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Annotated bibliography containing all the sources that were used and explored when research was carried out for my presentation. Checking the reliability of sources and implementing said sources into my work.

Callaghan, T.C. (2004). *Cognitive Development Beyond Infancy*. Cambridge: Cambridge University Press.

This source is about children's development during infancy. As children begin to reach their second birthday, their ability to be able to interpret or be aware of something via their senses, this is known as both the perceptual and conceptual abilities, over time these specific abilities begin to develop rapidly as they begin to age further.

This source is very reliable and credible as it was researched in a well-known and reputable University. And during the research it contains strong evidence which further strengthens the theory in question.

There is information in the source that links to my presentation, when I carried out research on Piaget's theory on cognitive development.

<https://www.cambridge.org/core/books/abs/cambridge-encyclopedia-of-child-development/cognitive-development-beyond-infancy/C792CF8AF779EC81444CDE13CF2742B6>

Flavell, J.H. (1977). *Cognitive Development*. Englewood Cliffs, NJ: Prentice-Hall. Available at <https://psycnet.apa.org>. Accessed : (23 October 2022).

This source primarily discusses ideas originally conducted by Jean Piaget. Other areas discussed in this source includes social cognition, perception and memory which are largely based on non-Piaget theory.

It is reliable and credible because it was researched by the American Psychological Association and it has been updated in 2022.

I linked this source to my original presentation where Piaget's theory was questioned by Erik Erikson. Erik Erikson believed that human personalities continued to develop past the age of five. Erikson focused on the psychosocial side of development while Piaget focused on the cognitive development. Both theorists have their own beliefs neither one of them are wrong. Mainly Piaget's theory in my presentation shows that children develop in different stages.

McLeod, S.A. (2022). *Piaget's staged Cognitive Theory*. Available at: www.simplepsychology.org. Accessed:(23 October 2022).

This article discusses the beginning of psychology in its infancy and how the cognitive approach began to revolutionise psychology. It discusses the cognitive development approach that was extremely significant to the field of psychology.

I got this source from a website called simple psychology. Simple psychology is an award winning online resources for reliable articles which are easy to understand, which covers topics from psychological theories, neuroscience, relationships and mental health. This website has roughly 4 million monthly visitors worldwide. According to Google Scholar McLeod's article has been cited more than 8000 times over the past five years in an academic journal papers.

This source helped me with my presentation on McLeod's background and key concepts of Piaget's theory. Piaget's theory on cognitive development that children develop in four stages. The four stages which are Sensorimotor stage: birth to 2 years, Preoperational stage: 2 to 7 years, Concrete operational stage: 7 to 11 years and Formal operational stage: ages 12 years and up.

Miller, G.A. (1978). *Child Development Published By : Wiley. The acquisition of word meaning - JSTOR* (1978). Available at: <https://www.jstor.org/stable/1128739> (Accessed: 26 October 2022).

This source explains the several topics in relation to child development since the 1930s regarding variety of disciplines for child psychiatrists scholars, researchers and early childhood specialists in early childhood education.

This source is reliable and credible because John Wiley and Sons Inc. has been a valued source of information for more than 200 years, helping people around the world meet their needs and fulfil their aspirations. Wiley has published the works of more than 450 Nobel laureates in all categories: eg: Psychology, Medicine and many more. Wiley Online Library (wileyonlinelibrary.com) is known as one of the world's most extensive multidisciplinary, this multidisciplinary includes a large collection of social and physical sciences, online resources, covering life, health and most importantly humanities.

I did not use this source in my presentation but when I was doing research on the main theorist Jean Piaget I came across this source. Some of Millers work on child development is based on Piaget's work on cognitive development.

NHS, (2020). Health Visitors : Available at: <https://bhamcommunity.nhs.uk> (Accessed: 26 October 2022).

This website is about what Health Visitors do and what skills they need and how they carry out community works. BFS (Birmingham Forward Steps) is a combined Health Visiting and voluntary agency partners with early years' who help families across Birmingham for children under the age of 5years. They give support to families and children who need help and support if they need it. They basically work with children under the age of five. They can refer to external agencies if any health needs arise. Such as issues with growth, hearing, sight or mobility issues and many more.

The source is reliable and credible because the NHS website is a government website which is taken from scientific research that is peer reviewed and this comes from the first-hand experience of health professionals, patients as well as the wider public. Another factor which contributes towards the reliability of this source in my opinion, is that it is sponsored by federal government agencies.

I used this for my presentation for the job role I was looking for. This allowed me to gather more information on my main theorist Jean Piaget and his in depth research on his cognitive development.

Rogoff, B., (1999). *Cognitive development through social interaction: Vygotsky and Piaget* London: Paul Chapman Publishing.

This source is about Vygotsky and Piaget's interaction in their research of cognitive development. In Vygotsky theory, development is encouraged through social interaction with individuals who have accomplished their use of intellectual tools. Piaget studies children and takes into account how they absorb new information which alters the way they already view the world.

This textbook is a credible source as it is a primary source used at The Open university. It considers a range of different perspectives concerning learning theories which are taught in lectures at the university. This means the information included within the textbook is largely unbiased and supported by studies and research.

I used this source because it supports my work and findings on Piaget's theories on Childhood Development and how it interacts with Vygotsky's theory.