



Ways in Which School A Works with Learners

- Breakfast club
- Extra-curricular groups which are activates that are outside of the curriculum framework, e.g., football club
- Open events – where stakeholders are invited to attend and participate in topic days, such as history and complete a day reenacting in WW2.
- Flying start - a government target to offer support to individuals under the age of 4 from disadvantaged backgrounds to support their social, emotional, physical, cognitive and spiritual development.
- Safeguarding by following procedures to keep children safe
- School trips which the children, parents and local community are invited to participate in
- Play and display where children learn through play and School A will upload the evidence online for all stakeholders to engage e with, School A will also display the physical work on classroom boards for viewing



School A

- Located in an urban demographic area
- Approximately 582 pupils
- 18 classes with 7 combined age classes and 4 part time nurseries
- 18 full time teachers, 4 part time teachers, 16 full time teaching support staff and 5 part time support staff
- Majority of pupils are first language English speakers at home
- No Welsh speakers at home
- Majority of pupils are of a white British background
- 6% of pupils are eligible for free school meals
- 11% of pupils have additional learning needs (ALN)

Socio-economic

School A is located in an area where the average annual income is £36,235. The employment levels in the area are 69.5% with an approximate population of 147,539 people.

Start at My Feet

Faith

Statistics of Faith for the local area surrounding school A:
No Religion: 52.3%
Christian: 40.4%
Buddhist: 0.3%
Hindu: 0.2%
Muslim: 0.5%
Sikh: 0.01%
Other: 0.5%
It was reported that 5.6% of people did not answer this question on the Welsh Census.

Language

According to the statistics from the Welsh census, the average percentage of Welsh speakers in the local area was 9.2% in 2021. The ability to speak Welsh in the area has dropped since 2011 where the percentage of Welsh speakers was 9.7%. This means that in 2011, 90.3% of people in the area could not speak Welsh, whereas in 2021 90.8% of people were not able to speak Welsh.

The School's Relationship with the Community

School A is utilized as a community center for the local area where they run programs for all members of the community. These include:

- Youth club
- Dance class
- Church
- Sports
- Scouts
- Community fun day which include outdoor activities, stalls and shows



School A links with local shop owners and volunteers to host a range of activities for the stakeholders of the school. These activities include Chinese New Year and mornings at the Church. They expand to the outskirts of the area to include the Sony factory, where the stakeholders are invited to engage in Science, Technology, Engineering and Mathematics (STEM) activities. Techniquet, which is a science discovery center provide school A with the equipment to host the STEM activities The Island Farm prisoner of war camp, to understand the history of the community. Local farmers also engage with the stakeholders of the school and allow them to investigate the beehives. These activities which are supported by the community provide a link with the new Areas of Learning and Experience (AoLE) in the curriculum framework.

School A's stakeholders are invited to fundraise for Ty Hafan, where children with life limiting health conditions are supported. In addition to this, school A complete a harvest collection for the local food bank where all stakeholders are invited to donate.

Stakeholders and Parental Roles

The stakeholders of School A are individuals or businesses that are affected by or who influence School A, these involve pupils, parents, guardians, teachers, local community members and businesses.

The relationship between the stakeholders, School A and the community are supported by the following:

- Parent and Friend Association group (PFA).

The PFA is a small group run by parents and community members to arrange school events such as concerts, fates, discos and school leavers party. The PFA also supports School A and the community by involving the children to create and sell items during fates to fund gifts to children for Christmas and Easter.

School A has a parent council where there is 1 parent from each year group who meet once a term to discuss homework, events and to provide communication between the school and other parents and guardians.

School A has a governing body which they are legally obliged to have. The governing body consists of parents and guardians of the school and community representatives. They can attend school A's teacher meetings to be critical allies and ask questions. The discussions will include the curriculum framework, health and safety, the school building and any financial queries.

