

Background of Eco Schools:

- Established in 1994 (Eco Schools, No Date)
- Largest Environmental school programme in the world (Eco Schools, No Date)
- Supporting Children's Learning (Eco Schools, 2017)
- The FEE (Foundation for Environmental Education, No Date)
- Encouraging children's freedom, beliefs and values. (TouroSGOTTESMAN, No Date)



Community Support: Community Play Things. (2017)

- Pedagogical Growth
- The importance of families and schools working together (ESDGC, 2017)
- Supporting Critical Thinking (Rymanowicz, 2016).
- Reggio Emilia Support (Rebecca, No Date)
- Improves Academic Performance (NEA, 2008).
- The Three Pillars of Sustainability (Nyfeler, 2013).
- Support of ESTYN (ESTYN, 2014).

Supporting and Encouraging children:

- Reward systems (Harvard Business Review, 1993).
- Supports empowering children 's imaginative play (Flavell, 1977).
- Encourages whole school involvement (Eco Schools, No Date).
- Links with Vygotsky's Learning Theory (Vygotsky's, 2003) .
- Teachers Values impact children's learning (UNICEF, 1999).

Eco Schools

Wales incorporating Eco Schools:

- the Seven Elements of Eco Schools (Keep Scotland Beautiful, No Date).
- Children involvement (Carmarthenshire County Council, No Date)
- Wellbeing of Future Generation Act (Welsh Government, 2015)



Recycling Bins (2016)

Supporting Children and Practitioners:

- Appropriate Training (Chewter, 2016)
- Providing Resources (Eco Schools, No Date).
- Provided helpline and support for practitioners (Eco Schools, No Date).
- Providing child-centred games and activities. Supported by Bronfenbrenner (Paquette and Ryan, 2001).
- Learning by Doing. Supported by DEWEY (Coffey, 2013).



ESDGC in Cardiff, 2012)

Policies supporting Eco Schools and Children:

- ESDGC.
- ESTYN 2006 and ESTYN 2014.
- UNCRC.
- United Nations Human Rights Act—Wales Only.

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