

**DSAW4074 – An Introduction to Sustainability in the Workplace
Module-Specific Marking Criteria**

Specific module mark range	
70%+	Excellent ability to define and discuss sustainability and its different interpretations, effectively categorise inputs and outputs, and offer significant exploration and analysis of the wider context of sustainability. Excellent discussion of the interaction of social, economic, and environmental systems within different concepts of sustainability that demonstrates a high level of understanding. Excellent connection to and discussion of interpretations of sustainability that is analytical, original, and strongly connected to relevant theories. Demonstrates excellent ability to review and discuss sustainability policies and practices, using strong and original analysis, discussing a wide range of similarities and differences, and making compelling connections to relevant theories. Engagement with and a high level of understanding of relevant legislation and international standards is demonstrated.
60 -69%	Very good ability to define and discuss sustainability and its different interpretations, effectively categorise inputs and outputs, and offer significant exploration and analysis of the wider context of sustainability. Very good discussion of the interaction of social, economic, and environmental systems within different concepts of sustainability that demonstrates sound understanding. Very good connection to and discussion of interpretations of sustainability that is analytical and strongly connected to relevant theories. Demonstrates very good ability to review and discuss sustainability policies and practices, using strong analysis, discussing a range of similarities and differences, and making connections to relevant theories. Evidence is provided to support assertions, which are linked to relevant theories. Engagement with and sound understanding of relevant legislation and international standards is demonstrated.
50 -59%	Good ability to define and discuss sustainability and its different interpretations, categorise inputs and outputs, but analysis of the wider context is largely descriptive. Good discussion of the interaction of social, economic, and environmental systems within different concepts of sustainability that demonstrates understanding. Good but largely descriptive discussion of interpretations of sustainability, but with limited analysis and connection to theory. Demonstrates ability to review and discuss sustainability policies and practices with limited analysis, discussing some similarities and differences, but lacking strong connections to relevant theories. Limited evidence is provided to support assertions. Engagement with and understanding of relevant legislation and international standards is demonstrated.

40-49%	Demonstrates some ability to define and discuss sustainability and its different interpretations and to categorise inputs and outputs. Limited or weak analysis. An attempt has been made to discuss the interaction of social, economic, and environmental systems within different concepts of sustainability that may include some basic errors of understanding. Largely descriptive discussion of interpretations of sustainability, with limited analysis and little connection to theory. Demonstrates some ability to review and discuss sustainability policies and practices with very limited analysis, discussing some similarities and differences, but connections to relevant theories are lacking or contain errors of understanding. Limited evidence is provided to support assertions. Engagement with and understanding of relevant legislation and international standards is basic, and may include some errors of understanding.
0 -39% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. No work submitted.