

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engineering Applications and Study Skills

ASSIGNMENT: Reflective Report

STUDENT: Tom Unwin

DATE: 28/11/2018

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Engagement with literature Extent of reading, referencing, academic conventions and academic honesty.		
	0	0
2. Knowledge and understanding of the subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
	0	0
3. Cognitive and intellectual skills Evaluate underlying concepts and principles and interpret qualitative and quantitative data to develop lines of argument and make sound judgements		
60-69%: Sound evaluation of the underlying concepts and principles. Can interpret qualitative and quantitative data accurately. Ability to devise arguments using evidence to make mostly appropriate and valid judgements. <i>The brief for the courseworks are explained well. It would have been helpful to include the marks achieved for each of the courseworks, to support your statements. Including comments from the feedback would also have been beneficial to the report.</i> <i>Reflections on the coursework are included but these could have been in more detail.</i>	50	32.5
4. Practical skills Different approaches to solving problems in particular contexts		
60-69%: A very good application of a range of basic methods, materials, tools and/or techniques. Very good consideration of the context of the application. Very good evidence of different approaches to problem-solving in particular contexts and proposes appropriate solutions. <i>Strengths and weaknesses from the assignments are highlighted and areas for improvement are defined. However what the report lacks is information on how you are going to make these improvements? What changes are you going to make to your working processes?</i>	30	18.5
5. Transferable skills for life and professional practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
70-84%: Work is coherent, very fluent and is presented professionally. Can work effectively independently and/or as part of a team, with an excellent contribution to group activities. Demonstrates excellent skills for employment requiring the exercise of some personal responsibility with an appetite for further development. <i>The report is well written and presented. My only comment would be that you could start to include more technical terminology and language within your writing.</i>	20	14
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate) Up to one-week late Over one week late	65 %