



Thomas Ashton 1900199

Welsh Portfolio

Ongoing Professional Development Record

Context:

- 1.0 Welsh lessons
 - 1.1 Lesson reviews
 - 1.2 Resources
 - 1.3 Correcting learners work
- 2.0 Helpwr Heddiw tasks
- 3.0 Film evidence
 - 3.1 Lesson Plan
 - 3.2 Self reflection
 - 3.3 Developing literacy skills
- 4.0 Other



1.0

Lesson Plan Phase 1

Lesson Plan – Step 1 Cynllun Gwers – Cam 1

Student-teacher	Thomas Ashton	Class:	PGCE
<u>AoLE</u> or Subject	<u>Welsh</u>	Date:	28.01.20
Lesson Focus:	<u>Anifeiliaid Anwes</u>		
Meaningful links to Curriculum	Yr 3 - Develop their ability to use a range of natural Welsh syntax structures and vocabulary (including terminology) when speaking. Yr 4 - Use and demonstrate some grasp of a range of Welsh syntax structures and vocabulary (including terminology) when speaking		
Meaningful links to: Cross Curricular Responsibilities	LNF - Use vocabulary related to the topic or subject context - use talk purposely to complete a task in a group LNF - Use subject-specific vocabulary independently - contribute to group discussion and help everyone take part		
Personal Targets (Linked to QTS and <u>identified</u> in weekly review)			

Learning Objectives (focus on Learning- use accessible vocabulary):

The pupils will learn to: use and respond to "Oes" questions.

Success Criteria (clearly linked to each Learning Objective and related to the process and/or product of learning)	Assessment of Pupils' Learning Evidence (What have the learners to say/write/do/produce – to demonstrate learning)
- Pupils to ask questions correctly - Pupils to use the correct response	- Responses to questions to be accurate. - TTYP - Self and Peer Assessment



Time 1 hour	Activities/Methodology/Key Concepts	Pupil Tasks	Resources
10 minutes Opening phase	Powerpoint to revise animals Teacher to use I SAY YOU SAY Highlight to Chn that we will be looking to further our responses, through the use of "ond" "Oes mae ci gyda fi ond does dim cath gyda fi" TTYP and ask the question and use the extended response. Share LO with Chn Introduce all 3 tasks, creating emphasis that Chn will be getting rewarded when sing Welsh. Helpwr Heddiw's to be the Welsh Spy's making note of Chn using Welsh throughout all tasks.	Chn to repeat after Teacher	PPT
45 minutes Teaching & Core Learning	Carousel Activities: 12 minutes per activity Consistent use of Dojo for use of Welsh Task 1 (Oracy) - Teacher to observe Chn's use of Welsh language when.	Carousel Activities: 12 minutes per activity Chn to consistently use Welsh Task 1 (Oracy) - Chn to play the interactive board game as pairs/groups. Chn to read the instructions and use help sheets for Welsh sentences. Chn need to ask the OES question if they land on the animal however can only move forward if the correct phrase is used. The person who is next in turn to roll must answer OES question, however trying to extend on their answers with "ond nag oes does ddim..." "Dw'in dwlu ar..." "fy hoff anifail i..."	Animal Cards Board game Dice Counters Ipads Flash cards SeeSaw QR
	Task 2 (Writing) Teacher - To be completed in Welsh Books. Teacher to highlight date and LO. Explaining the task that Chn need to use the animal cards to elect a partner to ask Q must be wrote down in books followed by the respondents answer. Layout (Script) Tom: "Oes Ceffyl gyda ti?" Ashton: "Nag oes does dim ceffyl gyda fi ond mae ci gyda fi" Task 3 (Creative) LSO - Teacher to assist Chn to create a imovie focussed around the question and answers on anifailiad anwes. Teacher to assist with uploading them to SeeSaw if needed.	Task 2 (Writing) - Chn to work in pairs to construct questions and answers, focussing on the extension of "ond" ALN - To write the question and the answer without the extension Task 3 (Creative) - Chn to work in pairs or trios, to design an imovie focussed around the questioning and answering, looking to extend answers. Pupils can either record themselves relaying the questions and answering them, or create a picture slide with a voice over effect. ALN - To ask Q and respond with no extension needed.	
5 minutes Plenary	Play the game CHAIN REACTION	Chn to use Oes gyda ti for the CHAIN REACTION game.	



1.1

Evaluation of Pupil Learning	
Evidence of Learning (including attitude to learning over time)	Through this lesson I focussed upon evaluating the pronunciation of the higher able students. Due to this lesson being towards the end of the topic "Anifeiliaid Anwes", the majority of pupils have grasped the dialect and phrases associated with the topic, therefore emphasising the focus of my evaluation to be on the way in which the pupils pronounce the animals and phrases. In terms of looking for success I was concentrating on the pronunciation in the Task 1 Oracy, with the pupils not being able to progress if it was incorrect on the board game. I also assessed pupils confidence in the introduction of the lesson, and asking pupils to self correct or peer correct if they believed the pronunciation was incorrect.
Next Steps for Progress	In regards to progression in pupils learning, I am will looking for pupils to be confident in extending their answers, with only some of the pupils being able to successfully achieve this in the lesson. I will do this by incorporating it more in the introduction of the lesson, working in pairs to develop each others answers. As mentioned above the topic is coming to an end therefore the extension of answering is a perfect addition to solidify and extended questions, allowing pupils to really show off their capabilities

Reflective Analysis of Teaching and Strategies For Development – including justification/rationale for pedagogical choices	
Evidence of my Effective Practice	My welsh language skills have been highlighted to have improved over the course of my time in my second block at placement. Through this lesson, I had increasing confidence in my incidental welsh with also advancing my language skills in being able to correct pupils work in oracy and literacy. It was emphasised by my class mentor that a welsh lanyard highlighting various welsh phrases would be greatly beneficial in terms of maintaining and the use of continuous practise to progress I my Welsh language skills and confidence in using it. QTS - There is a commitment to incremental development of personal skills in the use of Welsh language
Areas for my Development Personal Targets for Progress	Timing of my lessons that are structured around a rotational style. This is an area that needs developing on, with the groups only having five minutes to try and complete the final rotated activity. Therefore fluidity between rotations need to be improved to advance my classroom management skills. Also I need to plan in time that it takes for pupils to rotate for activity, with the idea of also implementing a classroom countdown which signals pupils have to be sat ready to learn at designated tables when the timer hits zero. QTS - On going management of the classroom and planning.



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1.2



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1.3



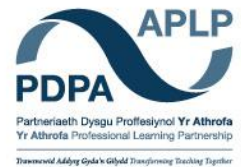
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			Nag oes, does dim ci gyda fi
	Oes cwningen gyda ti?		
	Oes, mae pysgodyn gyda fi, ond does dim crwban gyda fi	Oes, mae cath gyda fi	
			Nag oes, does dim ceffyl gyda fi, ond mae cath gyda fi
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3.0

Film Evidence Uploaded By University Lecturer To Moodle.



3.1

Presentation for observed lesson:

Tedi Twt ar y Fferm

1

Dyma Mrs Dafad.

Bore da, Mrs Dafad. Sut wyt ti?
Do lawen, diolch.

Pa lew yw'r Mrs Dafad?
What colour is the sheep?

4

**Trowch i'r partner ...
Sut Wyt Ti?**

7

**Beth ydy dy
hoff anifail?**

What is your favourite animal?

2

Dyma Tedi Twt ar y fferm.

5

Dyma Mr Mochyn.

Bore da, Mr Mochyn. Sut wyt ti?
Iendigedig.

Beth ydy "good afternoon" yng gymraeg?
What is "good afternoon" in Welsh?

8

Mae Tedi Twt yn hapus hefyd.
Mae e'n hoffi'r fferm.

3

Dyma Mr Ceffyl.

Bore da, Mr Ceffyl. Sut wyt ti?
Well bina.

Beth ydy "sut wyt ti" un Saesneg?
What is "sut wyt ti" in English?

6

Dyma Mrs Buwch.

Bore da, Mrs Buwch. Sut wyt ti?
Gweiddol.

Pa swm mae Buwch yn ei wneud?
What sound does the cow make?

9

Canu gyda fi ...

Dewch am dro i weld y fferm,
i weld y fferm,
i weld y fferm.
Dewch am dro i weld y fferm,
yn gynnwys yn y bore.

10

Observed Lesson (5 minute recording)

Year Group - Reception/Year 1

Topic - Tedi Twt ar y Fferm (Sut wyt ti?)

Prior Learning - Lliw (colour) / Cyfarchion (greetings)
/ Synau Anifeiliaid (animal sounds)

Looking Forward - Beth ydy dy hoff anifail

Lesson Focus - Welsh Literacy Skills

Links to Curriculum:

- I am beginning to ask and answer questions.
- I can choose to talk with my peers in Welsh.
- I can pronounce many speech sounds accurately.
- I can use familiar words and phrases and experiment with newly-learned vocabulary.
- I can join in with familiar songs, rhymes, stories and poems.
- I can respond creatively to the range of literature I hear, read or view.

Teacher	Pupil
Bore Da Song Ble mae (PUPIL NAME) Registration Sut mae tywydd heddiw? Slide 1 & 2: Introduce the lesson - Today the pupils will be looking at Tedi Twt and his adventures on the farm Quesiton Pupils - Ble Mae Tedi Twt Look for extensions of answer "Mae Tedi Twt ar y fferm" Slide 3: Appoint pupils the role of a selected animal "Bore da Mr Ceffyl" Q- Bore da yn Saesneg "Sut Wyt Ti?" Q - Beth ydy sut wyt ti yn Saesneg? Slide 4: "Bore da Mrs Daffad, sut wyt ti?" Q - Pa lew yw'r Mrs Daffad Slide 5: "Bore da Mr Mochyn, sut wyt ti?" Q - What is "good afternoon" yng gymraeg HINT - Afternoon register Slide 6: "Bore da Mrs Buwch, sut wyt ti?" Q - Pa swm mae Buwch yn ei wneud? Slide 7: Q Trowch I'r partner, Sut Wyt Ti? Selected pairs express to class Slide 8: Read through slide 8 Slide 9: SONG Slide 10: Beth ydy dy hoff anifail? END OF OBSERVATION	"Dyma (Pupils Name)" Pupils to respond - Mae hi'n hylog etc.. Slide 1 & 2: Pupils to discuss with partners, respond to question "fferm" Extension "Mae Tedi Twt ar y fferm" Slide 3: Appointed pupil to respond to questions asked by the teacher "Tedi Twt" Pupils to respond to teachers Q. Pupil as Ceffyl - "Wedi Blino" TTYP - How are you Slide 4: "Da iawn diolch" TTYP - Gwyn Extended "Mae Mrs Daffad yn Gwyn" Slide 5: "Bendigedig" A - Prynhawn da Slide 6: "Gweddol" A - Make a cow noise Slide 7: TTYP - question and answer Slide 9: Sing along with peers and teachers Slide 10: Mae fy hoff anifail yn END OF OBSERVATION

3.2

Observed Lesson Self Reflection:

Effective Practice:

In reflection of my observation lesson, I think that an area that went well was my confidence in self correcting pupils with pronunciation. A major drawback to teachers teaching welsh in primary schools is their confidence in their delivery, therefore I feel that its crucial for pupils to see that their teacher has confidence in teaching them welsh in order to engage their learners.

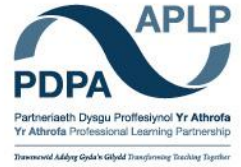
Areas For Developments:

An area for development would be to instead of going through the power-point with the pupils and allocating them a role, could be to pair pupils so that they are all inputting to each section of the lesson. Another area for development would be to add more assessment for learning, to allow opportunities for pupils to not only self reflect on their input, but peer assess each others responses.



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3.3

Developing literacy skills - Observation Review Uploaded By University Lecturer To Moodle.



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✕

Translate this sentence

Dych chi'n mynd i Aberdaron bore
Gwener?

Are you going to
Aberdaron Friday morning

Aberystwyth wearing
socks on go

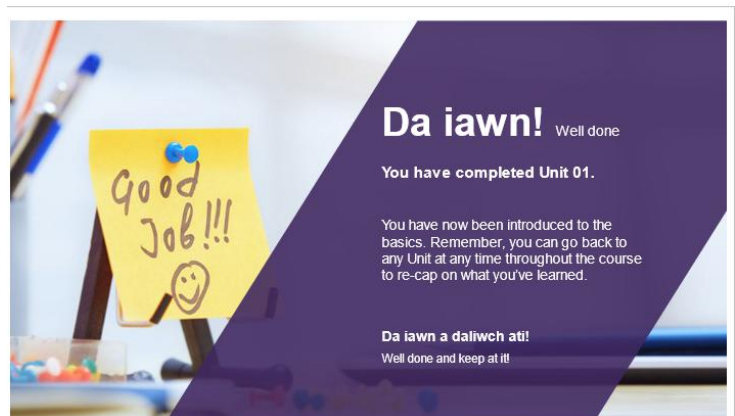
You are correct

CONTINUE

Duo Lingo App:
This app has allowed me to engage into developing my welsh literacy skills through an interactive quick paced app. I have gained better understanding of welsh greetings, talking in present tense, looking at various topics such as clothes, animals, weather and time.

Online Training learnwelsh.cymru Module Welcome Part 1: Things Covered -

- *Welsh alphabet and pronunciation of vowels
- *Double Letters and their sounds
- *The "shh" sound - Si
- *To Bach
- *Girls/Boys names
- *Place Names
- *Colours



Unit 1: The Essentials The very first basics of understanding the alphabet and numbers	Duration: 45 mins Status: Completed	Re-launch
Unit 2: Meet and Greet Learn the different ways to say hello and to introduce yourself at different times of the day	Duration: 60 mins Status: Not Started	Launch