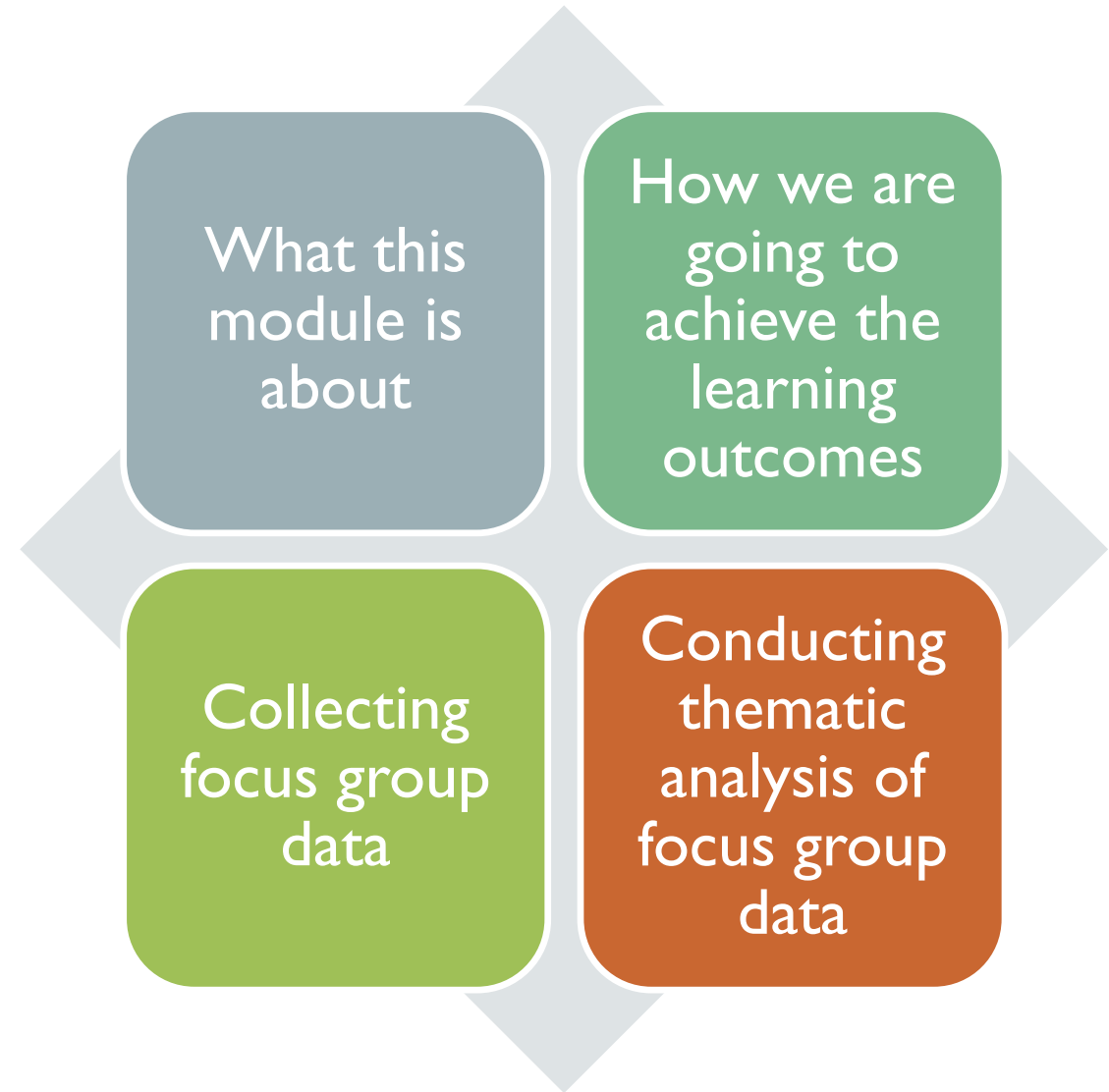


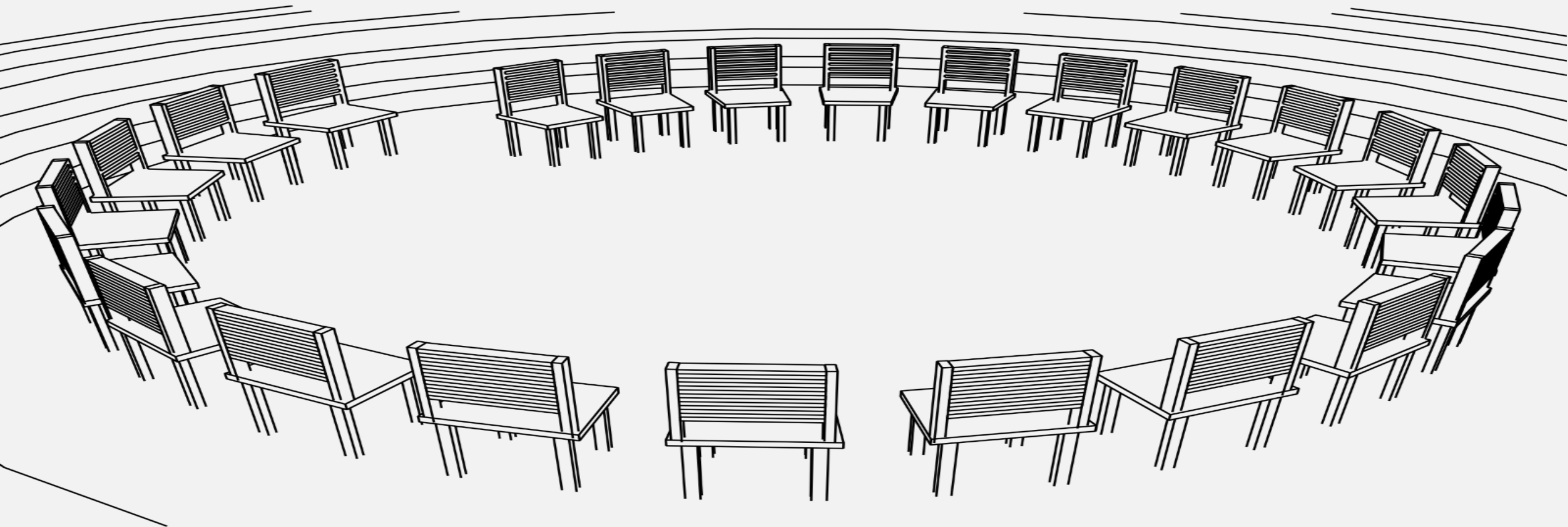
EMPIRICAL RESEARCH

OVERVIEW OF
MODULE

LEARNING THIS LESSON

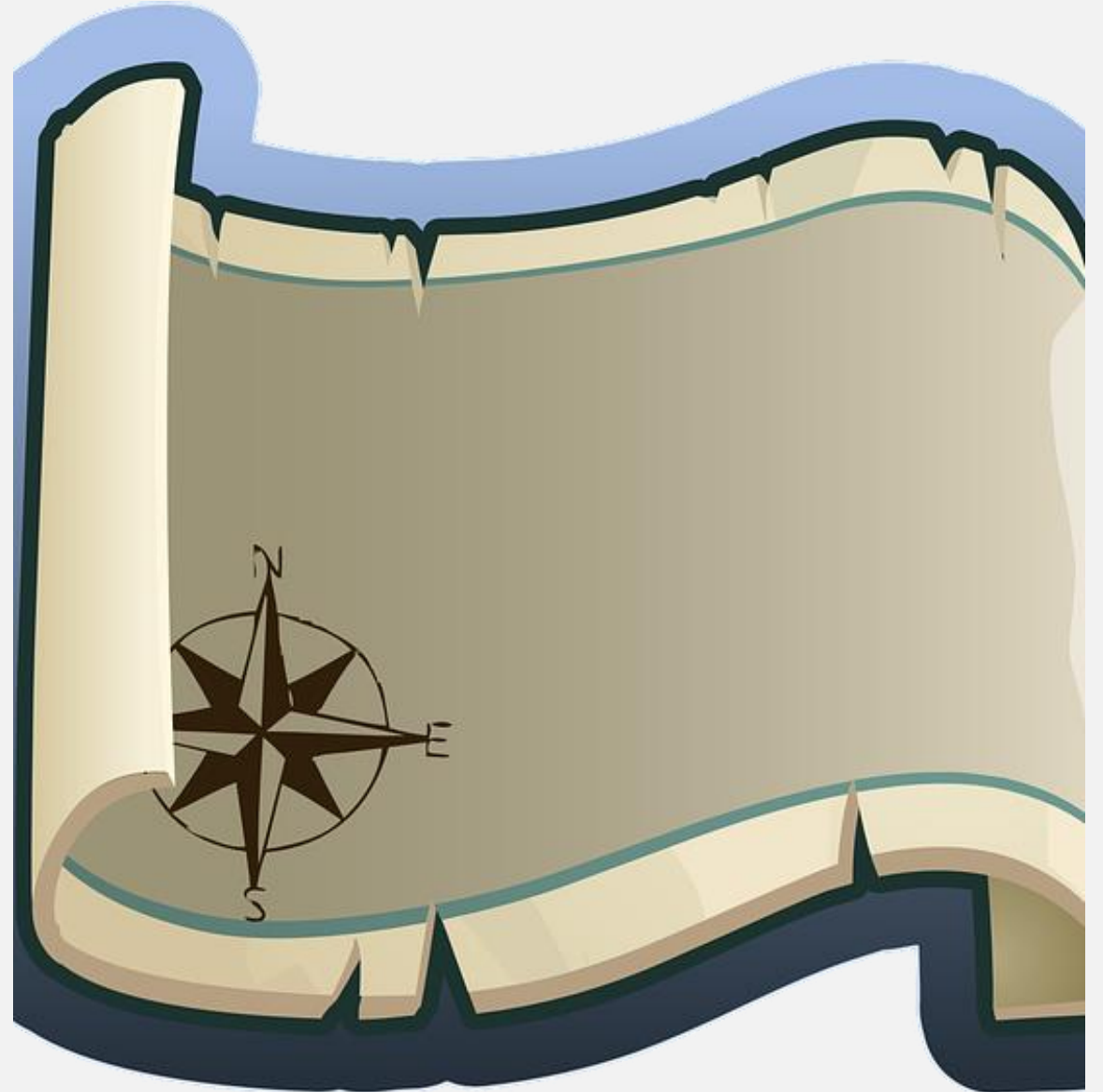


OPENING ROUND.....



EMPIRICAL RESEARCH METHODS:

- Semester Two
Module



Critical Thinking

Quantitative Methods

Research Process

Ontology

Literature Review

Sampling

Qualitative Methods

Research Ethics

Evidence Based Practice

Research Tools

Disseminating Research Findings

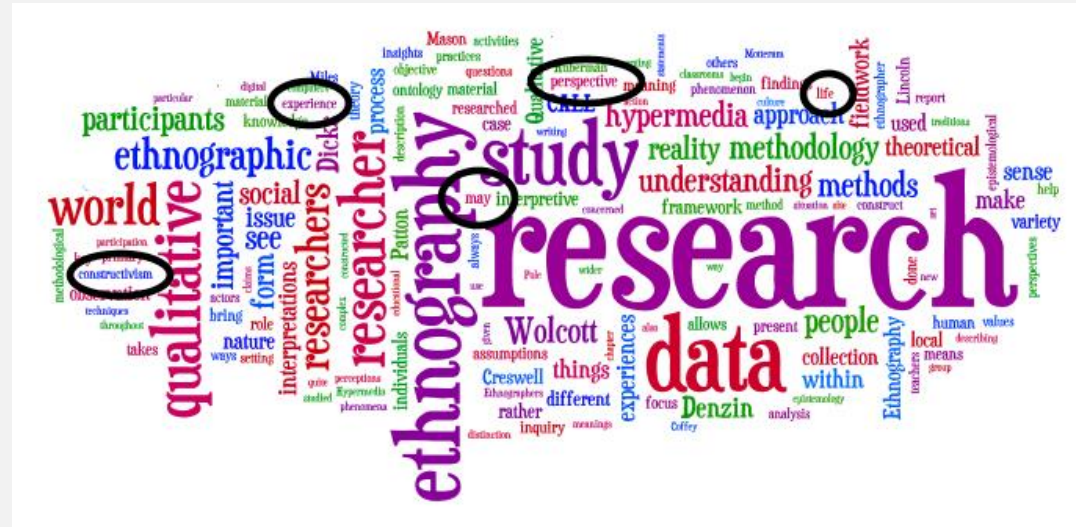
Epistemology

What is Research?

Research Proposal

Statistics

Research Questions



EMPIRICAL RESEARCH:

- **TITLE:** **Empirical Research Skills**
-
- **LEVEL:** **6**
-
- **CREDITS:** **30**



A Research focus

Independent working

Group working

Support – research supervision

Data collection

Dissemination

WORKING ON A
RESEARCH
PROJECT

STARTING POINT...GROUP WORK



WHAT WE
WANT FROM
THIS MODULE:

SMALL GROUP WORK:



STRUCTURE OF LESSONS:

- ☐ Opening of session
- ☐ Theoretical input
- ☐ Practical work: Focus Groups, etc.
- ☐ Review of session
- ☐ Group/Individual Tutorials

EMPIRICAL RESEARCH:

- ❑ Qualitative, quantitative,
Mixed method research
- ❑ How to present and discuss
findings



EMPIRICAL RESEARCH:

- ☐ What is data?
- ☐ Generating data
- ☐ Analysing data
- ☐ E research



EMPIRICAL RESEARCH:

- ❑ How to present and communicate findings
- ❑ Evaluating research
- ❑ Ethics of research



EMPIRICAL RESEARCH:

- ☐ Research participants/co researchers
- ☐ Methodological implications
- ☐ Writing up and using research
- ☐ Language of research
- ☐ Dissemination of research

SOME RESEARCH APPROACHES.....

- ☐ Qual and Quant Research
- ☐ Thematic Analysis
- ☐ Interpretative Phenomenological Analysis

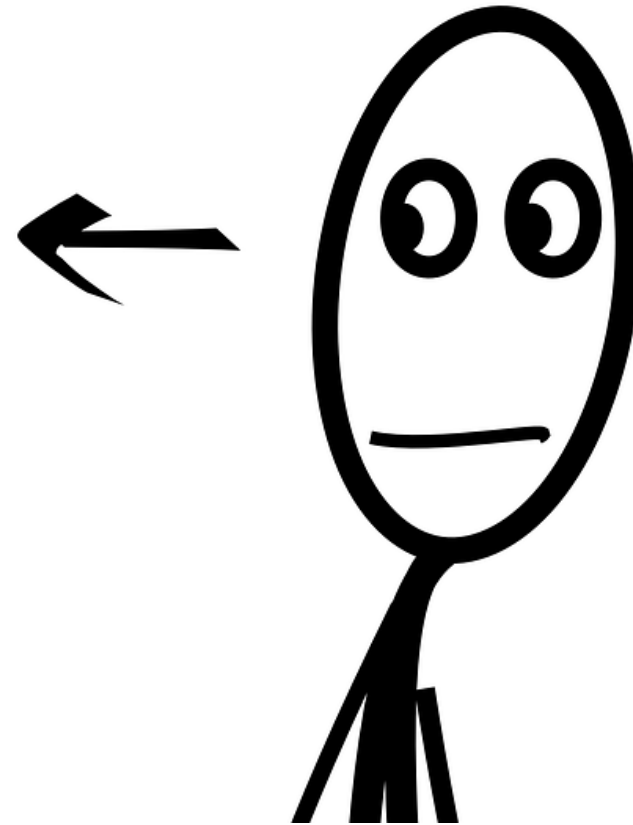


WHAT:

AIMS To develop a practical understanding of empirical research skills

To develop an understanding of the research process

To communicate research



HOW:

- Four assignments.....

ASSIGNMENT ONE

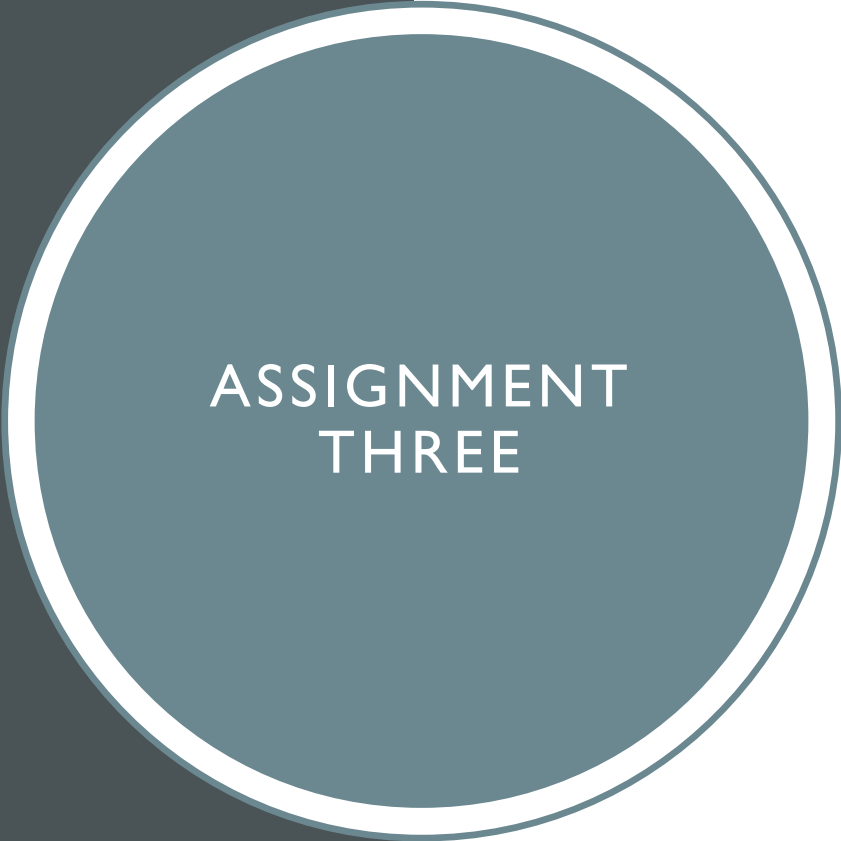
- **PROJECT PROPOSAL**
- **WORD COUNT: 1,000 – 1,500 WORDS**
Submit a project proposal including ethical considerations for an empirical research project.
- **SUBMISSION DETAILS: Via Turnitin, 12 March 2019**





ASSIGNMENT TWO

- ASSESSMENT TYPE : Classroom based. 20 minutes
- Building upon the information supplied in Assignment One [Research Proposal], facilitate a research focus group.
- Submission: Provisional date 1st April 2019 (There may be another date allocated for this to facilitate all focus groups comfortably)



ASSIGNMENT THREE

- **ASSESSMENT TYPE:** Presentation.
WORD COUNT: 20 minutes
- Participate in a research focus group.
Provisional date 1st April 2019 (There may be another date allocated for this to facilitate all focus groups comfortably)
- **SUBMISSION DETAILS:** A classroom based assessment



ASSIGNMENT FOUR

- **ASSIGNMENT:** Presentation **WORD COUNT:** 15 minutes
- Building on work from Assignment One [Research Proposal] and Assignment Two [Facilitating a Focus Group], present an analysis and discussion of your research findings
- **SUBMISSION DETAILS:** The date for your presentation will be allocated to students by the tutor. Provisional dates – 14th May 2019

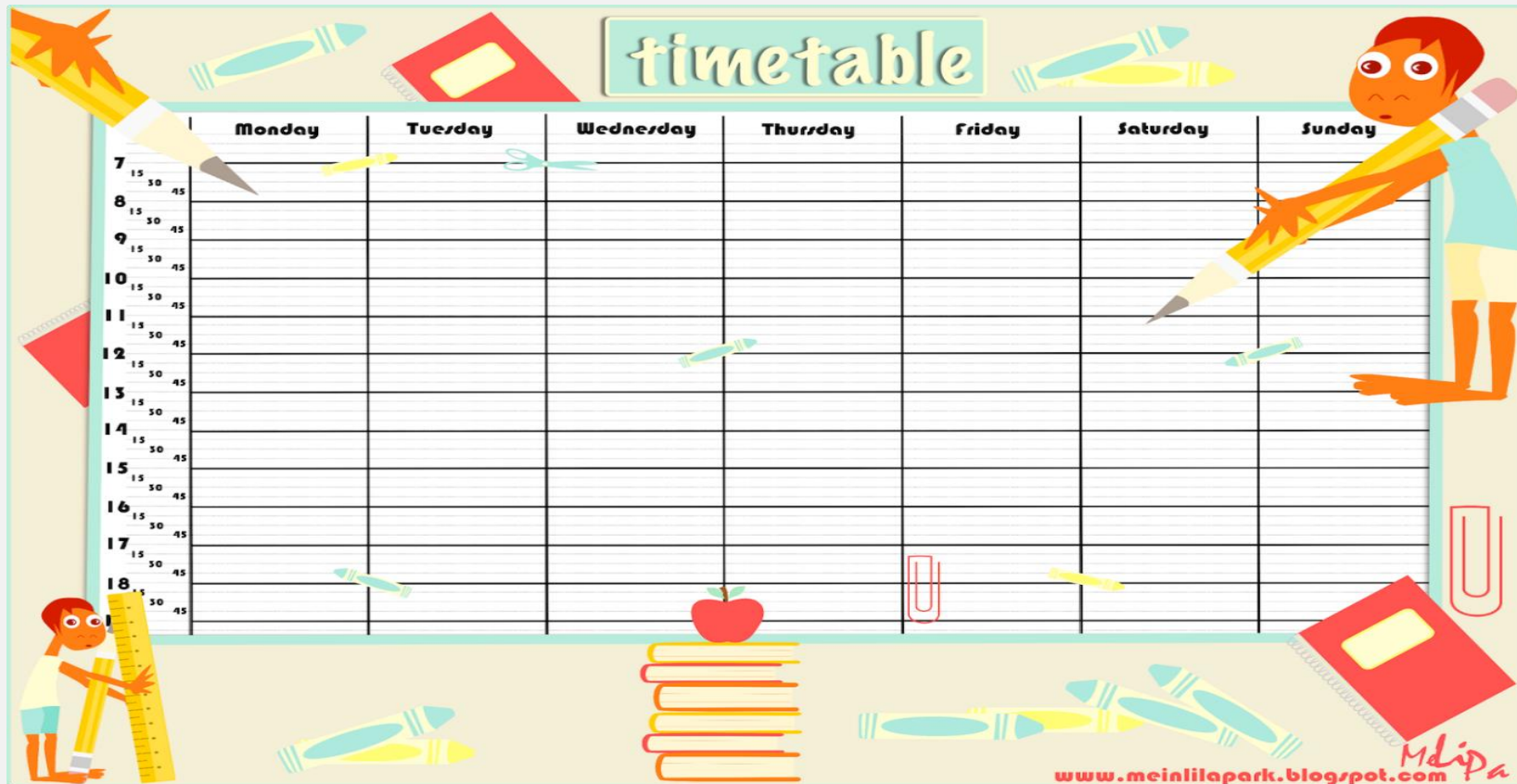
WHEN/WHERE:

Monday afternoons

1.00 p.m.

IQ Building, SAI Campus

TIMETABLING.....



HOW:

Experiential workshops

Guided independent research

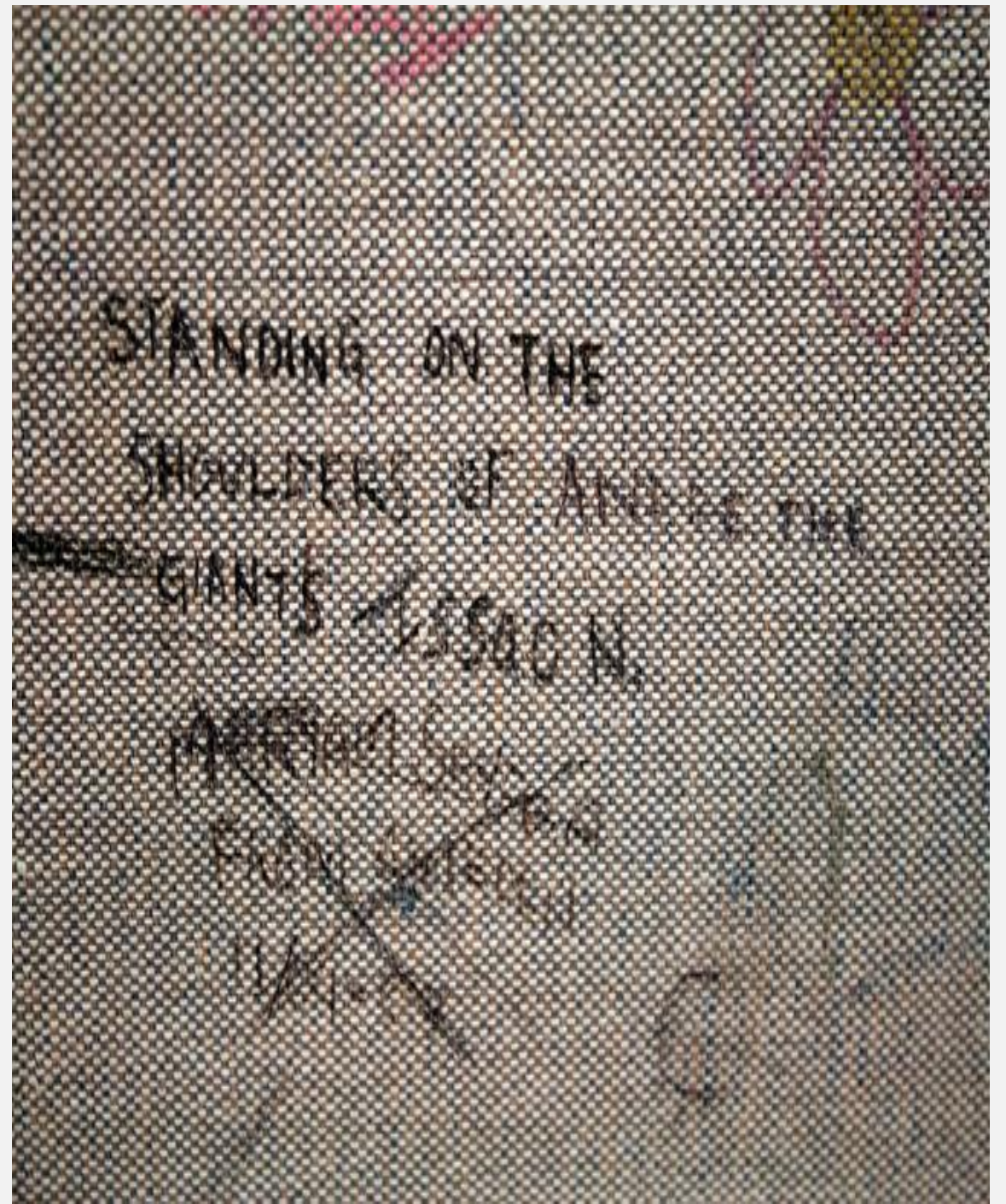
Focus group practice



TO SUM UP.....

If we knew what it
was we were doing, it
would not be called
research, would it?

Albert Einstein



EXPERIENTIAL MODULE

- Group work



TASK FOR THE WEEK

- How to get started on your research project



STARTING TO CONSIDER OUR RESEARCH PROJECT:

- **Ethical considerations**
- **Confidentiality and anonymity**



AN EXCELLENT BOOK ON THEMATIC ANALYSIS AND FOCUS GROUP WORK

- Braun and Clarke
- Thematic analysis



LEARNING THIS LESSON

What this
module is
about

How we are
going to
achieve the
learning
outcomes

Collecting
focus group
data

Conducting
thematic
analysis of
focus group
data

THAT'S ALL FOR
NOW.....

- ANY
QUESTIONS
- ??????????????

