

ECAD5014C – Ymchwilio i'r Dysgu: beth, sut a pham ydw i'n addysgu?

Yn y modwl hwn byddwn yn rhoi sylw i:

- Ddylunio prosiect ymchwil ar raddfa fach
- Cynnal adolygiad llenyddiaeth
- Defnyddio holiaduron a chyfweliadau fel offer ymchwil
- Arfer moesegol (cydsyniad, caniatâd, ac ati)
- Dadansoddi data a chanfyddiadau



Rydym yn edrych ymlaen at y canlynol:

- eich cynorthwyo i fod yn “barod ar gyfer ymchwil”
- gwneud argymhellion priodol i drawsnewid eich arfer personol, yn seiliedig ar werthusiad beirniadol o'r canfyddiadau a'r broses ymchwil.



Byddwch nid yn unig yn dysgu am ddylunio ymchwil ac offer ymchwil, ond byddwch hefyd yn cael cyfle i gynnal eich 'ymchwil' eich hun 'yn y dosbarth' gan ganolbwyntio ar agwedd benodol ar Asesu ar gyfer Dysgu (AagD)!

ECAD5014 – Researching the Learning: what, how and why am I teaching?

In this module, we will be looking at:

- Designing a small-scale research project
- Conducting a literature review
- Using questionnaires and interviews as research tools
- Ethical practice (consent, assent, etc.)
- Data analysis and findings



We are looking forward to:

- supporting you to be "research ready"
- to make appropriate recommendations for transforming your personal practice, based on a critical evaluation of the research findings and process.



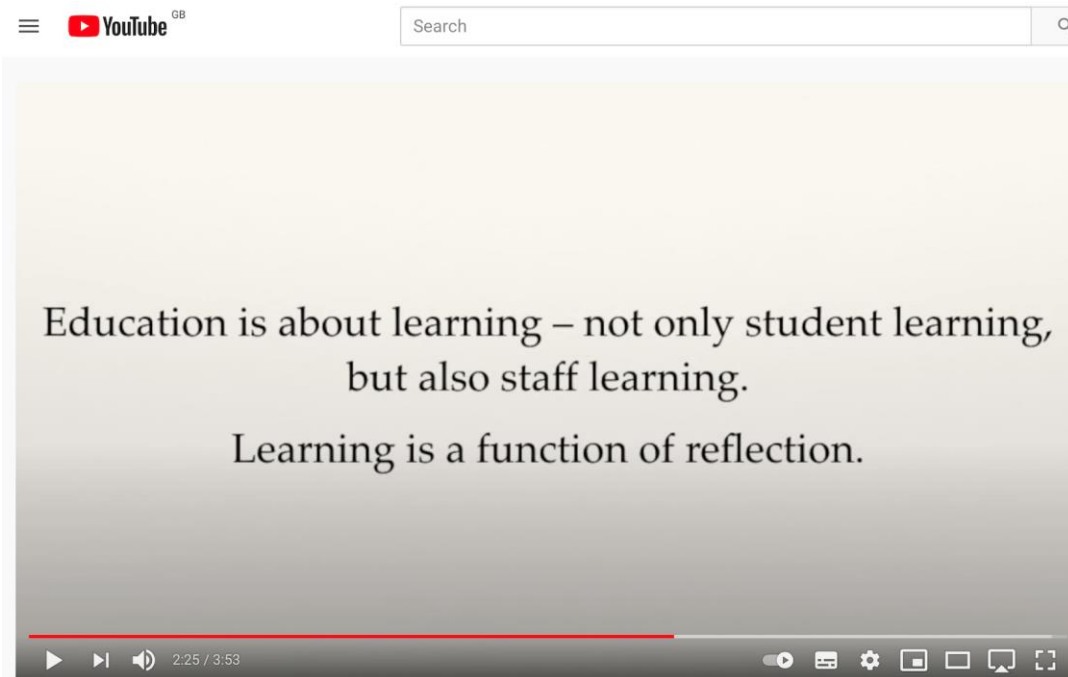
You will not only learn about research design and tools, but you will also have the opportunity to conduct your very own 'classroom research' focusing on a specific aspect of Assessment for Learning (AfL)!

ECAD5014/C – rhywfaint o ddarllen cyn cychwyn modwl

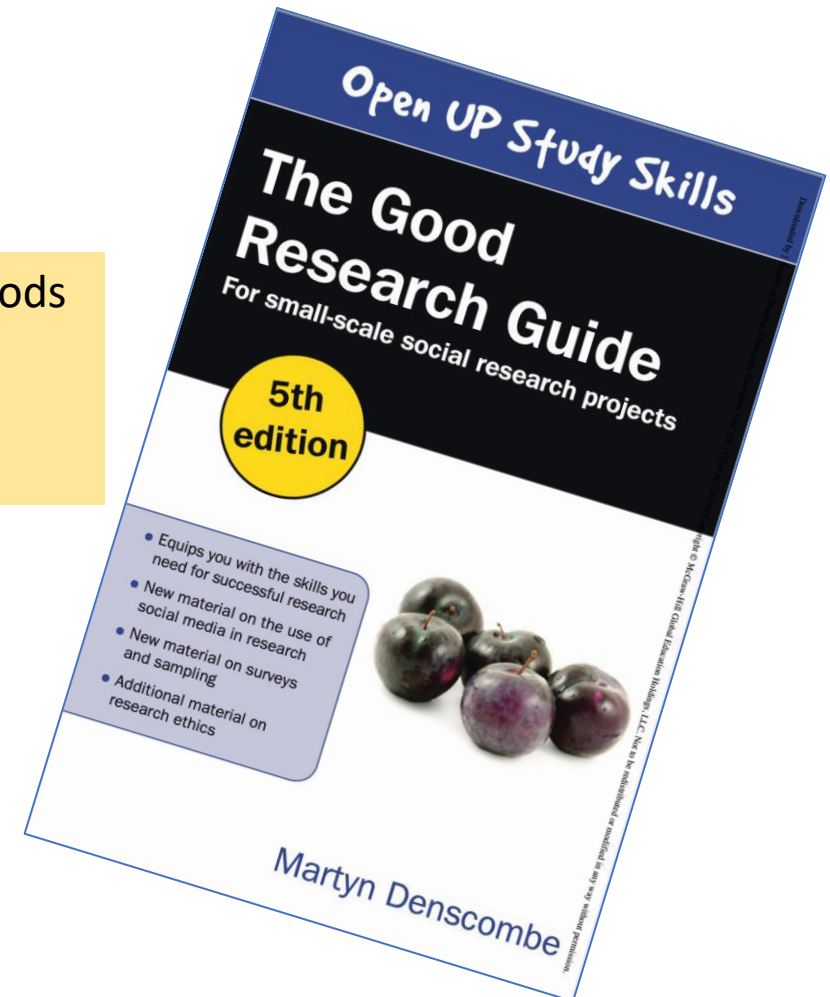
ECAD5014 – some pre-module reading

How can professional enquiry (research) help teachers to develop their own practice?

<https://www.youtube.com/watch?v=0gIFJMYv1JY>



READ Part 2: Methods of Data Collection
'Questionnaires' & 'Interviews'

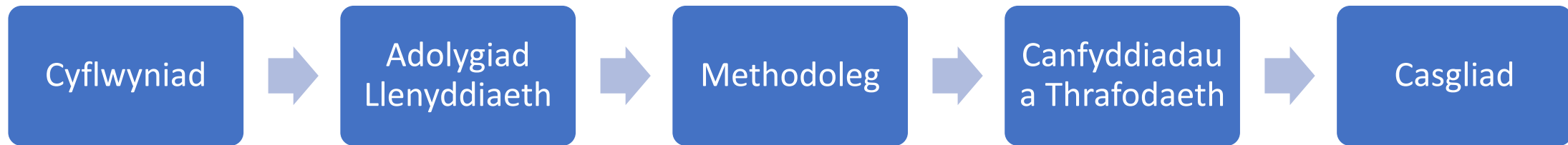


ECAD5014C – aseiniad

Bydd yr aseiniad yn edrych fel hyn.....

Nifer y geiriau: 2,750 o eiriau

Teitl: Dyluniwch a chynnal astudiaeth ymchwil ar raddfa fach, a gwerthuswch yn feirniadol yr offer ymchwil a ddewiswyd, ac effaith eich canfyddiadau ar eich arfer proffesiynol.



Ffocws eich ymchwil:
agwedd ddewisol ar
AagD

**DIWRNOD YMCHWIL MEWN
YSGOL** – byddwch yn
dychwelyd i'ch ysgol PAP2 i
gasglu data gan ddefnyddio'r
holiadur a'r cwestiynau
cyfweiliad a luniwyd gennych.

Trawsnewid arfer
proffesiynol ar gyfer y
dyfodol

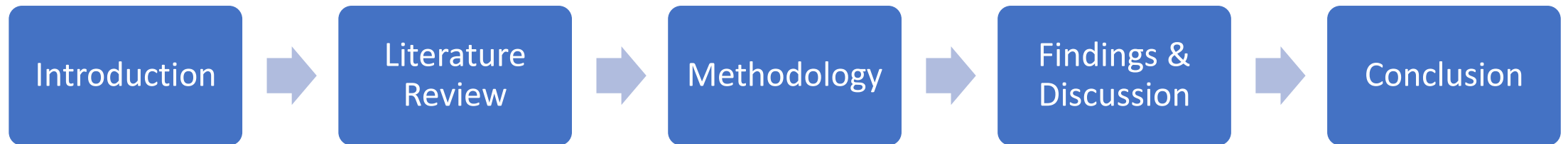
Dyddiad Cyflwyno: 23.03.26

ECAD5014 – assignment

The assignment will look like this.....

Word count: 2,750 words

Title: Design and conduct a small-scale research study, and critically evaluate the chosen research tools, and the impact of your findings on your professional practice.



Focus of your research:
a chosen aspect of AfL

RESEARCH DAY IN SCHOOL –
you will be returning to your
PTE2 school to collect data
using your designed
questionnaire and interview
schedule.

Transform future
professional practice...

Submission date: 23.03.26

Welsh Government (2017) aspire for the
teaching profession to be “research-engaged,
well informed and learning from excellence.”

ECAD5014-C – ‘Camu nesaf - Next steps...’

DIWRNOD YMCHWIL MEWN YSGOL – byddwch yn dychwelyd i'ch ysgol PAP2 i gasglu data gan ddefnyddio'r holiadur a luniwyd gennych a holiaduron cyfweld.

- ✓ Dechrau meddwl am feysydd ymchwil posibl (adfyfrio ar y profiad Pontio AagD; arsylwadau gwersi PAP2; cynllunio ac addysgu gwersi)
- ✓ Rhannu/atgoffa dyddiad ‘Diwrnod Ymchwil yn yr Ysgol’ gyda ysgol PAP2 = **05.03.26**

- ✓ Begin to explore possible areas for research (reflect on AfL Bridging experience; PTE2 observation; lesson planning & reflections)
- ✓ Share/remind your PTE2 school of the ‘Research Day in School’ date = **05.03.26**.

RESEARCH DAY IN SCHOOL – you will be returning to your PTE2 school to collect data using your designed questionnaire and interview questions.