

Dissertations for Good

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Senior Project Officer



**Dissertations
for Good**

NUS Sustainability Vision

Students leaving tertiary education as part of the solution to sustainability challenges rather than part of the problem



Johnathon Porritt



Preparing students for
the work of the world not
just the world of work.

Sir Jonathon Porritt, Environmentalist



David Orr



The destruction of the planet is not the work of ignorant people. It is largely the results of work by people with BAs, BScs, LLBs, MBAs and PhDs...

Education can equip people to be more effective vandals of the earth.

David Orr, Professor, academic, activist



Be the change



3% of people attend university
but they take up **80%** of the
leadership positions.

Chuck Hopkins, UNESCO Chair



SDGs

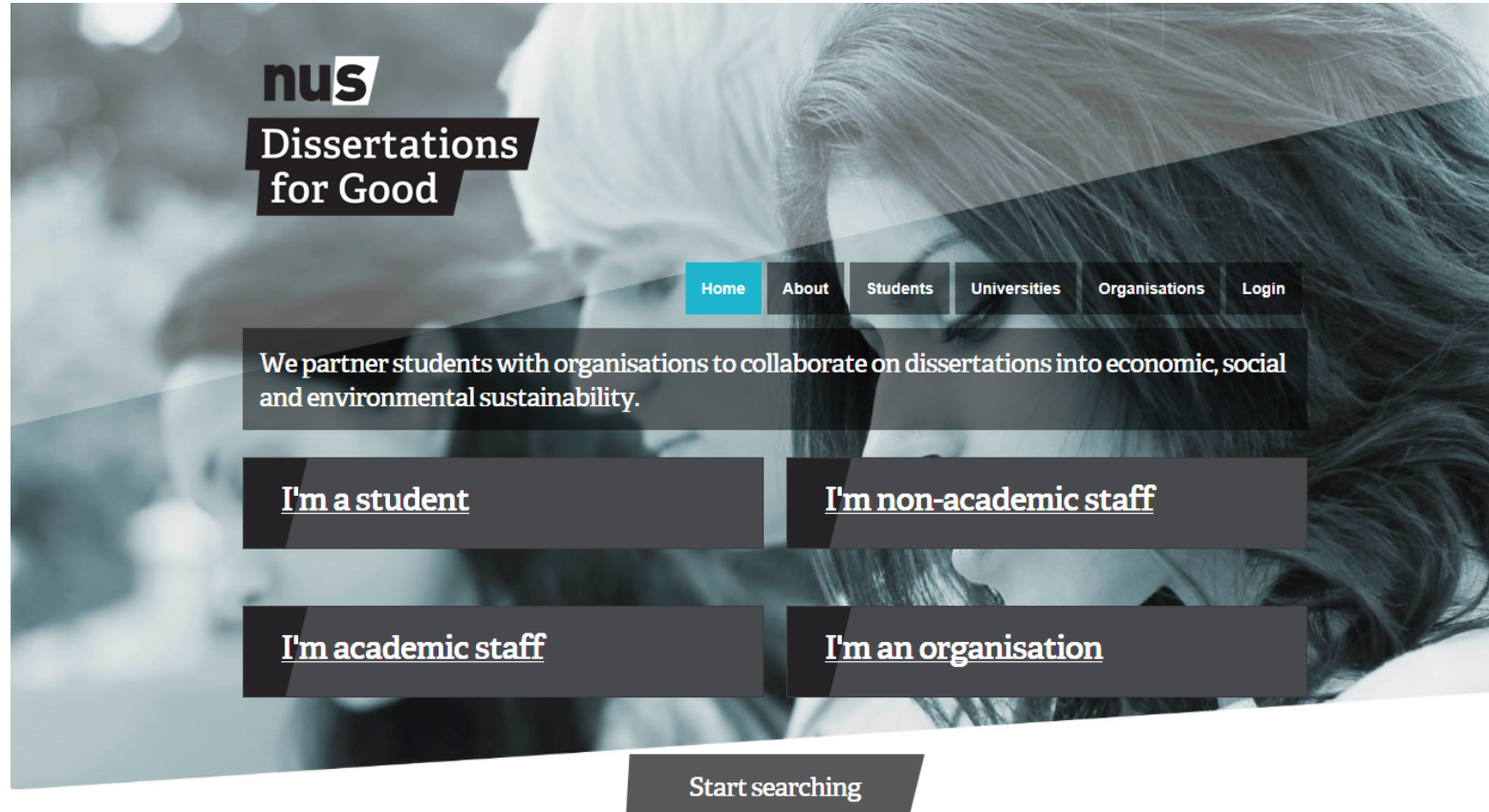
UN Sustainable Development Goal 4.7 “By 2030 ensure all learners acquire **knowledge and skills needed to promote sustainable development**, including among others through education for sustainable development and **sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development.**”



What is a Dissertation for Good?

- Giving students the opportunity to apply their academic learning to make a positive impact on the world around them
- The opportunity to be a part of meaningful, exciting and important work into sustainability and social responsibility.

How it works



Organisations



Fulham
Good Neighbours



#iwill



Greener Jobs Alliance



Organisation Feedback

- “We have been working in the same way for a long time and needed to be challenged – it was good to have someone from outside come at it from a different direction.”
- “We get a fresh perspective on our work as well as provide an opportunity for students wanting to gain more experience in the charity sector.”
- “...a great opportunity for charities like the Trust to work with students on projects that we may not have time to do otherwise”
- “Getting a new perspective on our work and what we’re trying to achieve.”
- “It’s really rewarding to be involved with DfG we found the research a real value to use.”
- “Using the research we were able to apply successfully to the Scottish Government Community Choices fund for match funding of £40k ”
- “It has given us time to reflect on our work with communities and how it fits into the wider picture, particularly around the Community Empowerment Act and how we approach community engagement in the future.”

Student Comments

"I saw the chance to develop my own understanding of the sustainability issues in question, as well as strengthen my real-world research experience."

"...definitely an opportunity I'm proud to discuss, I believe it showed commitment and self-motivation of interest to employers working on behalf of an organisation and coordinating most things virtually. "

"It was truly wonderful to be able to support the Fairtrade Foundation and engage with my interests in the field, and my passion for this will hopefully shine through to employers into the future!"

"My only recommendation would be to promote the programme more so that more can embrace the opportunity."

Case Studies

Student with Fairtrade Foundation

“An examination of UK universities engagement with the Fairtrade mark”



Student with the Canal & River Trust

"The role of digital marketing in improving brand awareness for a charity"



Student with Woodland Trust

“Impacts of housing adjacent to ancient woodland”



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