In light of the quote, critically analyse the key concepts surrounding the topic of inclusion in PE and Youth Sport.

500 words – email your draft to Mara by the 6th of March.

THANK YOU!

See you next week!

Questions?

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Thoughts?

Feelings?

Emotions?

Book your tutorials on Moodle please!

Schedule here!

TUTORIAL