

Personal Progress Padlet – Step-by-Step Guide



Step 1: Go to Padlet and log in

Step 2: Create a new Padlet

Step 3: Choose a layout

Step 4: Name your Padlet

Step 5: Add your sections

Step 6: Add a post

Step 7: Write your reflection

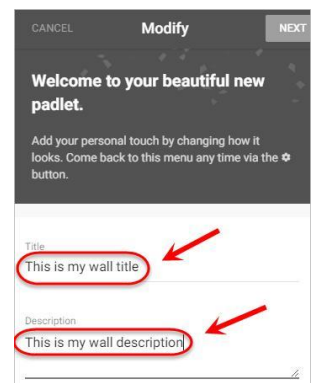
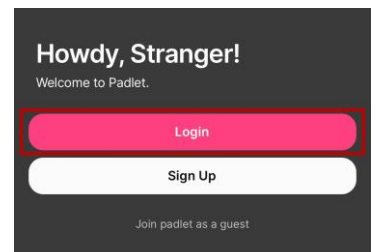
Step 8: Add media if you want to.

Step 9: Review weekly

Step 1: Go to Padlet and log in

- Open your browser and go to **www.padlet.com**
- Click **Log in** (top right)
- Use your school email or Google login

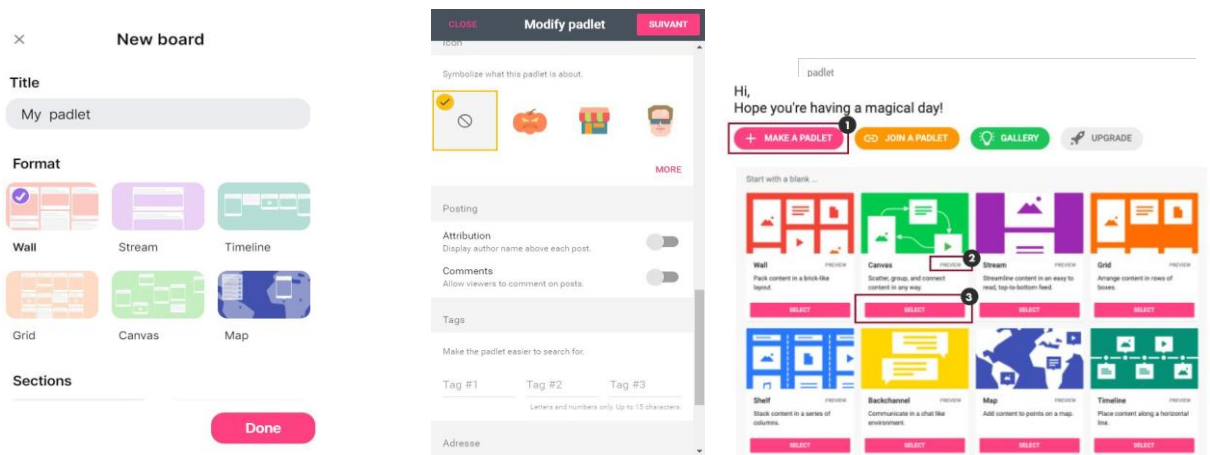
If you've never used Padlet, click **Sign up** instead.



Step 2: Create a new Padlet

- Once logged in, you'll see your dashboard
- Click “**Make a Padlet**”

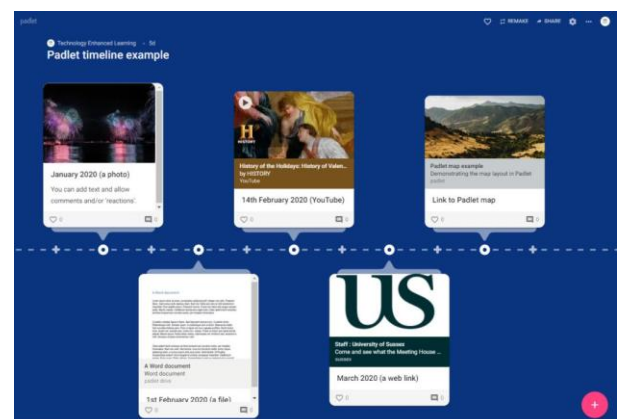
This creates your personal board where you'll track progress.



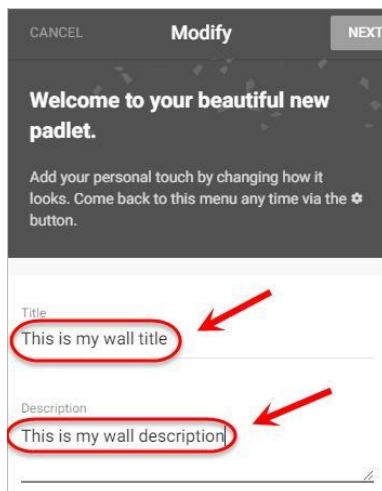
Step 3: Choose a layout

- Choose a layout:
 - **Wall** → good for simple posts
 - **Timeline** → good for weekly progress
 - **Shelf** → best for sections (recommended)

Best choice: Shelf layout (it lets you clearly separate your two headings)



Step 4: Name your Padlet



CANCEL Modify NEXT

Welcome to your beautiful new padlet.

Add your personal touch by changing how it looks. Come back to this menu any time via the ⚙ button.

Title
This is my wall title

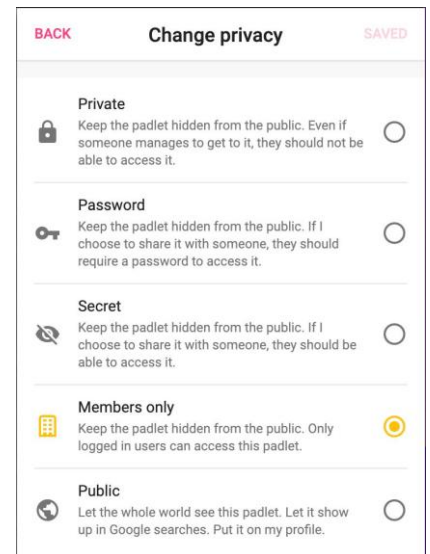
Description
This is my wall description

Click the settings (⚙ icon)

Add:

Title: Personal Progress Padlet

Description: e.g. Tracking my weekly learning



BACK Change privacy SAVED

Private
Keep the padlet hidden from the public. Even if someone manages to get to it, they should not be able to access it. ☐

Password
Keep the padlet hidden from the public. If I choose to share it with someone, they should require a password to access it. ☐

Secret
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it. ☐

Members only
Keep the padlet hidden from the public. Only logged in users can access this padlet. ☒

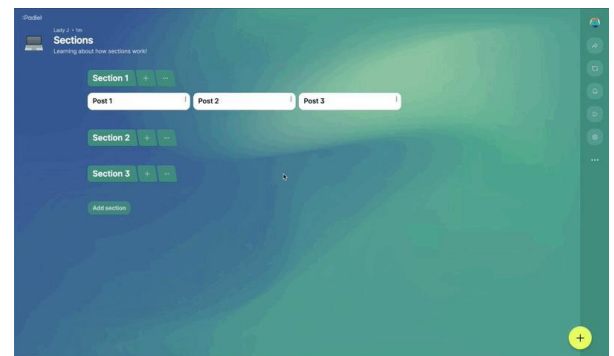
Public
Let the whole world see this padlet. Let it show up in Google searches. Put it on my profile. ☐

Step 5: Add your sections (VERY IMPORTANT)

Create TWO sections:

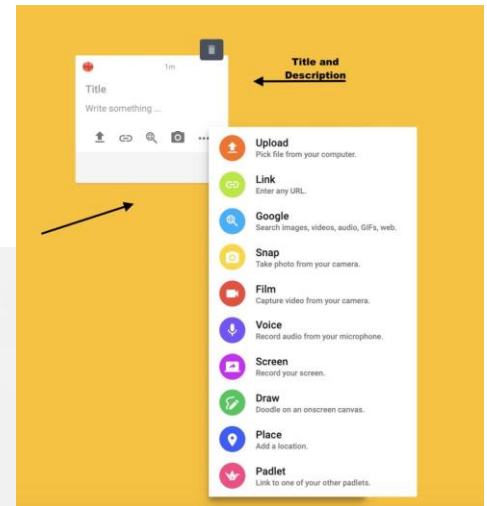
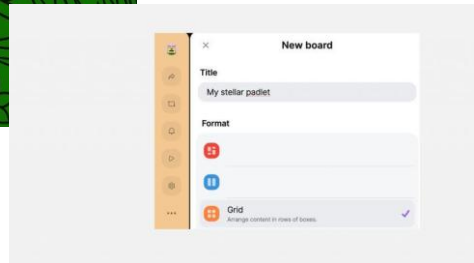
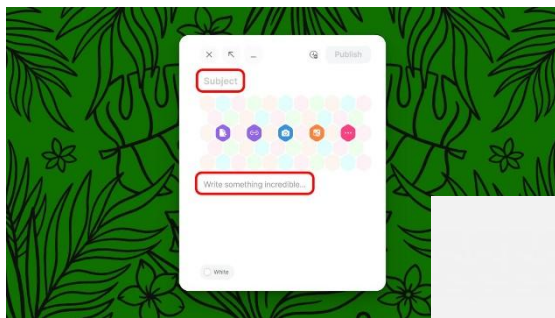
1. **What I learned this week**
2. **How I will use what I learned**

These will appear as columns across your Padlet



Step 6: Add a post

- Click the **+** button
- A post box will appear
- Make sure you are posting in the correct section

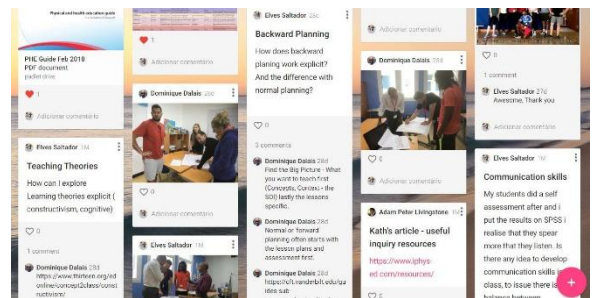


Step 7: Write your reflection

In your **'What I learned this week'** section,

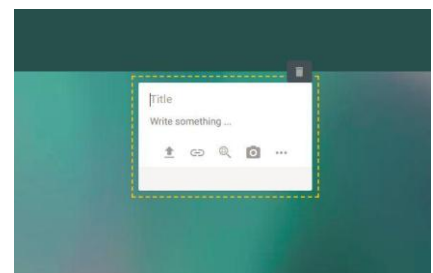
Write things like:

- New skills
- Knowledge from lessons
- Key ideas



For example:

"I learned how to structure an essay introduction."



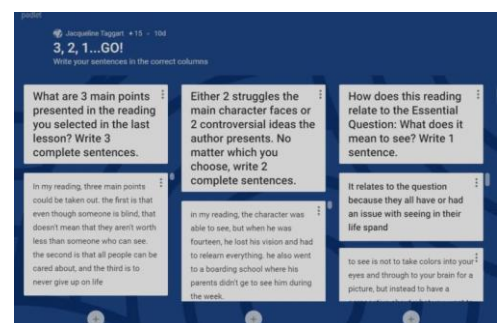
In your **'How I will use what I learned'** section,

Explain application:

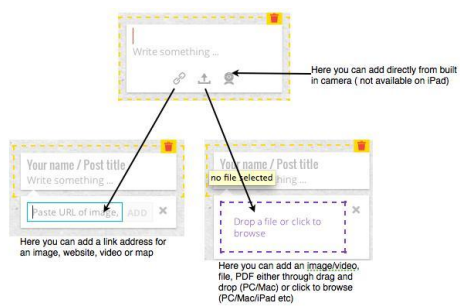
- In assignments
- In real life
- In future lessons

For example:

"I will use this structure in my next assignment to improve my grades."



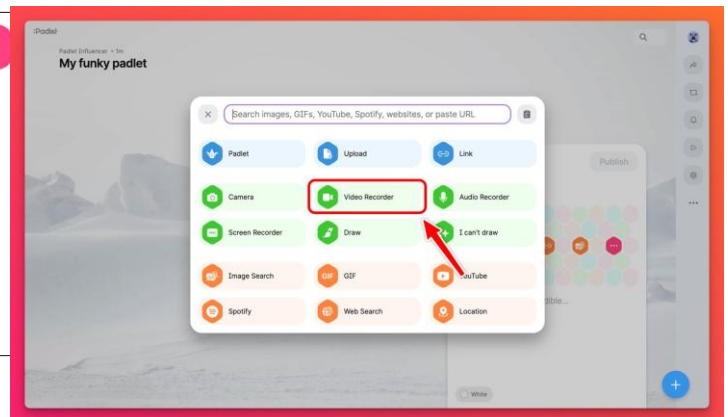
Step 8: Add media if you want to.



You can:

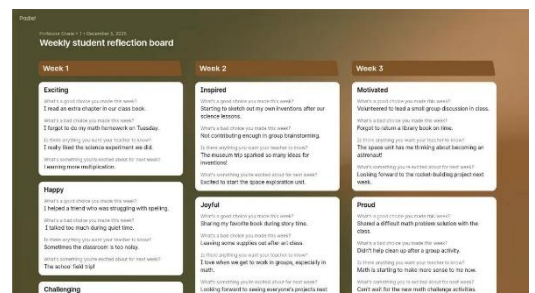
- Upload images
- Add links
- Attach documents

This makes your Padlet more engaging and useful for revision



Step 9: Review weekly

- Add posts every week
- Look back at previous entries
- Track your progress over time



This helps you see how much you've improved

Live Classroom Reflection			
What did the facilitator do?	Why?	What did the facilitator NOT do?	Why?
Gave time to think	Gave pointers based on group's idea to stretch our thinking in the direction of solving the problem	No Answer	ruins reasoning
Had different groups summarize their ideas. Having people from other groups build on other group's ideas. Tried to include all groups.	To help the group communicate their ideas, and also to know where they are	Didn't tell us the answer or even hint what it might be	Stops the discussion. Stops students from taking risks.
Organized groups findings in a certain order	So that the ideas from different groups would build on each other	didn't say right or wrong	Students should figure out themselves what's right and wrong
Purposefully selected people to talk (instead of asking if anyone wants to share)	To validate everyone's ideas and contributions.	Say which group was correct/wrong	To foster further inquiry and not ruin the surprise
Was also purposeful in the order of presentations	To rei	Did not pressure us to mind the time remaining	You wanted us to not look to you for direct (or the answer) - wanted us to rely on ourselves and our group-mates to work
		Did not close the discussion and exploration; left it open for further exploration	

