



Associate Fellowship

Supporting Statement Template

Your Name	Dr Olusoyi Richard Ashaye
Applicant Name	Jossett Hector
Institution/organisation/other	University of Wales Trinity Saint David
Job Title	Lecturer and Director of Research for DBA
Email address	O.ashaye@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Fellow (FHEA)
Relationship to Applicant	Senior colleague - Administration
How long have you worked with the applicant (insert dates)	

Declaration

In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question, it will not be accepted.

I confirm that I have read and agree with the declaration above.



Date: 07 July 2024

Supporting Statement

Please provide your statement to support the applicant's submission for Associate Fellowship in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 1 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within their discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the Associate Fellowship requirements.

A single page statement will normally be sufficient for this category of Fellowship.

I have been working with Mrs Jossett Hector since June 2021 as a Senior Assessment Officer in the same campus, UWTSD, London Campus. She has on numerous occasions coordinated the students' academic presentation both virtual and face to face. In the course of collaborating with Mrs Hector in the academic activities in respect of students assessments, she has been observed to very committed to her work and supports both students to enhance their learning, as well as lecturers to enthuse learners.

Mrs Hector often goes the extra mile in providing support to students for them to succeed in their learning. When supporting students with their assessments, Mrs Hector considers the different levels of the UWTSD's students and their identified barriers to learning. She ensures that assessment resources are made available in ways that students are given equal opportunities of performing to the best of their abilities. As part of her commitment and support to teaching and learning activities, Mrs Hector works collaboratively with other departments to provide support to students and address barriers to their learning.

Being a senior officer in the Assessment team, she is actively involved in the moderation and collation of markings and assignment briefs. She also support the lecturers in arranging peer lesson observations within the London campus. Her desire to see colleagues develop and to mentor the junior staff in their respective fields of endeavour is one of Mrs Hector's contributions to the UWTSD's learning and development activities. She collaboratively works with others in her team and within the wider context to support on research and pedagogical activities, which contributes significantly to the UWTSD's research profile.

Mrs Hector is passionate about her specialism and always keen to seize opportunities that come his way to develop her knowledge in business and management; she works well independently as well as in a group situation. Hence, shee puts students at the center of her support and learning activities. As part of his contributions to her learning and career development, Mrs Hector is currently on her postgraduate studies, studying MBA at the University of East London, with an expected date of completion of April 2025.



In view of the noted attributes and professionalism that Mrs Hector has displayed in the course of supporting and working collaboratively with her, I wish to support her application for the award of Associate Fellow of the Higher Education Academy.