

Module Code	ECAY6003
Title	Advocacy: Maintaining Independence in Service Provision
Date	27/03/2019
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To provide a critical understanding of the role that person centred practice plays in the effective support of individuals and the role of the advocate in supporting person centred practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically compare the different types of advocacy and their applications in different service settings and with different client groups;
- critically reflect upon the role of advocate in assisting vulnerable individuals;
- critically understand the role of person-centred approaches in socially inclusive practice.

INDICATIVE CONTENT

- Analysis of the different forms that advocacy can take, with specific regard to those forms of 'independent advocacy' as outlined by various legislation.
- An exploration of the concept of person centred planning with reference to commonly used models.
- Discussion of the role of the advocate in ensuring that the service users' voice is heard in the planning process.
- The tensions between Middleton's 'Common Purpose' and Gerrish's critique of joined up and single focus multi-agency working.
- An exploration of the implications of legislation on person centred planning as evidenced by case studies.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	3500 words	70%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Seminar Presentation	10 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	ECAY6003	
Module Title	Advocacy: Maintaining Independence in Service Provision	
Classification	Reading List entry	Electronic*
Essential	Action for Advocacy. (2006) <i>A Code of Practice for Advocates</i> . London: Action for Advocacy.	☐
Essential	Taylor MK and Coleman R (2018) <i>A One Day Introduction to Person Centred Planning: Education Pack</i> , CreateSpace Independent Publishing Platform.	☐
Essential	Newton C, Wilson D and Darwin C (2018) <i>Person Centered Planning Together</i> , Vertas.	☐
Essential	Mansell, J, Beadle-Brown, J, Ashman, B. and Ockenden, J. (2010) <i>Person-Centred Active Support. A Handbook</i> . Brighton: Pavilion Publishing.	☐
Further	Welsh Government (2015) Social Services and Well-being (Wales) Act 2014: Part 10 Code of Practice (Advocacy) Available at: https://gov.wales/docs/dhss/publications/151218part10en.pdf	☐
Further	Henderson, R. and Pochin, M. (2001) <i>A Right Result? Advocacy, Justice and Empowerment</i> . Bristol: Policy Press	☐
Further	Wilkins, P. (2015) <i>Person-Centred Therapy</i> . 100 Key Points. Hove: Routledge.	☐
Further	Bateman, N. (2000) <i>Advocacy Skills for Health and Social Care Professionals</i> . London: Jessica Bateman.	☐
Further	Brooke, J. (2003) <i>Good Practice in Citizen Advocacy</i> . Worcester: British Institute of Learning Disabilities.	☐
Further	Brooke, J. (2000) <i>Pathways to Advocacy: Foundation</i> . Worcester: British Institute of Learning Disabilities.	☐

Further	Dunning, A. (1999) <i>Citizen Advocacy with Older People: A Code of Good Practice</i> . London: Centre for Policy on Ageing.	☐
Further	Gray, B. and Jackson, R. (eds). (2002) <i>Advocacy and Learning Disability</i> . London: Jessica Kingsley.	☐
Further	Henderson, R. (2009) <i>Empowerment through Advocacy</i> . London: Advocacy, Across London.	☐
Further	Kumarie, V. and Brooks, S. (2004) <i>Creative Child Advocacy. Global Perspectives</i> . New Dehli: Sage.	☐
Further	Mullins, G. and Wood, P. (2001) <i>A Clear Voice, A Clear Vision: The Advocacy Reader</i> , Sheffield: United Kingdom Advocacy Network.	☐
Further	O' Leary, C.J. (1999) <i>Counselling Couples and Families: A Person-centred Approach</i> . London: Sage.	☐
Further	Plowden P. and Kerrigan, K. (2002) <i>Advocacy and Human Rights Act</i> . London: Routledge Cavendish.	☐
Further	Advocacy 2000 (2000) <i>Advocacy 2000: From patchwork to blanket - the lessons learned from independent advocacy</i> . Edinburgh: Scottish Human Services Trust.	☐