

Level Six: Forensic Psychology and the criminal Mind ECAP6008

Semester One – BSc Applied Psychology

Assessments:

1x 2,500 word essay

1x 2,500 word rehabilitative proposal

Week/date	Lecture title and content
1. 30/09/24	What is Crime? Exploring the Social and Cultural concepts of crime.
2. 07/10/24	Theories of crime, including biological, sociocultural environmental and psychological explanations of offending.
3. 14/10/24	Controversies in the courtroom 1: Offender profiling and the investigation of crime.
4. 21/10/24	Controversies in the courtroom 2: Juries and jury decision making.
28/10/24	Reading week
5. 04/11/24	Controversies in the courtroom 3: the role of eye witness testimony and memory.
6. 11/11/24	Psychological approaches to understanding serious crime. Arson, violence and sexual crime.
7. 18/11/24	Sociopathy and Psychopathy: Snakes in suits. Psychology, mental illness and crime.
8. 25/11/24	The special case of juvenile delinquency. A unique offending population?
9. 02/12/24	What works in offender rehabilitation? Punishing, treating and rehabilitating the offender.
10. 09/12/24	Twenty first Century crime: Terrorism and Modern-day Slavery.

Live Seminars/Lectures

Relevant Lecture:	Lecture content:
Lecture 1. What is Crime? Exploring the Social and Cultural concepts of crime.	What is crime? Session 1 – Understanding crime statistics – exploring the data. Crime in the 21st Century. Session 2 – An historical perspective on crime – discussing early findings.
Reading for week 1: Rocque, M., Posick, C., Marshall, I. H., & Piquero, A. R. (2015). A comparative, cross-cultural criminal career analysis. <i>European Journal of Criminology</i>, 12(4), 400-419. Page, A. D. (2008). JUDGING WOMEN AND DEFINING CRIME: POLICE OFFICERS' ATTITUDES TOWARD WOMEN AND RAPE. <i>Sociological Spectrum</i>, 28(4), 389-411.	

Lecture 2. Theories of crime, including biological, sociocultural environmental and psychological explanations of offending.	Explaining crime. Session 1: Biological and genetic explanations of criminal behaviour – reviewing the evidence. Session 2: Psychological explanations of crime. Is crime socially constructed?
Reading for week 2: Fergusson, D. M., Boden, J. M., Horwood, L. J., Miller, A. L., & Kennedy, M. A. (2011). MAOA, abuse exposure and antisocial behaviour: 30-year longitudinal study. <i>The British Journal of Psychiatry</i>, 198(6), 457-463. Piquero, A. R., Farrington, D. P., Nagin, D. S., & Moffitt, T. E. (2010). Trajectories of offending and their relation to life failure in late middle age: Findings from the Cambridge Study in Delinquent Development. <i>Journal of research in crime and delinquency</i>, 47(2), 151-173. Thornberry, T. P., Krohn, M. D., & Farrington, D. P. (2003). Key results from the first forty years of the Cambridge study in delinquent development. <i>Taking stock of delinquency: An overview of findings from contemporary longitudinal studies</i>, 137-183. Weder, N., Yang, B. Z., Douglas-Palumberi, H., Massey, J., Krystal, J. H., Gelernter, J., & Kaufman, J. (2009). MAOA genotype, maltreatment, and aggressive behavior: the changing impact of genotype at varying levels of trauma. <i>Biological psychiatry</i>, 65(5), 417-424.	
Lecture 3. Controversies in the courtroom 1: offender profiling and the investigation of crime.	Controversies in the Courtroom. Session 1- The efficacy of offender profiling. Two methods to investigate crime – practical exercise.
Reading for week 3: Chifflet, P. (2015). Questioning the validity of criminal profiling: An evidence-based approach. <i>Australian & New Zealand Journal of Criminology</i>, 48(2), 238-255. Halford, E. (2023). Perspectives on geographical profiling in the United Kingdom. <i>Police Practice and Research</i>, 1-23. Snook, B., Cullen, R. M., Bennell, C., Taylor, P. J., & Gendreau, P. (2008). The criminal profiling illusion: What's behind the smoke and mirrors?. <i>Criminal Justice and Behavior</i>, 35(10), 1257-1276.	
Lecture 4. Controversies in the courtroom 2: Juries and jury decision making. The social psychology of the courtroom and judicial processes.	Controversies in the Courtroom. Session 1 – Mock jury – how decision making can be flawed – insights from social psychology.
Reading for week 4: Bannon, A., & Adelstein, J. (2020). <i>The impact of video proceedings on fairness and access to justice in court</i>. Brennan Center for Justice at New York University School of Law. Goodman-Delahunty, J., Tait, D., & Martschuk, N. (2020). Procedural fairness and jury satisfaction: An analysis of relational dimensions. In <i>Procedural Justice and Relational Theory</i> (pp. 44-62). Routledge.	

Seidman Diamond, S., & Salerno, J. M. (2020). Reasons for the disappearing jury trial: Perspectives from attorneys and judges. <i>La. L. Rev.</i>, 81, 119. Spruill, M., & Hans, V. P. (2023). Trial by Jury: Psychological Research Contributions to an Enduring Legal Institution. <i>Research Handbook in Law and Psychology</i>. Elgar., Cornell Legal Studies Research Paper, (23-15).	
Lecture 5. Controversies in the courtroom 3: the role of eye witness testimony and memory.	Controversies in the Courtroom. Session 1 – Revisiting the evidence – a series of practical exercises to test the accuracy of EWT.
Reading for week 5: Garrett, B. L., Liu, A., Kafadar, K., Yaffe, J., & Dodson, C. S. (2020). Factoring the role of eyewitness evidence in the courtroom. <i>Journal of Empirical Legal Studies</i>, 17(3), 556-579. Wise, R. A., & Kehn, A. (2020). Can the effectiveness of eyewitness expert testimony be improved?. <i>Psychiatry, Psychology and Law</i>, 27(2), 315-330.	
Lecture 6. Psychological approaches to understanding serious crime. Arson, violence and sexual crime.	Unique offenders: serious, serial and juvenile crime. Session 1 – What defines a serious crime? Contemporary papers and a discussion of the potential contributory factors.
Reading for week 6: Andrén, V., Lindholm, T., Yourstone, J., & Damberg, M. (2023). Gender and arson: psychosocial, psychological, and somatic offender characteristics at the time of the crime. <i>The Journal of Forensic Psychiatry & Psychology</i>, 34(1), 113-130. Craig, J. M., Trulson, C. R., DeLisi, M., & Caudill, J. W. (2020). Toward an understanding of the impact of adverse childhood experiences on the recidivism of serious juvenile offenders. <i>American journal of criminal justice</i>, 45, 1024-1039. Eher, R., Rettenberger, M., & Turner, D. (2019). The prevalence of mental disorders in incarcerated contact sexual offenders. <i>Acta Psychiatrica Scandinavica</i>, 139(6), 572-581. Merrin, G. J., Davis, J. P., Ingram, K. M., & Espelage, D. L. (2020). Examining social-ecological correlates of youth gang entry among serious juvenile offenders: A survival analysis. <i>American journal of orthopsychiatry</i>, 90(5), 623.	
Lecture 7. Sociopathy and Psychopathy: Snakes in suits. Psychology, mental illness and crime.	Unique offenders: serious, serial and juvenile crime. Session 1 – Does the warrior gene explain psychopathy? What is the difference between psychopathy and sociopathy? Session 2 – the complicated relationship between mental illness and crime. A review of the literature.

Reading for week 7:

DeLisi, M., Drury, A. J., & Elbert, M. J. (2021). Psychopathy and pathological violence in a criminal career: A forensic case report. *Aggression and violent behavior*, 60, 101521.

Lee, Y., & Kim, J. (2021). Psychopathic traits among serious juvenile offenders: Developmental pathways, multidimensionality, and stability. *Crime & Delinquency*, 67(1), 82-110.

Moreira, D., Moreira, D. S., Oliveira, S., Ribeiro, F. N., Barbosa, F., Fávero, M., & Gomes, V. (2020). Relationship between adverse childhood experiences and psychopathy: A systematic review. *Aggression and violent behavior*, 53, 101452.

Sellbom, M., & Drislane, L. E. (2021). The classification of psychopathy. *Aggression and Violent Behavior*, 59, 101473.

Lecture 8. The special case of juvenile delinquency. A unique offending population?

Unique offenders: serious, serial and juvenile crime.

Session 1 – Life time offenders or limited time offenders? A review of the evidence.

Reading for week 8:

Bobbio, A., Arbach, K., & Illescas, S. R. (2020). Juvenile delinquency risk factors: Individual, social, opportunity or all of these together?. *International journal of law, crime and justice*, 62, 100388.

Delcea, C., Fabian, A. M., Radu, C. C., & Dumbravă, D. P. (2019). Juvenile delinquency within the forensic context. *Romanian Journal of Legal Medicine*, 27(4), 366-372.

Vitopoulos, N. A., Peterson-Badali, M., Brown, S., & Skilling, T. A. (2019). The relationship between trauma, recidivism risk, and reoffending in male and female juvenile offenders. *Journal of Child & Adolescent Trauma*, 12, 351-364.

Lecture 9. What works in offender rehabilitation? Punishing, treating and rehabilitating the offender.

Twenty First Century Forensic Psychology – central issues.

Session 1 – What is the purpose of rehabilitation, punishment and incarceration?

Session 2 – The RNR model in detail.

Session 3 – The good lives model in detail

Reading for week 9:

Aazami, A., Valek, R., Ponce, A. N., & Zare, H. (2023). Risk and Protective Factors and Interventions for Reducing Juvenile Delinquency: A Systematic Review. *Social Sciences*, 12(9), 474.

Mann, H., Garcia-Rada, X., Hornuf, L., & Tafurt, J. (2016). What deters crime? Comparing the effectiveness of legal, social, and internal sanctions across countries. *Frontiers in psychology*, 7, 85.

Taxman, F. S., & Smith, L. (2021). Risk-need-responsivity (RNR) classification models: Still evolving. *Aggression and Violent Behavior*, 59, 101459.

Walgrave, L., Ward, T., & Zinsstag, E. (2021). When restorative justice meets the Good Lives Model: Contributing to a criminology of trust. <i>European Journal of Criminology</i>, 18(3), 444-460. Wiberg, A. (2014). Rehabilitation of MAOA deficient criminals could lead to a decrease in violent crime. <i>Jurimetrics</i>, 55, 509.	
Lecture 10. Terrorism and Modern-day Slavery.	Twenty First Century Forensic Psychology – central issues. Session 1 – The war on terrorism – where we are and where we need to be. Session 2 – End of module wrap up and final comments. Evaluation of the module content as a whole.
Reading for week 10: Bowman Grieve, L., Palasinski, M., & Shortland, N. (2019). Psychology perspectives on community vengeance as a terrorist motivator: a review. <i>Safer Communities</i>, 18(3/4), 81-93. Horgan, J. (2008). From profiles to pathways and roots to routes: Perspectives from psychology on radicalization into terrorism. <i>The ANNALS of the American Academy of Political and Social Science</i>, 618(1), 80-94. Longman-Mills, S., Mitchell, C., & Abel, W. (2019). The psychological trauma of slavery: The Jamaican case study. <i>Social and Economic Studies</i>, 79-101. Wood, L. C. (2020). Child modern slavery, trafficking and health: A practical review of factors contributing to children's vulnerability and the potential impacts of severe exploitation on health. <i>BMJ paediatrics open</i>, 4(1).	