

Start at my feet

How schools engage with the local community?

- .School A doesn't have a community centre, so they use the school hall to bring the community together.
- .The school hosts Brownie clubs, fun days, dance club ect
- .There is a local food bank which the school A supports at harvest time
- . School A offer free breakfast clubs to support learning.
- .The children on the school council pick every year which local charity they would like to support.
- .School A has a choir which on occasions sings at the local church. The local pastor would also visit the school to tell bible stories.
- .The school is also open to the public as a polling station.
- .the community has a local farm which has world war 2 resources and has a lot of local history that children visit
- .On the school website there is a community page which tells you about the school communitv and how the school is involved

Bronfenbrenner Ecological system

Bronfenbrenner Ecological system theory looks at the interaction between factors in the child's immediate family, community and environment. Not only does it look at their immediate interactions but also the interaction of their larger environment. The Microsystem is the circle that contains the people/environment who has the largest impact on the child will. Then you have the Mesosystem that is where two microsystem collaborate. An example of the mesosystem is when schools do parents evening.

How do schools work with families before a child starts school?

- School A has subtitles on their school website which prepares a parent foe their child's first and what to expect
- .In June they have a transition meeting before they for parents with children who have special needs
 - In July parents/guardians have an information evening for new nursery students, they will also get the opportunity to meet the parents
 - .On occasion the teacher or head teacher will do a home visit
 - .In September they won't go into full time straight away they will have a stager entry where they will go in for a few hours here and there, so they get use to their new learning environment
 - .Once the children are used to their new environment they will slowly get introduced to going in full time
 - .By December, the children will stay for play sessions

How can parents/Guardians bring learning into the home?

- .LAP- Language and Play
- .NAP-Number and Play
- WAP-Welsh and Play
- OLAP-Outdoor Learning and Playing

Welsh government want 1million Welsh speakers by 2050. School A are always introducing Welsh into their learning. By getting the children to do morning greetings and using other Welsh phrases throughout the day.

How do schools encourage families to support the different areas of learning?

- .School A website have a Parents link which It can take them to the areas of learning and what the school are trying to achieve in each subject. For example, on the expressive Arts page it says they want to help to develop their child's creative imagination
- . Under each subject there is a link to the Welsh government page where it tells you about curriculum for Wales and the 4 purposes, this way the parents can learn and read what schools across Wales are trying to achieve
- . School A has a useful links page. It can take parents/Guardians to different websites where it give you free lessons and information on a variety of different subjects
- .School A do information evenings to update parents on what maybe to come within the academic year

How do schools share information with parents?

- school A have Google classrooms which allows parents/Guardians to have a look at what their children have been doing that day.
- .School A gives out certificates to the children this way the parents can see what the children are achieving in class.
 - .School A have a parent council where there is 1 parent representative per years group. their role is to the help raise money for events and to be s spokesperson on behalf of other parents in the year group.
 - . if a parent/guardian has a concern or worried school A will send the parent/guardians a text message or phone home to resolve the issue.
 - . When the children do one two one reading with the teachers in school A they will write their targets in a reading diary so the parents/guardians can see what their child is achieving.
 - .School A do class fairs where they put their work on display from the term, and parent's/Guardians can view and ask questions about their child's work

Maslow's hierarchy of needs

Maslow suggests that everyone has a hierarchy of needs. His theory argues that humans need to satisfy their basic biological needs, there are 5 tears in the pyramid, but before they can meet higher level needs Maslow's suggests we must satisfy the bottom tier before we move up the pyramid. The bottom tear is phycological and then safety, love, esteem and self-actualization is at the top.

Equality Vs Equity
Equality means giving everyone the same resources and opportunities as others regardless of any differences they may have.

Equity means catering and providing different levels of support to help those who have different needs.

I notices in school A they gave everyone the same resources and opportunities. However, if they did notice someone was struggling, they would provide them with additional support