

UNIVERSITY OF WALES: TRINITY SAINT DAVID

BA (HONS) IN BUSINESS MANAGEMENT, Level 4, Term 1

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Module Title: COMMUNITY ENGAGEMENT

MODULE CODE: LCBB4002

Assignment Title: Reflective thinking over the first term

Module Lecturer's Name : TANJA NATHAN

Introduction

As students, we discover that in the beginning of our journey through study, we find ourselves in the situation where we struggle to understand what we have to do, whether to just learn or reproduce what we are told during our learning sessions or if we should see the study as an opportunity to be creative in the process of learning in the same time, to have an input of ourselves. (Gesa Kirsch, 1988).

For this matter, reflecting is helping us not only to recognize how we evolved during our experience but as well to bring improvement or change on our way to success.

Reflecting on the reasons I enrolled for this programme and how I feel after one term, it gives me the opportunity to realize which are my strength, weaknesses or what I should adjust in order to improve myself personally, as a student and as future successful employee. The purpose of reflecting writing, is to explain how self-evaluation contributes to understand our goals, our writing tasks and that we do not have to put a barrier between our creativity and the analytical writing. (Kirsch, 1988). Through reflection we can describe our preoccupations, what is challenging for us and even identify what helped us reach our goals. (E. G. Allan & D. L. Driscoll, 2014)

Before enrolling the university, having an overview on my career, making a connection with my previous career back home that brought me a lot fulfilment and happiness, I realized that something was missing at this moment, both in my career and also regarding my personal growth, therefore I decided to make a change. I realized that "to have" is not enough for me, I wanted "to be" as well again, like in the old times back home. (Fromm, 1976).

At the beginning of the term, the desire to learn more helped me stay focus and improve my communication skills. I could say that during the lessons sessions I had the feeling that me and the teachers were sharing the same language which gave me more confidence (Kirsch, 1988)

What made me skeptical was the Accountancy. In time, I got to understand it a little bit better, which made me think that it will hopefully help me both in my future job and as well in daily life,

therefore , it results being a positive transfer of learning , it offered me the chance to cross over the barrier I made in my mind, thinking that I would never understand Accountancy and I might lose a future great job opportunity. {Megan J. Bardolph, dec. 2018; (Salomon & Perkins)}

Having a look back on the Accademic Skills projects, the challenge was triple:

1. Team-work: based on the module and teacher's requirements, we were supposed to work in groups on a topic we freely chose
2. The topic: very difficult, it was an unknown field to me (Crypto Currency) but a positive challenge because I learned to explore the world of virtual coins and how it functions.
3. The presentation: was a surprise as we've just been told in the eve of the presentation that it should be free speaking, which we were supposed to held in front of the class, our colleagues and two examining teachers we were seeing for first time.

In terms of team-work , we were supposed to have a Power Point Presentation (wich we've been told we should upload on Moodle the day after the presentation in front of the class). Because of misunderstanding, only I had the PP presentation, my colleagues didn't prepared their own, I proposed them to present only mine, so we won't lose points. They didn't agree, therefore, not to create a gap in the group, I chose to respect their decision. The two teachers showed dissaprovment. Moreover, the surprise that we should be speeking freely about such a difficult topic made me feel anxious, feeling that i would not be prepared. Even if up to the end, we managed to do our presentation , two of the group members couldn't control very well their emotions and sustain very well their work , and even after, they delaied with sending me their peace of work so I could upload it on Moodle, beign the representative of the group, that increased the feeling of anxiousness and frustation.

The experience gave me also a feeling of a nervousness because of the presure of time.

In the same time, I felt it was goog that we managed to do our task eventually.

Analysing the situation, I think this experience would serve to us all to work in a team, we should understand that we are different and have differentg approach and also that we should communicate better.

In what concerns me, i am pleased that I could help and been able to fix what they have sent me so we have a decent work. If I would change something, I would try to give deadlines more often, even if thgey would feel presure, so we would manage properly the time.

As regarding the Community Engagement, playing the roll of a Food and Beverage Associate in Marriott County Hall Hotel in front of the class we the first test.

Before doing the roll, I felt extremely nervous. During the play roll, I started to feel better becaused I know very well my tasks at work which made me feel more comfortable. As an evaluation, I would say it went well, excepting the conclusion that I didn't have time to do it, therefore if I would change or improve something about it if I should do it again, I would try to practice more before to be able to manage timer agaIN.

As concerns my partner's play roll, I could say that , for having the fist presentation, it was very well structured and to the object.

LCBB 4002 Community Engagement
Peer Evaluation Role Play Feedback Form

Name of Presenter *ELENA-CARHEN MORALES* Date _____

Activity: *AREA MANAGER ROLE about (IN SUSHI DELHI) Health and Safety*

	Poor	OK	Good	Excellent
Introduction (Explanation)			✓	
Presentation (practical demonstration)				✓
Conclusion (how well can you carry out the activity?)		✓		

Any other comments

The introduction was on point and clear. My colleague's presentation was very interesting and as well on point. Conclusion - good, a little bit short.

Signed: *[Signature]* Date: *11/12/2019*

Conclusion

On the basis of this report, it has been found that questioning and thinking is a framework to improve comprehension of learning process

References

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