

Student: **SAM PHOENIX**

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Research-informed Literature Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
A (very!) brief description of the two sites, including similarities and differences in their mechanics and interfaces. Consideration of the target user groups for the two sites. Is there any overlap or potential to encourage users of one site to migrate to the other? The impact that the sites have had in terms of user numbers, length of use, social familiarity with and acceptance of security and privacy features.	10	6
<i>Good basic description of the sites and their structures.</i>	15	10
<i>good identification of user groups and possible reasons</i>	10	6
<i>Would like to see some stats on usage, but security and privacy is good.</i>		
2. Knowledge and Understanding of Subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
What elements of psychology, usability, design and copyrighting are significant and how these interact to provide an emotionally satisfying user experience? Are there any elements that don't work?	40	25
<i>Good descriptive coverage of FB/9+ elements but could include more references to motivation theory to explain why things work or don't work.</i>		
3. Analysis Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
If a user of one system decides to try the other system then what elements are likely to feel comfortable or uncomfortable? Are there any features that might be missed?	15	11
<i>Clear identification of good and bad things going both ways</i>		
4. Practical Application and Deployment Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.		
	0	
5. Skills for Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
Document presentation and appropriate references to the research literature.	10	6
<i>Be careful with emotional language like "bloated". Good use of signposting Centre images, otherwise well presented.</i>		

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)	
	Up to one week late	☒
	First Attempt?	☒

64 %

[Handwritten signature]