Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

MODULE DIRECTORY

MA Criminal Justice and Policing

Postgraduate Diploma Criminal Justice and Policing

Postgraduate Certificate Criminal Justice and Policing

LEVEL 7

ACADEMIC DISCIPLINE: Blue Light Academy

INSTITUTE OF MANAGEMENT AND HEALTH

2024-2025

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INTRODUCTION

This Module Directory includes all the modules for Level 7 within the MA Criminal Justice and Policing programme in the academic year 2024-2025.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your Academic Discipline/Institute. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Module Code	**BMCJ7005 / BMCJ7005D**
Title	**Contemporary Issues in Criminal Justice**
Date	**07/06/2023**
Level	**7**
Credits	**30**
Pre-Requisites	**None**

AIM(S)

- To offer a critical insight into the issues that impact crime rates and criminal behaviour in the UK.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically analyse how the vulnerable in society are prone to becoming victims of crime and to becoming drawn into criminality as a result of their individual vulnerabilities, including gender and diversity;
- systemically evaluate the policing of issues related to drugs and alcohol at a local, regional and global level and societal responses to the problems presented by drug and alcohol addiction and their related issues.

INDICATIVE CONTENT

- Criminal behaviour theories.
- Vulnerability.
- Crime rates.
- Theorizing gender and criminal justice.
- Differential treatment amongst women and men.
- Drug and Alcohol Use and Related-Harms.
- Decriminalisation and Legal Regulation.
- International Drug Control.
- Substance Abuse.
- Drugs, Criminalisation and Human Rights.
- United Nations Office on Drugs and Crime.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Essay	3750 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation plus supporting paper	12 minute individual presentation plus 1500 word supporting paper	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMCJ7005 / BMCJ7005D**	
Module Title	**Contemporary Issues in Criminal Justice**	
Classification	**Reading List entry**	**Electronic***
Essential	Justice Tankebe and Liebling (2013) *Legitimacy and Criminal Justice An International Exploration*. OUP	☒
Essential	Bosworth, M., Hoyle, C. and Zedner, L. ((2016)) *Changing Contours of Criminal Justice.* OUP	☒
Essential	Burke, M. (2012) *Criminal Justice Theory : an introduction*. London: Routledge.	☒
Essential	Newburn, T (2017) *Criminology* 3rd edn. London: Routledge	☒
Further	Kinner, S. A. and Rich, J. D. J. (2018) *Drug Use in Prisoners Epidemiology, Implications, and Policy Responses.* OUP	☒
Further	Cooper, P. and Norton, H. (2017) *Vulnerable People and the Criminal Justice System A Guide to Law and Practice.* OUP	☒
Further	Lippman, M. (2018) *Contemporary Criminal Law Concepts, Cases, and Controversies*. 5th edn.	☒
Further	Felson, M. and Eckert, M. A. (2018). *Crime and everyday life : a brief introduction* 6th edn. SAGE Publications	☒

Module Code	BMCJ7006 / BMCJ7006D
Title	The Criminal Justice System, Youth Justice and Prison Systems In England and Wales
Date	07/06/2023
Level	7
Credits	30
Pre-Requisites	None

AIM(S)

- To offer a critical insight into the Criminal Justice system of England and Wales including the youth justice system and the prison service.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the theoretical, strategic and policy issues surrounding the criminal justice system;
- critically evaluate the management of crime within adult crime, youth crime and the prison service;
- systemically analyse the methods and reforms to tackle reoffending and to reduce crime in England and Wales.

INDICATIVE CONTENT

- Criminal Justice system.
- Magistrates and Crown Court Judges.
- HM Prison and Probation Service and Payment by Results (PbR).
- Prison policy and practice (e.g. legitimacy, agency-based, joined-up criminal justice and re-balancing the criminal justice system).
- Prison Management and Privatisation.
- Community-based orders.
- The History of Youth Justice.
- The Police: Organisational Reform, Governance and Accountability.
- Risk and Youth Justice.
- Restorative Justice and Restorative Practices.
- The Role of Victims in the Criminal Justice System.
- Reoffending rates and rehabilitation.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Essay	3750 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	3750 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMCJ7006 / BMCJ7006D**	
Module Title	**The Criminal Justice System, Youth Justice and Prison Systems in England and Wales**	
Classification	**Reading List entry**	**Electronic***
Essential	Newburn, T (2017) *Criminology* 3rd edn. London: Routledge	☒
Essential	Jewkes, Y., Crew, B., & Bennett, J. (2016). *Handbook on prisons* (2nd ed.) Routledge	☒
Essential	Justice Tankebe and Liebling (2013) *Legitimacy and Criminal Justice An International Exploration*. OUP	☒
Essential	Bosworth, M., Hoyle, C. and Zedner, L. (2016) *Changing Contours of Criminal Justice*. OUP	☒
Further	Gilbert, P. (2020) 'Justice Tankebe and Alison Liebling (eds) (2013). Legitimacy and Criminal Justice: An International Exploration', Policing : a journal of policy and practice, 14(2), pp. 562–564	☒
Further	Banks, C. (2019) *Criminal Justice Ethics Theory and Practice.* 5th edn. SAGE	☒
Further	Gau, Ja. M. (2018) *Statistics for Criminology and Criminal Justice*. 3rd edn. SAGE	☒
Further	Blake, C., Sheldon, B. and Williams, P. (2010) *Policing and Criminal Justice*. SAGE	☒
Further	Condry, R. and Scharff Smith, P. (2018) *Prisons, Punishment, and the Family Towards a New Sociology of Punishment?* OUP	☒

Module Code	BMCJ7006 / BMCJ7006D	
Module Title	**The Criminal Justice System, Youth Justice and Prison Systems in England and Wales**	
Classification	**Reading List entry**	**Electronic***
Further	Wooldredge, J. D. and Smith, P. (2018) *The Oxford Handbook of Prisons and Imprisonment.* OUP	☒
Further	Lippman, M. (2018) *Contemporary Criminal Law Concepts, Cases, and Controversies*. 5th edn.	☒
Further	Cooper, P. and Norton, H. (2017) *Vulnerable People and the Criminal Justice System A Guide to Law and Practice.*	☒

Module Code	**BMCJ7007 / BMCJ7007D**
Title	**Policing Models, Powers and Society**
Date	**07/06/2023**
Level	**7**
Credits	**30**
Pre-Requisites	**None**

AIM(S)

- To offer a critical study of what constitutes 'policing' in democratic societies and considers the history and development of 'policing in the United Kingdom.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate differing policing models in todays' society and how 'the police' can most effectively deliver the service demanded by communities, governments and the media;
- examine the critical issues in contemporary policing, such as the policing of terrorism, policing in times of austerity, dealing with vulnerable and diverse groups, the relationship between the media and the police and the implications of 'police culture'.

INDICATIVE CONTENT

- The History of the British Police.
- Use of Force and Public Order.
- Models of Modern Policing, including partnership working and Governance.
- Embracing Diversity and 'Cop Culture'.
- Dealing with the Media.
- Austerity.
- Ethics and professional practice.
- Society's expectations and perception of the police.
- International perspectives.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Essay	3750 Words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Presentation and supporting paper	12 minute individual presentation plus 1500 word supporting paper	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMCJ7007 / BMCJ7007D**	
Module Title	**Policing Models, Powers and Society**	
Classification	**Reading List entry**	**Electronic***
Essential	Card, R. and English, J. (2017) *Police Law*. 15th edn.	☒
Essential	Caveney, N., Scott, P., Williams, S. and Howe-Walsh, L. (2020) 'Police reform, austerity and 'cop culture': time to change the record?' *Policing & Society*, 2020-11-25, Vol.30 (10)	☒
Essential	Reisig, M. D. and Kane, R. J. (2019) *The Oxford Handbook of Police and Policing.* OUP	☒
Further	Blake, C., Sheldon, B. and Williams, P. (2010) *Policing and Criminal Justice.* SAGE	☒
Further	Cohen, S. (2002) *Folk Devils and Moral Panics: the Creation of the Mods and Rockers.* 3rd edn.	☐
Further	Doran. N. (2008). Decoding "encoding": Moral panics, media practices and Marxist presuppositions. *Theoretical Criminology*, 12(2), 191–221. https://doi.org/10.1177/1362480608089240	☒
Further	Drew, J. and Prenzler, T. (2015) *Contemporary Police Practice.*	☐
Further	Haberfeld, M. R. and Cerrah, I. (2018) *Comparative Policing the Struggle for Democratization.* OUP	☒

Module Code	BMCJ7007 / BMCJ7007D	
Module Title	**Policing Models, Powers and Society**	
Classification	**Reading List entry**	**Electronic***
Further	Innes, M., Roberts, C., Lowe, T. and Innes, H. (2019) *Neighbourhood Policing the Rise and Fall of a Policing Model.*	☒
Further	Maguire, M., Morgan, R. and Reiner, R. (2002) *The Oxford Handbook of Criminology.* 3rd edn.	☐
Further	Mutsaers, P. (2019) *Police Unlimited Policing, Migrants, and the Values of Bureaucracy.* OUP	☒
Further	Rowe, M. (2017) *Introduction to Policing*. 3rd edn. SAGE	☐

Module Code	**BMCJ7008 / BMCJ7008D**
Title	**Terrorism and Cybercrime**
Date	**07/06/2023**
Level	**7**
Credits	**30**
Pre-Requisites	**None**

AIM(S)

- To analyse to the challenges delivered in the contemporary world of Terrorism and Cybercrime.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate the constantly changing threats, trends and methods of today's terrorist and consider global Governmental responses to it;
- systematically analyse the challenges of cyber-crime in today's society and police response to the threat.

INDICATIVE CONTENT

- Contemporary terrorism in historical and philosophical perspective.
- Strategies, Ideologies and Tactics of Terrorism.
- Terrorism and Moral Disengagement.
- Homegrown Radicalisation.
- Countering violent extremism online.
- Propaganda online and radicalisation.
- Human rights.
- Online governance and regulation.
- RIPA 2000.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Essay	3750 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	3750 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICIATIVE READING LIST

Module Code	**BMCJ7008 / BMCJ7008D**	
Module Title	**Terrorism and Cybercrime**	
Classification	**Reading List entry**	**Electronic***
Essential	Martin, G. (2017) *Understanding Terrorism Challenges, Perspectives, and Issues*. 6th edn. SAGE	☒
Essential	Martin, G. (2018) *Essentials of Terrorism Concepts and Controversies*. 5th edn. SAGE	☒
Essential	Martin, G. and Prager, F. (2019) *Terrorism an International Perspective.* SAGE	☒
Essential	Gillespie, A. (2019) *Cybercrime: Key Issues and Debates.* Routledge	☒
Further	International Journal of Cyber Criminology	☒
Further	Blake, C., Sheldon, B., Strzelecki, R. and Williams, P. (2013) *Policing Terrorism*. SAGE	☒
Further	Lippman, M. (2018) *Contemporary Criminal Law Concepts, Cases, and Controversies.* 5th edn. SAGE	☒
Further	Kremling, J. and Sharp Parker, A. M. (2017) *Cyberspace, Cybersecurity, and Cybercrime.*	☒

Module Code	**BMCJ7009 / BMCJ7009D**
Title	**Criminal Justice and Policing Dissertation**
Date	**07/06/2023**
Level	**7**
Credits	**60**
Pre-Requisites	**None**

AIM(S)

- The dissertation provides the student with the opportunity to produce a substantial specialist body of work which has been instigated, developed and produced as a consequence of their own research initiative.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- plan, manage and execute an in depth research investigation of a relevant policing or criminal justice related concept or problem by setting out clear research strategies and proposals including the ability to define explicit research aims and objectives;
- consult, critically analyse and synthesise relevant literature;
- conduct a systematic research study based upon a sound research methodology and utilising analytical and interpretative skills using primary and secondary data;
- discuss theoretical perspectives of research, formulate an appropriate research methodology, explain it and recognise the strengths and weaknesses of the method(s);
- analyse, evaluate and synthesise data and discuss and evaluate conclusions and recommendations.

INDICATIVE CONTENT

- Making theoretical considerations in applied research.
- Ethical considerations.
- Planning and starting research; searching data and research data sources.
- Defining research aims and objectives.
- Defining and choosing research methodologies.
- Evaluating applied research methods.
- Understanding secondary and primary sources of data.
- Undertaking survey research and design; research proposal design.
- Utilising analytical methods and techniques/data analysis.
- Synthesis of research data and cognitive reasoning.

- Preparing research proposals.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	5%
Independent learning	570	95%
Placement learning	0	0
TOTAL	**600**	**100%**

The scheduled learning represents front-loaded research methods workshops in order to prepare a research proposal, which is formatively assessed. This is followed by 10 hours of individual Dissertation supervision.

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Dissertation	15000 words (note, the research proposal is formatively assessed)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMCJ7009 / BMCJ7009D**	
Module Title	**Criminal Justice and Policing Dissertation**	
Classification	**Reading List entry**	**Electronic***
Essential	Bachman, R.D., Schutt, R.K. (2019) *The Practice of Research in Criminology and Criminal Justice* Seventh Edition	☒
Essential	Bryman, A. (2015) *Social Research Methods* Fifth Edition. OUP	☒
Essential	Gau, J.M., (2018) *Statistics for Criminology and Criminal Justice.* Third Edition. SAGE	☒
Essential	Biggam, J. (2011) *Succeeding with your master's dissertation: a step-by-step handbook* (2nd ed.). McGraw Hill/Open University Press.	☒
Essential	Rennison, C.M., Hart, T.C. (2018) *Research Methods in Criminal Justice and Criminology.* SAGE	☒
Further	Grubb, R. E., Hemby, K.V. (2018) *Effective Communication in Criminal Justice*. SAGE	☒

Further	Straits, B.C., Singleton Jr, R.A. (2017) *Social Research Approaches and Fundamentals* Sixth edition. OUP.	☒
Further	Bryman, A. (2015) *Social Research Methods* Fifth Edition. OUP	☒