

Action Plan

Target	<i>Specific Steps</i>	Measurable <i>What</i>	Achievable <i>How</i>	Realistic <i>Why</i>	Time-bound <i>When</i>	Professional Standard
To improve my confidence and manage my nerves better within a class setting.	To develop my confidence in myself, I will look out to carry out mock lessons, using friends and family to teach and talk in front of. Other ways can be through recording myself to listen back on my pace and speed of talking, focusing on my breathing.	To make this measurable I will keep a journal/notebook to record alongside my lesson feedback and mentor notes any improvements and areas with which I can focus on alongside any useful sources such as videos such as Ted Talks, books and audio books that talk about education and confidence.	To make this achievable by continuing with regular lessons and confidence and breathing exercise as to make the act of talking and leading a class less stressful more organic within the class setting.	This is realistic as target as my nerves inhibited me from asking students questions at the start of the session, therefor I would like to improve upon my confidence and speaking within the class setting.	By January 2026, But equally this is an ongoing target to maintain and improve upon.	Critically reflect on own values, knowledge and skills to improve learning.
Utilising alternative assessment strategies within my teaching of lessons.	To develop my teaching of lessons through the use of, where appropriate, assessment	To make this measurable through observing lessons of my peers along with my placement and studying the effectiveness of various strategies	To make this achievable through both employing various strategies where appropriate for	This is realistic as target as students learn through different styles and paces, and	By January 2026 But equally this is an ongoing target to	Value and promote diversity, equality of opportunity and inclusion/

	strategies such as Buzz groups and Student initiated seminars in lessons where peer to peer learning can further strengthen a lesson.	and thus exploring and employing them within my own lessons if relevant to the lesson at hand.	future lessons I will carry out with my placement But equally using focus groups, family members and friends as to test out and consider the effectiveness of various assessment strategies.	the usage of alternative ways of teaching and sharing information can aid various learners.	maintain and improve upon.	Critically reflect on own values, knowledge and skills to improve learning.
For longer lessons, employing visual aids such PowerPoint and print outs.	To develop my lessons where and when appropriate, I will study how lecturers within my placement use PowerPoints to support their lessons and use to inform group discussions, keeping record with how the usage of imagery, quotes and questions	To make this measurable I will consider and employ, when possible, within my lessons power points and/or physical print outs, along with maintaining a folder to hold power points and any other visual aids for both future lessons and to be able maintain and update these power points with up-to-date information and imagery.	To make this achievable by creating a PowerPoints and printed handouts for students when applicable, printing only the sufficient amount for the class with 1 to 2 spares. It is achievable as within a fine art course, Power point would be relevant to show artworks and Print outs of artworks can be beneficial for	This is realistic as target as within a creative and visual field, this can aid to create discussion points and aid deeper discussion and analysis of artworks along with aiding students to refer and return to lesson materials.	By January 2026	Plan and deliver effective learning, teaching and assessment.

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