

MODULE CODE: **BMPF4086**
TITLE: **An Introduction to Leadership in the Third Sector**

DATED: **01/08/2017**

LEVEL: **4**
CREDITS: **30**

JACS CODE: **N200**

AIM(S)

- To enable learners to evaluate leadership in a 'high challenge – high care' working environment.
- To enable learners to recognise how organisational culture and their own values, beliefs and behaviours affect working relationships.

LEARNING OUTCOMES

Upon the successful completion of this module, the learner should be able to demonstrate the ability to:

- evaluate a range of leadership theories and relate them to their workplace;
- reflect upon the influence of their own values, beliefs and behaviours on 'conditions creation';
- evaluate the effectiveness of an organisational activity on a range of stakeholders.

INDICATIVE CONTENT

- Recognised leadership theories and styles
- Theories of interpersonal skills and communication,
- Reflective writing
- The use of systems leadership in a 'high challenge - high care' working environment
- AN introduction to coaching models
- Organisational culture, change and resilience
- Accountability and empowerment
- Stakeholder analysis

LEARNING AND TEACHING STRATEGY

Teaching sessions will introduce the learners to the relevant concepts, principles and practices. Tutorials will introduce practical examples which will be used to support application, discussion, and evaluation.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	30	10
Independent learning	60	20
Placement learning: work-based or distance	210	70
TOTAL	300	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2250 words	50%

Exemplar:

Evaluate a range of leadership theories and models, reflecting upon the learner's own leadership style, values, beliefs and behaviours. Discuss how these could influence the customer service provided.

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation	15 minutes	50%

Individual presentation (2,250 words equivalent)

Exemplar:

Reflect upon a workplace activity and evaluate the relationship between the organisation and the stakeholder(s)/customer. From this evaluation draw up conclusions, lessons learnt and make recommendations for improvement.

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

Module Code		
Module Title		
Classification	Reading List entry	Electronic*
Essential	Cherniss, C. and Goleman, D. (eds) (2001) <i>The Emotionally Intelligent Workplace: How to Select for, Measure, and Improve Emotional Intelligence in Individuals, Groups and Organizations</i> . San Francisco: Jossey Bass	☒
Essential	Lussier, R.N., and Achua, C.F. (2015) <i>Leadership: theory, application and skill development</i> . (6 th ed) Andover: Cengage Learning	☒
Further	Adair, J. (2013) <i>Develop your Leadership Skills</i> . London: Kogan Page.	☒
Further	Bolton, G. (2014) <i>Reflective Practice: Writing and Professional Development</i> . London: Sage.	☐
Further	Boud, D., Cressey, P. and Docherty, P. (2006) <i>Productive Reflection at Work</i> . Abingdon: Routledge	☒
Further	Buchanan, D. and Huczynski, A. (2013) <i>Organizational Behaviour</i> . Harlow: Pearson	☐
Further	Chaskaslon, M. (2011) <i>The Mindful Workplace: Developing Resilient Individuals and Resonant Organisations through MBSR</i> , Chichester: Wiley-Blackwell.	☒
Further	Cottrell, S. (2003) <i>Skills for Success: the personal development planning handbook</i> . Basingstoke: Palgrave Macmillan.	☐
Further	Cottrell, S. (2003) <i>The Study Skills Handbook</i> . Basingstoke: Palgrave Macmillan.	☐
Further	Edwards, G. and Schedlitzki, D. (2014) <i>Studying Leadership</i> . London: Sage	☐
Further	Goleman, D. (2011) <i>Primal Leadership: The Power of Emotional Intelligence</i> . (2 nd ed) Northampton: More than Sound	☐
Further	Northouse P. G. (2013) <i>Leadership: Theory and Practice</i> , (6 th ed) Los Angeles: Sage.	☐
Further	Owen, J. (2011) <i>How to Lead</i> . (3 rd ed) London: Pearson Education	☒
Further	Yukl, G.A. (2006) <i>Leadership in Organizations</i> , (8 th ed) Harlow: Pearson	☒
Further	Journals <i>Leadership in Action</i> <i>Leadership Excellence</i> <i>Leadership</i> <i>Journal of Organizational Behaviour</i>	☒
Further	Websites http://www.lfhe.ac.uk/ http://www.johnadair.co.uk/ www.jisc.ac.uk http://www.theworkfoundation.com/	☒