Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

ECAD5008
Language, Literacy & Communication

Session 1
Foundation Phase

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Who am I?

Jayne Morgan

jayneystrad

Aims of this lecture

Over-arching aims:
To engage students with a critical approach to securing effective subject knowledge and applying high quality pedagogy, including the pedagogic principles of making connections, blended learning and creating meaningful and authentic learning opportunities.

To establish the role of the professional teacher in student's practice including being self-directed in sharing and evaluating experiences in a wider professional community.

1
- Overview of the LLC sessions;

2
- Look at the relevant curriculum documents;

3
- Plan a Foundation Phase "lesson";

4
- Review learning so far.

Overview of this series of lectures

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1. LLC at the Foundation Phase

2. Cross-curricular responsibilities

Thematic Planning

4. Planning for authentic learning

3. LLC at the Key Stage 2

What am I teaching this lesson?

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How do I know what I should be teaching my pupils?

The school's curriculum: medium-term planning

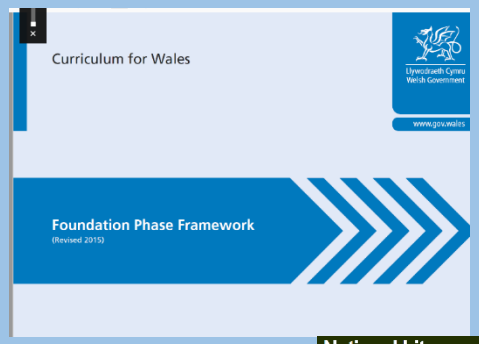
Welsh Government: Foundation Phase Framework, Literacy & Numeracy Framework, and the KS2 Programme of Study for English

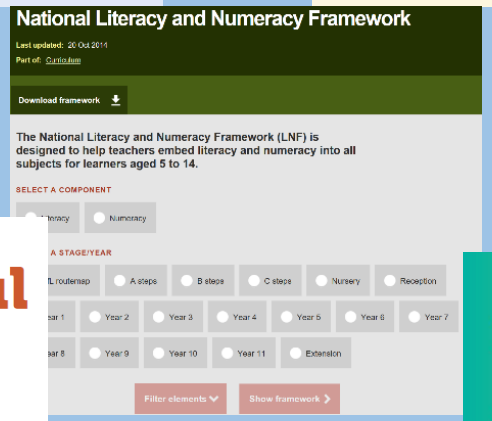
Learning Objective

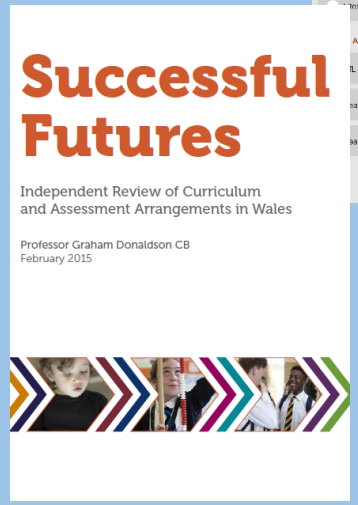
What your pupils need to learn next

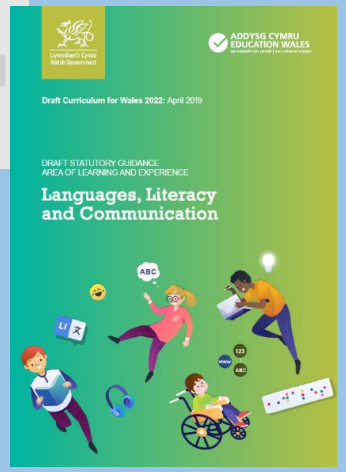
Assessment: formative and / or summative assessment

What do I teach my pupils?









- adopt a role using appropriate language
- read aloud with attention to full stops and question marks
- **use a simple plan to support and organise writing, *e.g. story boards, thinking maps*** v
-

How do I teach my pupils?

- Imagine you want to teach your pupils how to use these…..

How are you going to do it?

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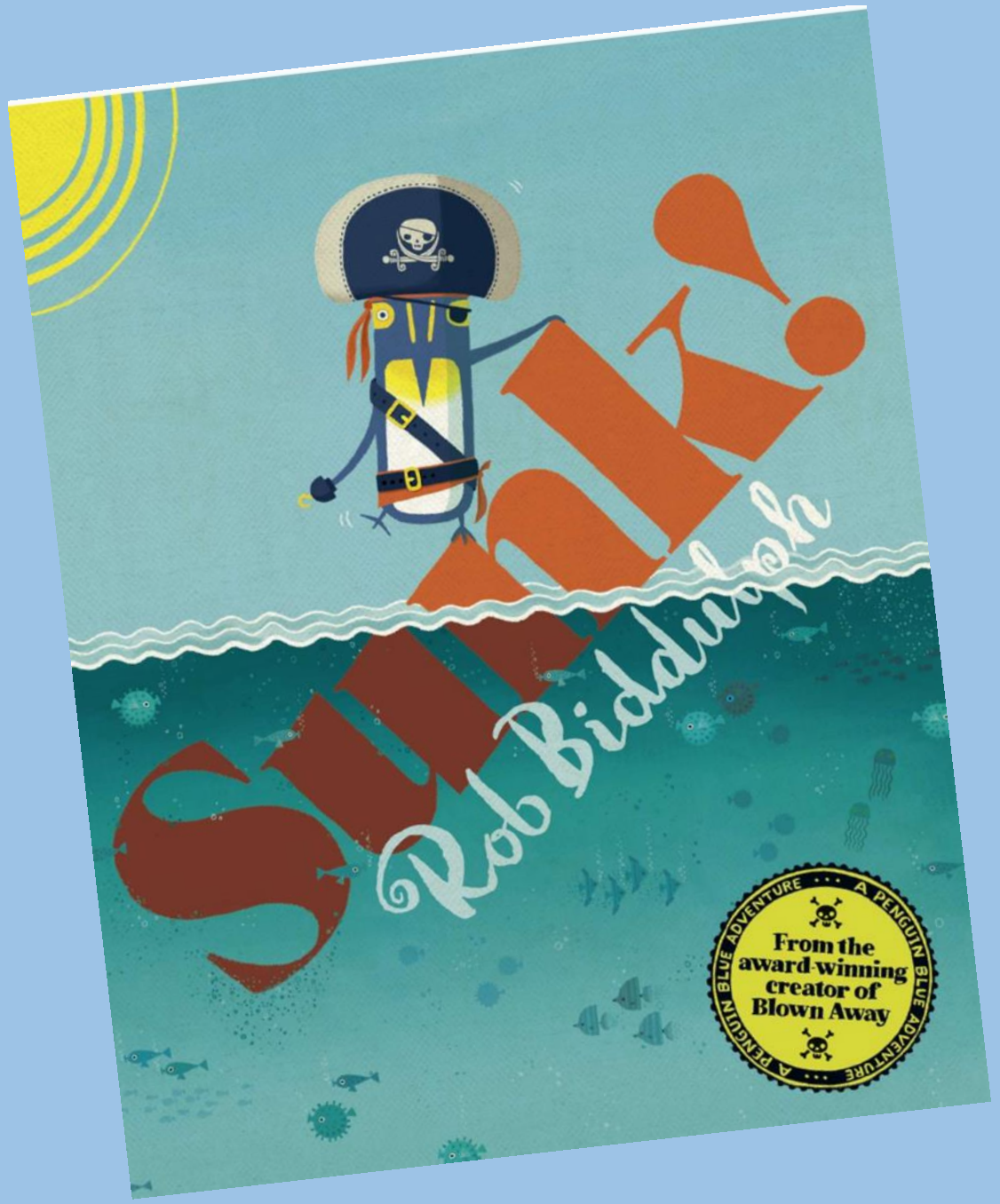
Telling stories & using stories



- https://www.youtube.com/watch?v=hEgREFpqFfA

Stories provide a rich stimulus for learning

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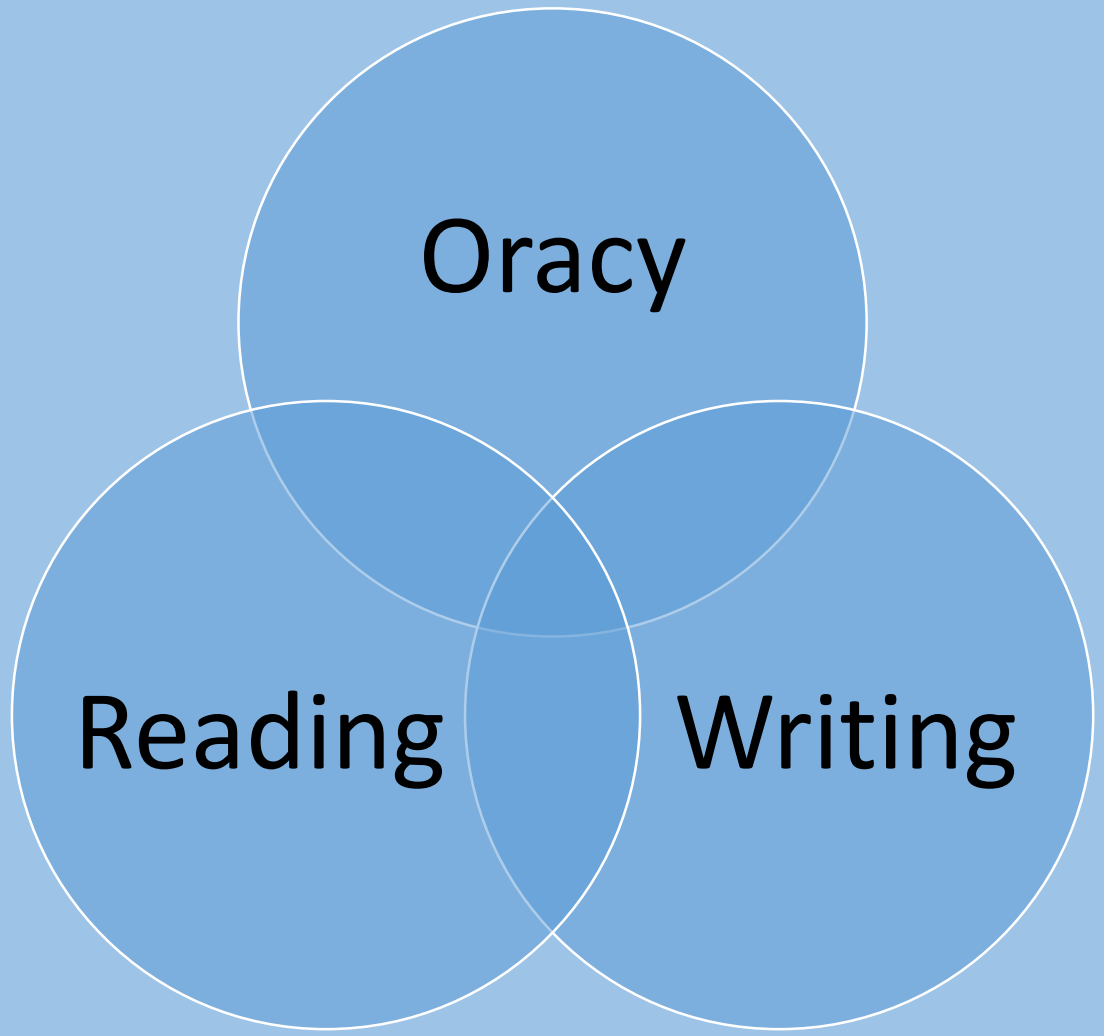
"Learners should experience a language-rich environment across the key stage where oracy, reading and writing experiences are connected."

Welsh Government (2015) *English Programme of Study*



How will I teach? – How will my pupils learn?

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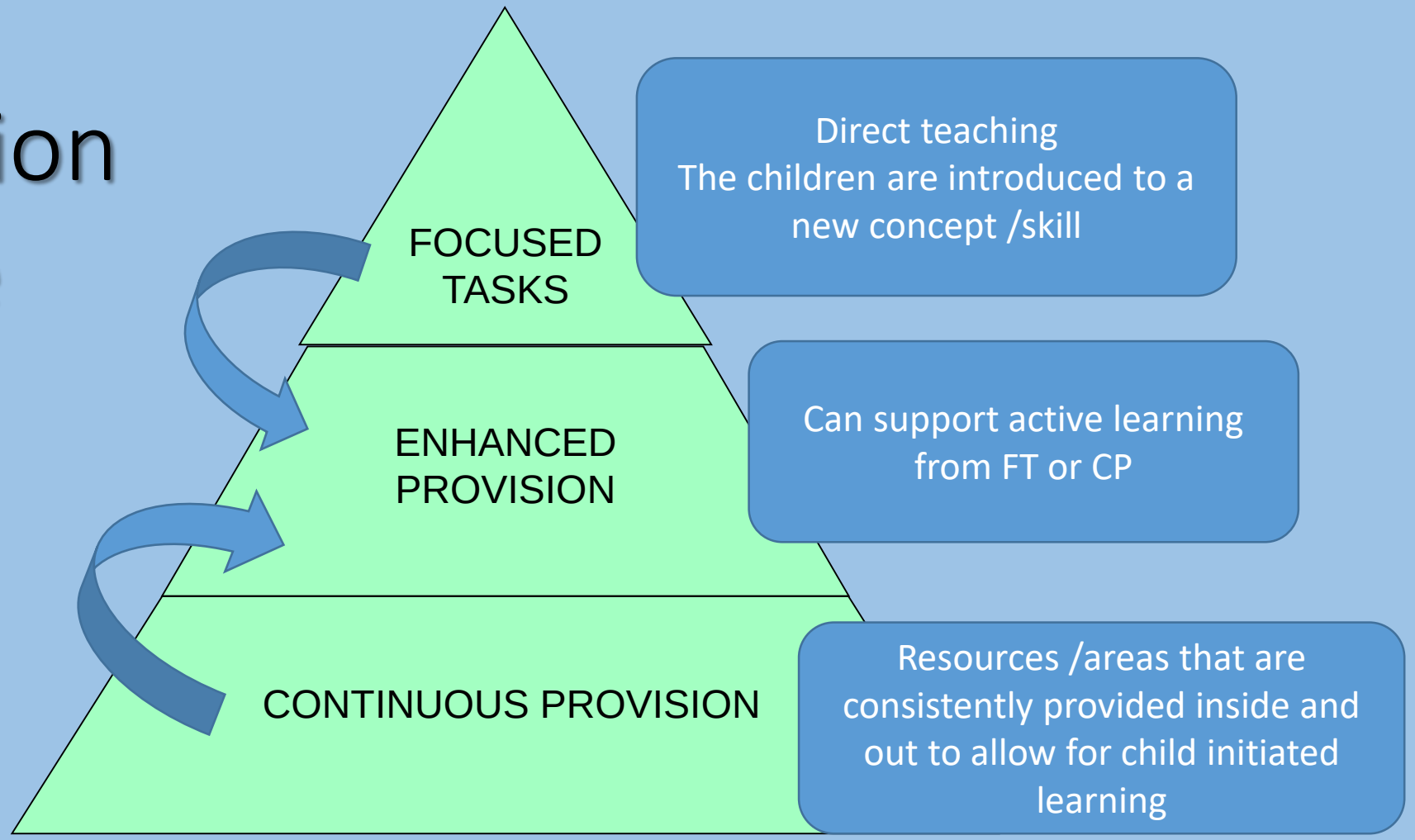
Foundation Phase



Which activities will enable my pupils to achieve the learning objective?

adopt a role using appropriate language

read aloud with attention to full stops and question marks

use a simple plan to support and organise writing, *e.g. story boards, thinking maps* v

How do I know that my pupils have achieved the objective?

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The 4 Elements of AfL

Sharing criteria with learners	Quality of questions/ quality of talk	Use and quality of feedback	Peer and self assessment
Learners know what will make their work good.	All learners actively think up answers to good, open questions.	Ongoing feedback keeps learning on track.	Learners benefit from evaluating each other's work.
Learners know where they are, and the next step, according to the criteria.	Learners explain ideas to each other, reinforcing their learning and understanding.	Learners act on the feedback there and then. Learners take the next step.	Learners gradually become more independent by learning how to self-assess.

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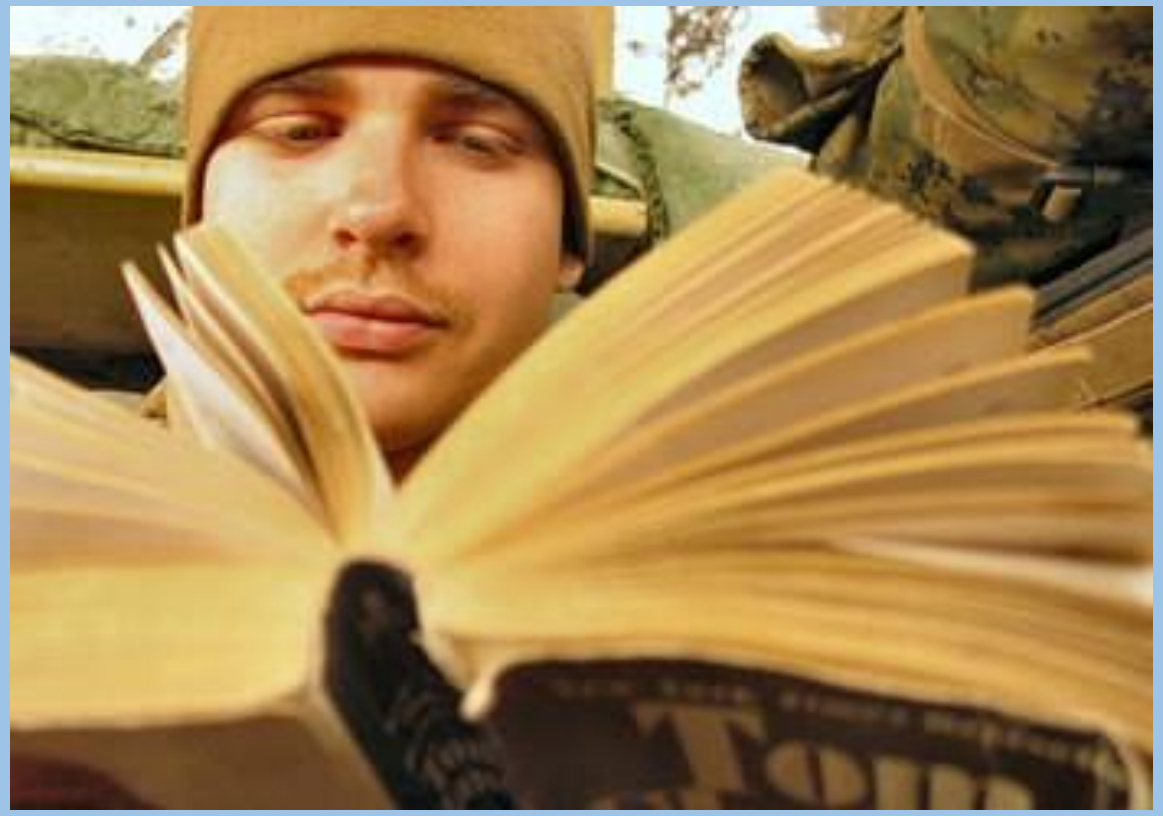
Directed study

Read booklets & watch videos



Review

Two things you learnt today and one thing you wish you had learnt