

Name: Hannah Sasaraku

Student Number: 2127147

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Annotated Bibliography

Brown, L.L., (2012) The benefits of music education. *PBS KIDS for Parents*.

Laura Lewis Brown is an American writer, editor and photographer who is passionate about how children learn, written vastly on education and parenting.

This source is about the benefits of music education, Laura Lewis Brown states in one of her studies that learning music, especially at a young age facilitates learning other subjects and enhances skills that children inevitably utilise in other sites.

This article gives information about the benefits of children's development through music, it is a reliable source because involves more than the voice or fingers playing an instrument; a child learning about music has to tap into numerous talent sets, often simultaneously.

I used this in my presentation to explain a deeper understanding of different activities that children can be involved in, learn and have fun with at the same time.

Bruner, J., 1997. Celebrating divergence: Piaget and Vygotsky. *Human development*, 40(2), pp.63-73.

Jerome Bruner was a senior research associate at the New York University School of Law, In the 1960s, Bruner supported spearheading a revolution in psychology. While a professor at the Law School in New York (USA), Bruner hindered psychology, literature, anthropology—almost every factor of the humanities into his education.

This article gives information about “ human development” and how Piaget theory contrasts with Vygotsky’s one. He emphasises how Vygotsky disagree with Piaget's theory. According to Jerome Bruner, one pursues to ‘explain’ and the other to ‘interpret’ human evolution and the human condition.

It was useful when designing my activity because according to Piaget children develop through different four stages in every child life, sensory stage, preoperational stage, concrete operational stage and formal operational stage with time spent attached to them, however, Vygotsky disagree with this theory and he stated that some children learn fasted and some of them are slower in learning and it takes time. Piaget focuses on the individual time frame nevertheless Vygotsky focus on social learning.

Carlson, L., 2021. Kids Create: *Art and Craft Experiences for Kids*. Gibbs Smith.

This source is about Laurie Carlson has written more than a dozen books for children, many of which are guides for innovative learning activities. Laurie Carlos, possess a PhD. and has written a total of 22 books, including history textbooks that aren't the moment being used in public schools. She previously was an adjunct professor for the the history department at the University of Washington.

This article focuses on how children enjoy being creative, according to Laurie Carlos making art fulfils children's real need of expressing themselves. She also states in her book " Art and craft experiences for kids that there is no right or wrong when it comes to creating, every time a child enlarges a skill he or she increases the scope of creating. In the book, she encourages parents to encourage their children to express themselves through art and spent them with them while they are doing it.

Huitt, W. and Hummel, J., 2003. Piaget's theory of cognitive development. *Educational psychology interactive*, 3(2), pp.1-5

Dr. William G. Huitt is a professor in the department of psychology, counselling and advisor at Valdosta State University and he is also an educator and an educational psychologist.

He is known especially in education for his learning theory.

This book is about " Piaget's theory of cognitive development", it talks about how Piaget at some point was interested in his studies was interested in how children think, he noticed how young children's answer was actually different from the older ones. Piaget did profound research about children and he conclude with a theory and he categories it in two parts; assimilation and accommodation.

As his theory becomes more complex, Piaget identity four stages of Cognitive development and he divide it into four stages, sensorimotor stage (0-2), pre-operational stage (2-7), cognitive operational stage (7-11) and formal operational stage (12+).

This used this article I talked about Piaget theory of cognitive development and I discussed about activities to do with children (7-11) according to his theory.

So, I., 1964. Cognitive development in children: Piaget development and learning. Journal, of Research in Science Teaching, 2, pp.176-186.

This book is about So, I., worked as a journalist in research in science teachings, in this article he talks about “children development learning” according to Jean Piaget. In this article Piaget distinguishes two things in his theory, the difference between two problems: the issue with development in general and the issue with learning. According to Piaget’s the development of learning is a spontaneous process, Piaget states that children develop knowledge and embryogenesis fully in adulthood. In the other hand he states that learning is different, it provokes by situations and life experience.

This article was useful for my activity because because when it comes to activities to do with children some may pick it up quickly before others.

He provide clear information of Piaget different theory of learning development in children and was useful for my activity.

Woolfolk, A. and Shaughnessy, M.F., 2004. An interview with Anita Woolfolk: The educational psychology of teacher efficacy. Educational psychology review, 16(2), pp.153-176

Micheal F. Shaughnessy is currently a professor at Eastern Mexico University, and he teacher’s undergraduate and graduates in a variety of fields.

William Woolfolk was an American writer known for his range of writing styles, he wrote many comics books, television screenwriting and novels.

This article review gives information on “Educational Phycology of teacher efficacy, they made an interview with the author Anita Woolfolk, publish in 2004 and she stated that experiences during student teaching has an impact in the development of teacher success efficacy and that the student teacher's mentor and cooperating teachers' ability to role in their supervision also have a positive impact in the development of their efficacy.

This article review was useful for my presentation because working with young children comes with a lot of requirements, responsibilities and needs that volunteers and teachers needs to acquire.

