

MODULE HANDBOOK

ECAD5002C

Yr Iaith ar Daith 2

**BA PRIMARY EDUCATION
with Qualified Teacher Status**

LEVEL 5

YR ATHROFA

2018-2019

1. Points of contact

If you need to discuss anything relating to the module contact:

Diane Thomas (Module Lead) d.b.thomas@uwtsd.ac.uk

Natalie Griffiths (Deputy Module Lead) natalie.griffiths@uwtsd.ac.uk

2. Our expectations

We hope that you will enjoy the module and programme and are here to help. You should:

- Make good use of the University facilities and resources
- Attend and participate in sessions
- Act responsibly
- Meet assignment deadlines
- Engage and Participate in all sessions

Please read the University Regulations for Students.

Aim(s)

- Continue to develop trainees' knowledge and understanding of the Welsh language and develop their confidence in using it orally and in writing.
- Enable trainees to deliver the Welsh language correctly as they gain confidence in teaching in the primary sector.
- Ensure that trainees understand the requirements of Welsh / Welsh as a Second Language within the Foundation Phase and Key Stage 2.

Learning Outcomes

Upon the successful completion of this module, the trainee should:

1. Communicate in Welsh orally, read and write according to their linguistic achievements and demonstrate development from their previous level.
2. Evaluate a number of methodologies of teaching an additional language.
3. Critically examine the relationship of the Welsh language / Welsh as a Second Language curriculum within the Foundation Phase and Key Stage 2 with the whole curriculum, including the Curriculum Cymreig.

Indicative Content

- This module will build on the module Yr Iaith ar Daith 1. Welsh will continue to be delivered according to the trainees' linguistic needs in order that they improve their reading, writing and oral skills. The linguistic content will be graduated according to the group levels.
- Further opportunities will be provided to use a wide range of appropriate learning resources for teaching Welsh as a second language and, where appropriate, as a first language.
- Programmes of study for the Foundation Phase and the National Curriculum for KS2 will be further discussed together with relevant aspects of the Curriculum Cymreig.
- The work will be set in its educational context and consideration given to means of applying aspects of what has been studied to the primary classroom context. This will be achieved by discussing the basic elements of a range of ways of facilitating children's oral and written work.

4. Module summary

The order of these sessions may change according to circumstances.

Week	Time	Session	Session Content
7	9-11am	9/10/18	laith 1
7	2-4pm	9/10/18	Theory 1
8	9-11am	16/10/18	laith 2
8	2-4pm	16/10/18	Theory 2
9	9-11am	23/10/18	laith 3
9	2-4pm	23/10/18	Theory 3
10	9-11am	30/10/18	laith 4
10	2-4pm	30/10/18	Theory 4
25	1-3pm	12/2/19	laith 5
26	1-3pm	19/2/19	laith 6
27	1-3pm	26/2/19	laith 7
28	1-3pm	5/3/19	laith 8
29	1-3pm	12/3/19	laith 9
30	11-1	19/3/19	laith 10
30	1-3pm	19/3/19	laith 11

5. Assessment

MODULE CODE	MODULE TITLE	MODE OF ASSESSMENT
ECAD5002C	Yr Iaith ar Daith 2	Part 1: Written assignment (1600 words) 40% Submission date: 7/1/19
ECAD5002C	Yr Iaith ar Daith 2	Part 2: Portfolio of evidence 60% Submission date: 19/3/19

Please see further information on the Assessment Specification Template form (Moodle)

Essential

Baker, C. (2011) *Foundations of Bilingual Education and Bilingualism*, 5th Edition. Clevedon: Multilingual Matters.

CBAC. (1998) *Datblygu Cymraeg Pob Dydd yn yr Ysgol Gynradd*, Caerdydd: CBAC. <http://www.cbac.co.uk/uploads/publications/2991.pdf>

Clement, B. & Lloyd, L. (2011) *Bachu Iaith*, Caerfyrddin: Canolfan Peniarth

Estyn. (2013) *Datblygu'r Gymraeg yn y Cyfnod Sylfaen*, Caerdydd: Estyn.

Gruffudd, H. (2000) *Cymraeg Da*, Talybont: Lolfa

Hopwood, M. (2014) *Can Canllaw 1*, Caerfyrddin: Canolfan Peniarth

Hopwood, M. (2014) *Can Canllaw 2*, Caerfyrddin: Canolfan Peniarth

Hughes, J. E. (2011) *Canllawiau Iaith a Chymorth Sillafu*, Llandysul: Gwasg Gomer

Jones, C. (2013) *Welsh Grammar You Really Need to Know*. London: Hodder & Stoughton.

Llywodraeth Cynulliad Cymru.(2008) *Datblygu'r Gymraeg yn y Cyfnod Sylfaen / Welsh Language Development in the Foundation Phase*, Caerdydd: Llywodraeth Cynulliad Cymru.

Llywodraeth Cymru. (2015) *Cwricwlwm Cymru: Fframwaith y Cyfnod Sylfaen*, Caerdydd

Llywodraeth Cymru. (2015) *Rhaglen Astudio ar gyfer Cymraeg Cyfnodau Allweddol 2-4*,

Llywodraeth Cymru. (2015) *Cymraeg ail iaith yng Nghwricwlwm Cenedlaethol Cymru*, Caerdydd

Richards, J.C. & Rodgers, T.S. (2014) *Approaches and Methods in Language Teaching*, 3rd Edition. Cambridge: CUP.

Richards, J.C. (2006) *Communicative Language Teaching Today*. Cambridge: CUP.

Welsh Government (2013b) *One language for all - Review of Welsh second language at Key Stages 3 and 4*. Cardiff: WG.

<http://gov.wales/docs/dcells/publications/130926-review-of-welsh-second-lan-en.pdf>

Welsh Government (2014) *Evaluating the Foundation Phase: Key Findings on Welsh Language* (WISERD). Cardiff: Crown.

<http://gov.wales/docs/caecd/research/2014/140717-foundation-phase-welsh-language-en.pdf>

Recommended

ap Emlyn, N. (2007) *Golwg ar Iaith*, Talybont: Y Lolfa.

Brown, H.D. (2006) *Principles of Language and Teaching*, NY: Pearson Brown.

Canolfan Bedwyr. (2008) *Llawlyfr Gloywi iaith*, Bangor: Canolfan Bedwyr.

Clement, B. a Breese, N. (2011) *Seren iaith*, Aberystwyth: Atebol.

Clement, B. a Breese, N. (2014) *Seren iaith 2*, Aberystwyth: Atebol.

Cook, V.J. (2008) *Second Language Learning and Language Teaching*, 4th Edition. London: Hodder Education.

Estyn (2013) *Supplementary Guidance: Welsh*. Cardiff: Crown.

<https://www.estyn.gov.wales/sites/default/files/documents/Supplementary%20guidance%20-%20Welsh.pdf>

Estyn (2015) *Guidance for the inspection of primary schools*. Cardiff: Crown.

<https://www.estyn.gov.wales/sites/default/files/documents/Guidance%20for%20the%20inspection%20of%20primary%20schools%20-%202015%20handbook.pdf>

Estyn (2016) *Annual Report of Her Majesty's Chief Inspector of Education and Training in Wales 2013-2014*. Cardiff: Crown.

Evans, H.M. (2003) *Y Geiriadur Mawr*, Llandysul: Gwasg Gomer.

Garcia, O. (2009) *Bilingual Education in the 21st Century: A Global Perspective*. Chichester, Wiley-Blackwell

Gruffudd, H. (2002) *Cymraeg Da: Ymarferion*, Talybont: Y Lolfa.

Hughes, J. E. (2011) *Canllawiau iaith a Chymorth Sillafu*, Llandysul: Gwasg Gomer.

King, G. (2007) *Modern Welsh Dictionary: A guide to the living language*, Oxford: OUP.

Lewis, D.G. (2011) *Mewn Geiriau Eraill: Thesawrws i Blant*, Llandysul: Gwasg Gomer.

Lewis, D.G. (2006) *Y Treigladr*, Llandysul: Gwasg Gomer.

Lewis, D.G. (2000) *Y Llyfr Berfau*, Llandysul: Gwasg Gomer.

Lightbown P. and Spada N. (2006) *How languages are learned*. Oxford: Oxford University Press.

Llywodraeth Cynulliad Cymru. (2012) *Cymraeg ail iaith – Canllawiau ar gyfer Cyfnodau Allweddol 2 a 3*, Caerdydd

Llywodraeth Cynulliad Cymru. (2012) *Cymraeg yng cwricwlwm cenedlaethol Cymru – Canllawiau ar gyfer Cyfnodau Allweddol 2 a 3*, Caerdydd

Talfryn, I. (2001) *Dulliau Dysgu Ail Iaith eu hanes a'u datblygiad*, Yr Wyddgrug: Popeth Cymraeg

Thomas, G. (2012) *Ymarfer Ysgrifennu Cymraeg*, Talybont: Y Lolfa.

Welsh Government (2016) *Review of a project to encourage Welsh-medium teaching in English-medium primary schools*. Cardiff: Crown.

<http://gov.wales/docs/caecd/research/2016/160310-evaluation-welsh-medium-education-strategy-final-en.pdf>

Websites

Coleg Cymraeg Cenedlaethol - <http://www.porth.ac.uk>

Cyngor Llyfrau Cymraeg - www.gwales.com / <http://www.cllc.org.uk>

Geiriadur Cymraeg Saesneg - <http://www.geiriadur.net>

Geiriadur yr Academi ar lein – www.geiriaduracademi.org

Hwb: Dysgu Digidol i Gymru - <http://hwb.wales.gov.uk>

S4C - www.s4c.co.uk

Adnoddau Datblygu Cywirdeb Iaith Canolfan Peniarth:

<http://adnoddau.canolfanpeniarth.org/gweithgareddau-sabothol/>

<http://adnoddau.canolfanpeniarth.org/cbac/>

<http://adnoddau.canolfanpeniarth.org/cywirdeb-iaith/>

<http://sgiliauiaith.colegcymraeg.ac.uk/tasgau/index.html>