



Senior Fellowship

Supporting Statement Template

Your Name	Dr Helen Lee
Applicant Name	Ka Po Chong
Your Institution/organisation/other	Institute of Management and Health
Your current role	Lecturer
Email address	h.lee@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Associate Fellow
Relationship to Applicant	Colleague
How long have you worked with the applicant (insert dates)	11 Sep, 2023 to current
Declaration	In submitting your Supporting Statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the Supporting Statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 19/02/2025



Supporting Statement

Please provide your statement to verify and endorse the applicant's submission for Senior Fellow in the following section. You are required to comment on the applicant's recent higher education practice (usually within the last 3-5 years) providing examples to support your statement wherever possible.

In completing this Supporting Statement you are confirming that you have read the [Advance HE Senior Fellow Guidance for Referees writing a Supporting Statement](#). In association with the [Descriptor 3 criteria of the PSF 2023](#) as a guide, it is important that you comment on the following in your Supporting Statement:

- + your own personal experience and knowledge of the applicant's effective, inclusive and comprehensive HE practice;
- + your perspective on the practical examples provided within the application to illustrate the requirements of Senior Fellow, focusing on the way(s) in which the applicant has effectively influenced or led on other colleagues' HE practice.

Two sides of A4 will normally be sufficient for this category of Fellowship.

Supporting Statement

It is my pleasure to support Ben's application for the SFHEA. The statement presents recommendation from Ben on the use of Immersive Room to support my teaching pedagogy (K2). Specifically, the Immersive room served as a facilitating condition to cultivate a positive learning environment to support learners.

Ben's recommendation on the use of Immersive team (IM) was made in 2025. It started with an IM's team referred by Ben. Upon receipt of IM's email, liaison with IM team commenced. The demonstration was arranged in Sep 2025. IM team initiated potential technological-based teaching to support learners. (K2, A2). Ben's participation in the demonstration workshop facilitated the adoption of appropriate pedagogical approach for teaching. Specifically, Ben's sharing on the use of Immersive Room in hospitality context stimulated my innovative teaching pedagogy (V5)..

Specifically, his sharing on his teaching practice and the way of supporting L7 learners in hospitality domain enlightens my pedagogical development such as VR in business



domain. The technology-empowered facilities provided a solid ground to support learners within the subject matter (K1,K2, A2, A4).

Oe of the example was delivered to L7 learners in Immersive Room on 19/11/2025. Learners were fascinated by amazing facilities and they were overwhelmed by technology-cultivated environment literally. The feedback implied a positive impact on students engagement despite insignificant impact on their evaluation outcomes.

In summary, Ben's recommendation on the use of Immersive Room facilitates my technology-empowered pedagogical development and strengthens students engagement. I would like to take this opportunity to express my gratitude to Ben for his recommendation.