

PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Teacher Name: Rhys Surridge Establishment: UWSD Mico Tree Date: 12.11.19

GRADE DESCRIPTORS: (When compared with an experienced teacher)						Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement						<u>Coaching</u>	
A SUBJECT KNOWLEDGE						General Notes and Comments:	
1 accuracy of knowledge of subject matter						Planning and Preparation A well designed lesson, with clear learning objectives and all relevant sections are highlighted. Good choice of teaching strategies drawn on repetition.	
2 understanding of context e.g. scheme of work, programme of study							
B LESSON PLANNING AND PREPARATION						Development/Delivery A very confident teaching performance, the lesson was delivered with clarity, confidence and based on expert subject knowledge. Teaching is such a great choice for us as teachers as a subject - very valuable good quality ppt. Learning/UG use of slides.	
1 detail and structure of plan							
2 clarity and suitability of learning objectives						Plenary / Conclusion Great use of praise. Great engagement. using questions for	
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.							
4 resources selected, prepared, organised						TARGETS FOR IMPROVEMENT Good use of slides. A natural reader in the classroom with a very engaging teaching style very inclusive learning. Was done Rhesus ready effective & enjoyable lesson - superb	
5 consideration of professional standards							
6 consideration of appropriate cross-cutting enhancement theme(s)							
7 consideration of active learning, learner engagement and skills development							
C TEACHING							
1 lesson start, e.g. outlining content, aims and objectives							
2 presentation: instructing, explaining, demonstrating							
3 effective questioning							
4 choice and variety of tasks/activities							
5 variety and suitability of teaching strategies/methods/approaches							
6 use of emergent technologies							
7 pace of lesson, use of time							
8 lesson ending, e.g. summarising, recapping key points, etc.							
D CLASS MANAGEMENT AND CONTROL							
1 presence and voice projection							
2 transitions – smooth							
3 awareness, vigilance and intervention							
4 use of praise and encouragement							
5 management of tasks/learners/work groups							
E MONITORING AND ASSESSING STUDENTS' PROGRESS							
1 monitoring understanding and progress during lesson							
2 suitability of assessment strategies/methods/approaches							
3 assessing achievement of learning objectives							
4 giving feedback and setting targets for progress							
F EFFECTIVENESS							
1 in setting high expectations for work							
2 in conveying enthusiasm and challenging students							
3 of students' engagement and learning in this lesson							
Observer Signature: <u>Mam Staff</u> <u>18.11.19</u> <u>Great group work</u>							