

MODULE CODE: SICH3005

TITLE: An introduction to Classical Chinese Literature

DATED: May 2017

LEVEL: 3

CREDITS: 20

JACS CODE: T100

AIM(S)

- To provide a detailed overview of selected works of Classical Chinese literatures;
- To introduce students to *the Compilation of Chinese Literature on Cultivation* and some relevant commentaries;
- To develop practical skills in reading, comprehending and writing Classical Chinese.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Read and recite key texts from *The Compilation of Chinese Literature on Cultivation*;
- Demonstrate knowledge and understanding of the key texts explored from different historical, cultural, and philosophical/ethical perspectives;
- Self reflect upon the values and philosophies contained within a range of ancient texts.

INDICATIVE CONTENT

This module will examine key texts from *The Compilation of Chinese Literature on Cultivation*. It will focus upon a broad range of Classical Chinese literatures and/or texts drawn from the specific traditions of Confucian classics, history, and philosophies. The programme of study will in general cover the following:

- Studying and comprehending the essence of key texts selected from *The Compilation of Chinese Literature on Cultivation*.
- Characteristics and writing styles of various Classical Chinese literatures;

- Approaches to commentary and annotation of these Classical Chinese literatures;
- Learn from the selected Classical Chinese textual materials on traditional Chinese moral principles, particularly in relation to the examples set by the ancient sages to illustrate family and social values.

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to the concepts, principles, and practices of the topics studied for the module. Case studies may be used to provide examples and will be used to develop further understanding of what has been learned. Skype Tutorials and seminars are used to support the discussion and critical evaluation of what has been learned, normally in a smaller group size than a lecture.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g. preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 – 30% Presentation CHI

10 minutes presentation

Assessment Component 2 – 70% Essay (2000 words) ENG

Exemplar

Discuss the ethical ideas in the Classical Chinese Text and how do they relate to the modern world

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
	No
The module relates to issues of sustainability in terms of the awareness of 'ancient wisdom' contained within texts thought and its possible applications not only historically but to current situations. More generally the module meets 2 of UNESCO Five Essential Pedagogic Approaches: Critical and creative Thinking, and Systematic Thinking.	