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ECIE6004

Link to group video/presentation

https://www.canva.com/design/DAHAYhJ0aoo/vZg2b8Mjvy3-LS4zImiUAW/view?utm_content=DAHAYhJ0aoo&utm_campaign=designshare&utm_medium=link2&utm_source=uniqueLinks&utm_id=h520c33ace4



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Case Study: Turkey (Syrian Refugee Education)

3.6M+ refugees
1.7M children
(UNICEF, 2021)

Integration | Capacity | Collaboration



(The Borgen Project, 2018)



Pilar 1: Integration into National
Systems

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Integration



Public school enrolment



National curriculum access



Temporary centres phased out

Block et al (2014)



Pilar 2: Capacity building

Capacity Building

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Teacher training



Turkish language support



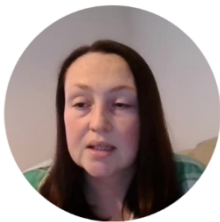
Psychosocial services



Accelerated learning

(McBrien, 2005; Abdaljeel 2022)

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Ongoing challenges

Where sustainability is limited

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⚠ Many still out of school

⚠ Language barriers affect learning

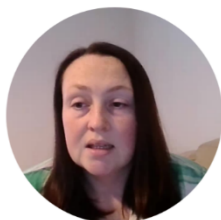
⚠ Overcrowded classrooms

⚠ Uneven resources

⚠ Belonging and discrimination issues

(UNICEF, 2023; Dryden-Peterson, 2016)

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Pillar 3: Collaboration and Key lessons

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Collaboration



UNICEF + Government + EU funding



Scalable national partnerships

Sustainable refugee education requires:

Integration + Capacity + Belonging

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