

PGCE (PCET)
M6X02270
CONCEPTS OF TEACHING
AND LEARNING

Module handbook 2020/21

Welcome to Concepts of Teaching and Learning

As the first module in the second year of the PGCE (PCET) programme we will be looking to explore a number of issues relating to curriculum development and learning from both a theoretical and a practical perspective. It will build on the work that we have done thus far within the programme to develop your general understanding as well as your practitioner skills.

Aim of the module

- To consider issues relating to curriculum structure and design
- To build on the practice of teaching and learning through investigation of relevant theory.
- To provide learners with opportunities to expand upon their skills in planning and delivering teaching and learning in the mid and long-term.

Learning Outcomes

- Analyse and assess the curriculum model(s) in which their teaching takes place.
- Examine a range of learning theories in relation to effective teaching and learning
- Design a learning programme including an accompanying scheme of work, appropriate teaching and learning and assessment strategies and programme evaluation

Module tutors

Caroline Lewis

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Mark Flagg

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Contacting your tutors

You are very welcome to email us regarding any queries you may have concerning the module but strongly urge you to check the available information via Moodle and Teams first to see if the answers are already there for you. Individual meetings/tutorials can also be arranged via Teams or in-person during our campus based sessions by request (subject to staff availability).

Please note that we aim to respond to student emails within 48 hours of receipt between standard office hours 9-5 Monday-Friday (excluding holiday periods). As we often work flexibly, we may send or respond to emails outside of that period however, this is not always the norm so please be aware of this when requesting information from tutors.

Teaching and Learning

As with any programme of study, you will gain from this as much as you are willing to invest so please do ensure that you access all work that is available for you. As a professional programme we take attendance seriously and any student whose attendance (either in-person or online) is a cause for concern will be asked to meet with the module team to ascertain their ability to continue studying on the programme.

Teaching and Learning Tools

Moodle

This is our central repository for all module materials you will need for this module. Please ensure that you check this regularly.

Microsoft Teams

This is the platform we will use to support your online learning with us. All students have access to Teams as part of their Office 365 student subscription and module tutors will allocate you into a team ahead of you beginning your studies with us on the module. We will use this primarily for any synchronous online teaching sessions as well as for any online tutorials or additional apps we would like you to have access to. We may also use the chat function of Teams to communicate with you and we also encourage you to use this as a way of peer support also.

Schedule of sessions

Session	Subject	Staff
12.10.20	Welcome to year 2 of the programme • Introduction to the module • Curriculum models	Caroline Lewis
19.10.20	Introduction to learning theory • What is learning theory and why is it important? • Behaviourism and neo-behaviourism	Mark Flagg
02.11.20	Curriculum development – an introduction • Developing and interpreting a curriculum • Schemes of work and working with syllabi	Caroline Lewis
09.11.20	Learning as a social process • Cognitivism • Scaffolding learning and the work of Vygotsky • Cultural considerations of learning	Mark Flagg
16.11.20	Curriculum development – workshop • Quality assurance, the QAA and benchmarking • Practical workshop – curriculum writing	Caroline Lewis
23.11.20	Humanism and the adult learner • Self-efficacy and Maslow’s hierarchy of needs • Creativity and the adult learner • The learning brain and Gestalt theory	Mark Flagg
30.11.20	Assessment and evaluation in education • Designing effective assessment – what works and what doesn’t • Grading and feedback strategies	Caroline Lewis
07.12.20	Assessment design – workshop • Practical workshop on assessment creation and deployment	Caroline Lewis

Reading list

Essential

- Aubrey, K. (2016), *Understanding and Using Educational Theories*, London: Sage.
- Ginnis, P. (2002), *The Teacher's Toolkit*, Carmarthen: Crown House Publishing.
- Kelly, A. V. (2009), *The Curriculum: Theory and Practice*, 6th Ed., London: Sage.
- Moore, A. (2012), *Teaching and Learning: Pedagogy, Curriculum and Culture*, 2nd Ed., Abingdon: Routledge.
- Null, W. (2011), *Curriculum: From Theory to Practice*, Plymouth: Rowman and Littlefield Publishing.

Recommended

- Meyer, A., Rose, D. H. and Gordon, D. (2014), *Universal Design for Learning: Teaching and Practice*, Wakefield: Cast Professional Publishing.
- Petty, G. (2009), *Evidence-Based Teaching: A Practical Approach*, 2nd Ed., Oxford: Oxford University Press.
- Reece, I. and Walker, S. (2007), *Teaching, Training and Learning: A Practical Guide*, 6th Ed., Sunderland: Business Education Publishers.
- Waring, M. and Evans, C. (2015), *Understanding Pedagogy: Developing a critical approach to teaching and learning*, Abingdon: Routledge.

Background

- Bates, B. (2016), *Learning Theories Simplified: ... and how to apply them to teaching*, London: Sage.
- Griffith, A. and Burns, M. (2012), *Outstanding Teaching: Engaging Learners*, Carmarthen: Crown House Publishing.
- Pritchard, A. (2013), *Ways of Learning: Learning Theories and Learning Styles in the Classroom*, 3rd Ed., Abingdon: Routledge.

Journals

- Creativity Research Journal
- Education and Training
- Educational Assessment
- Educational Assessment, Evaluation and Accountability
- Journal of Further and Higher Education
- Journal of Knowledge Management
- Journal of Social Research and Evaluation
- Journal of Vocational Education and Training
- The Management of Higher Education

Websites

- National Foundation for Education Research – www.nfer.ac.uk
- Higher Education Academy – www.heacademy.ac.uk