

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Group Project

ASSIGNMENT: Report

STUDENT: Maximilian Hart

DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Research-informed Literature (Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.) Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
60-69%: Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. <i>Good to see relevant citations to support your project management approach and assesment of skills. There could be some more general research into the production of similar bodywork packages and how this process is managed in other enviroments. Good to see some very good research regarding resin infusion. You could have included a wider range of literature sources to support your statements.</i>	10	6.75
2. Knowledge and Understanding of Subject (Extent of knowledge and understanding of concepts and underlying principles associated with the project) Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
70-79%: Excellent knowledge and understanding of the main concepts and key theories. Clear awareness of challenges to established views and the limitations of the knowledge base. <i>Clear understanding of project requirements demonstrated with appreciation to group dynamics and management. Calibration process for pushrods oulined. Clear management techniques applied to achieve group tasks whilst an understanding of all members areas is evident.</i>	25	18.1
3. Analysis (For example - use of analytical calculations, Matlab, Excel FEA CFD, Wave, WinGeo3 etc.) Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
60-69%: Sound, logical, analytical thinking; synthesis and evaluation. Ability to devise and sustain persuasive arguments, and to review the reliability, validity & significance of evidence. Ability to communicate ideas and evidence accurately and convincingly. Sound, convincing conclusions / recommendations. <i>Good to see critical path analysis - obviously this was very optomistic, you could have reviewed why this plan failed. Good to see mitigation planning and progress monitoring. Figure 4 CFD results have a very poor range for the contours and the validity is difficult to assess.</i>	25	16.9
4. Practical Application and Deployment (Design ideas, proposed design parameters and methods for evaluation of these ideas such as experimental work and simulation) Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.		
70-79%: An advanced application of a range of methods, materials, tools and/or techniques. The context of the application is well considered, with extensive use of relevant examples. Application and deployment extend beyond established conventions. Innovation and creativity evident throughout. <i>Evidence of chairing meetings through minutes. This aspect was clearly well organised. Excellent to see team work to develop colleagues understanding and skills. Excellent application of specific work tasks to achiveve the best from all team members and good to see support for time critical aspects (CFD). Practical workshop element is to be commended.</i>	25	18.8
5. Skills for Professional Practice (How well you worked as a group. Report presentation quality, project planning and organisation.) Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
70-79%: Can communicate professionally and, confidently in a suitable format. Can work professionally within a team, showing leadership skills as appropriate, managing conflict and meeting obligations. Work is coherent, very fluent and is presented professionally. <i>Team were well organised and good to see allocation of specific tasks to individuals all contributing to overall project aim. Report formatting is consistent and professional. Sections should be numbered.</i>	15	11.3
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate) Up to one-week late Over one week late	72 %